

**Grade Level Data Meeting  
October 2019**

Based upon discussions/data enter students into the appropriate section based upon needs. Use current data: FAST, F&P, on demand and classroom evidence.

	<b>Math</b> <i>List student name and score</i>	<b>Reading</b> <i>List student name, score, and level</i>
<b>Tier 1 (Modifications)</b> >30% National Classroom teachers FAST Score >=220		Alexa Gross 14%, S Alec Duncan 41% R (In band) Drew Kraus 78% R (In band)
<b>Tier 2</b> 11%-29% National Classroom Teachers: Reteach grade level standards  <u>Cut Scores</u> FAST aMath: Score <213  FAST aReading: F&P Benchmark: (instructional)	Brayden Shattuck 205 13% Malachi Gross 205 14% Kylee O'Donnell 205 14% Olivia Stys 206 17% Timothy Torn 206 17% Tyler Ingraham 208 21% Braeden Grutza 208 23% Lyric Goldbach 209 24% Emma Galasinski 209 25% Rylen Restivo 210 29%  Delaney Chizek 210 30% ? Shea Perkowski 210 30% ?	Updated Tier 2: Jacob Hawley 40%, N Braeden Grutza 6% S Jacob Benz 15% S  Kids to Watch/Exit from Tier 2: Tyler Ingham 17%, S Beckett Thurin 24%, R Sadie Krogman 34% R Christian Blazek 57% Q Conner McKenna 65% R
<b>Tier 3</b> <=10% National Jen/Krista/Angie - Reading AVMR trained/Kelly - Math  <u>Cut Scores</u> FAST aMath: Score < 205  FAST aReading: less than F&P Benchmark:	None per Fast score	Tim Torn 7% O Jayla Allen 29% Q  Alexzander Reinwand 4% R Kylee O'Donnell 14%, R
<b>Special Education</b>  List interventions used/minutes/days  Identified per IEP		Lyric Goldbach - comprehension?, IEP goals? Brayden Shattuck 8% L Logan Breu 29% N Kelsey Powers 4% G
<b>Enrichment</b>		Nina Cirillo T 85% Jordan Schmidt X 99% Josie Knapp T 88% Adeline Glime X 86% Noah Gailey U 95% Abby Hurley V 96%

Behavior		
Need support in both reading and math (may be pulled during SS/Science/Spanish etc.)		
Next Steps for Math:		
Delaney Chizek: pulled with Heather for classwork; in class for instruction Emma G keep an eye - support in class good right now		
Lyric: speech goal IEP; Heather will work with organization and will provide copied notes and will sit with for test		
Malachi Gross: teacher sit with for testing; missing number sense		
Braden Grutza - steve will work in small group		
Tyler Ingham: small groups		
Kendall Naber: keep an eye on, support in class - small groups		
Shea Perkowski - keep eye on, support in class - small groups		
Sawyer Purnell - watch		
Rylen Restivo - watch		
Brayden Shattuck - Heather with AVMR and support in classroom; modifications to classwork		
Olivia Stys - small group		
Timmy Torn - small group		

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Next Steps for ELA:	
Set up a meeting to discuss LLI	
Meet with Heather to discuss IEP minutes/goals and Lyric	
Strategy Group Students to consider: Malachi, Olivia, Taressa	

[illegible]