Submission ID: **55**
Title: **Equitable Belonging via Information Literacy: Empowering Teachers to Empower Learners**
Presenters: **Amanda Izenstark, Mary MacDonald**
Topic: **Teaching & Learning in Practice**

Links that will be used in the session
- **Padlet: Which Threshold Concept Most Matches Your Experience Finding, Evaluating, and Using Information?**
- **Time Travel, via collaborative Google Slides**

The text used as the foundation for the Researching Across the Disciplines (RAD) faculty seminar:
Bravender, P., McClure, H., & Schaub, G. (Eds.) (2015). T*eaching information literacy threshold concepts: lesson plans for librarians*. Association of College and Research Libraries. (see if a library near you has it via WorldCat)

An example of a similar program from another institution:
Snapp, H. (January 1, 2022). Can't Teach Information to ALL Students? Why Not Teach Their Instructors? Paper presented at the *LOEX 2020 Conference*, https://commons.emich.edu/loexconf2020/2