



# PRINCE EDWARD COLLEGIATE INSTITUTE

## GRADE 9 COURSE SELECTION SHEET



Student Name: \_\_\_\_\_

School: \_\_\_\_\_ Teacher: \_\_\_\_\_

### ✓ Section 1: Compulsory Courses

Course	Course Code
<b>MATHEMATICS</b>	<b>MTH1W1</b> (Destreamed)
<b>SCIENCE</b>	<b>SNC1W1</b> (Destreamed)
<b>ENGLISH</b>	<b>ENL1W1</b> (Destreamed)
<b>GEOGRAPHY</b>	<b>CGC1W1</b> (Destreamed)
<b>ART (Need one credit):</b>	
<b>DRAMATIC ARTS</b>	<b>ADA1O1</b>
<b>VISUAL ARTS</b>	<b>AVI1O1</b>
<b>MUSIC - INSTRUMENTAL</b>	<b>AMU1O1</b>
<b>MUSIC - VOCAL</b>	<b>AMV1O1</b>
<b>FRENCH</b>	<b>FSF1D1</b>

#### COURSE LEVEL DESCRIPTIONS:

**Academic Courses (1D1):** These courses emphasize essential concepts in a subject and the theory related to these concepts. Practical applications are incorporated as appropriate. Homework is assigned on a regular basis to consolidate and extend new learning.

**Destreamed (1W1):** These courses will focus on key Mathematics & Science concepts and skills as well as making connections between Mathematics & Science disciplines and the lived experiences of students. This curriculum is designed to support all students in the understanding of, and the ability to apply the range of skills appropriate for the grade level. It is intended to develop a positive attitude towards and build confidence in approaching Mathematics and Science. Students will learn to think critically, work collaboratively and feel that they are reflected in learning.

**Open Courses (1O1):** These courses contain expectations that are designed and appropriate for all students. Students can have a variety of learning skills.

 **Section 2: Elective Courses** (See Course Descriptions attached)

Students will use this to complete course registration.  
Contact your child's Grade 8 teacher(s) or guidance staff at Prince Edward Collegiate Institute if you have any questions.

**ACE ARTS PLUS**

Students can enrol in our arts specialization program, ACE Arts Plus, where students take **two Arts credits** in Grade 9. The arts courses ranked 1 and 2 will be used as their optional course selections.

**I am interested in the ACE Arts Plus Program**

<b>HEALTHY ACTIVE LIVING</b>	<b>PPL1O1</b>	
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<b>OTHER COURSES</b>		<b>Rank your choices 1 to 3</b>
<b>BUILDING THE ENTREPRENEURIAL MINDSET</b>	<b>BEM1O1</b>	
<b>EXPLORING FAMILY STUDIES</b>	<b>HIF1O1</b>	
<b>TECHNOLOGY AND SKILLED TRADES</b>	<b>TAS1O1</b>	

Parent/Guardian Email Address: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

# Elective Course Descriptions

## **BEM101 - BUILDING THE ENTREPRENEURIAL MINDSET, Grade 9**

In this course, students will learn what makes an entrepreneur thrive and the skills required to succeed in today's business environment. Students will begin to develop their own entrepreneurial mindset, and learn why it's important to take initiative, adapt to change, find creative solutions, and understand the financial considerations of entrepreneurship. This hands-on course will use business software and applications to help students plan and develop their entrepreneurial ideas and learn how to present them to a target audience. Throughout the course, students will enhance their communications skills as well as develop and refine their project management skills, including goal setting, time management, and networking.

## **TAS101 - TECHNOLOGY AND SKILLED TRADES, Grade 9**

This hands-on course enables students to further explore the engineering design process and develop other technological knowledge and skills introduced in earlier grades. Students will design and safely create prototypes, products, and/or services, working with tools and technologies from various industries. As students develop their projects to address real-life problems, they will apply technological concepts such as precision measurement, as well as health and safety standards. Students will begin to explore job skills programs and education and training pathways, including skilled trades, that can lead to a variety of careers.

## **HIF101 - EXPLORING FAMILY STUDIES, Grade 9**

This course explores, within the context of families, some of the fundamental challenges people face: how to meet basic needs, how to relate to others, how to manage resources, and how to become responsible members of society. Students will explore adolescent development and will have opportunities to develop interpersonal, decision-making, and practical skills related to daily life. They will learn about the diverse ways in which families function in Canada and will use research skills as they explore topics related to individual and family needs and resources.

## **ADA101 - DRAMA, Grade 9**

This course requires students to actively explore dramatic forms and techniques, using their own ideas and concerns as well as sources selected from a wide range of authors, genres, and cultures. Student learning will include identifying and using the principles of space, time, voice, and movement in creating, sustaining, and communicating authentic roles within a drama. Student will assume responsibility for decisions made in the creation and presentation of the drama, and will analyze and reflect on the experience. Concentration and self-discipline are musts for the dramatic arts student.

## **AMU101 - MUSIC, Grade 9**

This course emphasized the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music, and will develop a variety of skills transferable to other areas of their life.

## **AMV101 - VOCAL MUSIC, Grade 9**

This course is designed for students wishing to learn to sing and participate in large and small group performances. Throughout the course, students will learn basic vocal technique, warmups, small harmony, and stage presence. Students will also get the opportunity to perform from a variety of music styles. Throughout the semester, students will rehearse and may prepare for a concert performance which will display what they have learned. Working within a vocal ensemble will enable students to develop a variety of collaborative skills that are transferable to other areas of their life. Course content provides a solid basis for further vocal study.

## **NAC101 - EXPRESSING ABORIGINAL CULTURES, Grade 9**

This course examines Aboriginal cultures in Canada through an exploration of art forms – painting, sculpture, story telling, dance and music – created by Aboriginal artists. Students will learn to identify Aboriginal art forms and describe relationships between the art forms and Aboriginal traditions, philosophy, and culture. Students will also create their own art forms to express their understanding of Aboriginal identity, relationships and sovereignty.

***We look forward to learning with YOU at Prince Edward Collegiate Institute - YOUR community school.***