Collierville Middle School Learning-At-a-Glance

Teacher's Name: Gitter Course: 7th Grade Science

Dates of Learning: Week 14: November 10 - 14

Monday	Tuesday	Wednesday	Thursday	Friday
Standard: 7.LS1.2 - Obtain information about the cellular structures of unicellular and multicellular organisms across kingdoms and domains in order to compare how these structures support the functions (i.e., obtain food, water, waste disposal, and the environment in which they live) of the organism. Learning Target(s): I will learn how scientists classify organisms into groups—specifically, domains and kingdoms.	Standard: 7.LS1.2 - Obtain information about the cellular structures of unicellular and multicellular organisms across kingdoms and domains in order to compare how these structures support the functions (i.e., obtain food, water, waste disposal, and the environment in which they live) of the organism. Learning Target(s): I can analyze evidence that cells have structural similarities and differences in organisms across	Standard: 7.LS1.2 - Obtain information about the cellular structures of unicellular and multicellular organisms across kingdoms and domains in order to compare how these structures support the functions (i.e., obtain food, water, waste disposal, and the environment in which they live) of the organism. Learning Target(s): I can analyze evidence that cells have structural similarities and differences in organisms across	Standard: 7.LS1.2 - Obtain information about the cellular structures of unicellular and multicellular organisms across kingdoms and domains in order to compare how these structures support the functions (i.e., obtain food, water, waste disposal, and the environment in which they live) of the organism. Learning Target(s): I can understand the differences between the different domains and kingdoms.	Standard: 7.LS1.2 - Obtain information about the cellular structures of unicellular and multicellular organisms across kingdoms and domains in order to compare how these structures support the functions (i.e., obtain food, water, waste disposal, and the environment in which they live) of the organism. Learning Target(s): I can demonstrate an understanding that cells have structural similarities and
I can understand the differences between the different domains and kingdoms. I can identify a variety of organisms that will fit in each domain and kingdom.	kingdoms by comparing information about the cell structures of organisms in each kingdom.	kingdoms by comparing information about the cell structures of organisms in each kingdom.	I can identify a variety of organisms that will fit in each domain and kingdom.	differences in organisms across kingdoms by comparing information about the cell structures of organisms in each kingdom.
In-class Task(s): Hand back Types of Cells Quiz Hand back Types of Cells Booklets Let's Take a Step Back Introduction to Classification What is a domain? What is a kingdom?	In-class Task(s): Veterans Day Assembly Scope 2, Explore 3 Activity - Comparing Cells from Different Kingdoms (workbook pages 30 - 35)	In-class Task(s): Characteristics of Different Kingdom Notes Scope 2, Explore 3 Activity - Comparing Cells from Different Kingdoms CER	In-class Task(s): Types of Cells Scientific Principles Linking Literacy - Structures of Cells (workbook pages 36 - 37) Identifying the Classification of Different Organisms	Cells in the Kingdoms Quiz (7.LS1.2)

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Homework:	Homework: Read the article "Taxonomic Classification" and	Homework: If not finished in class, complete the Cells from Different	Homework: Study for the Cells in Kingdoms Quiz - Kahoot! In	Homework:
Location/Platform:	answer the questions	Kingdoms CERT and submit	Schoology	Location/Platform:
<u>Due Date:</u>	Location/Platform: paper	Location/Platform:	Location/Platform:	<u>Due Date:</u>
	Due Date: Tuesday, Nov. 11	<u>Due Date:</u>	Due Date:	

Future Q2 Assessments

- Types of Cells (Prokaryotic vs. Eukaryotic Cells) Quiz (7.PS1.2) Thursday, November 6
- Cells in the Kingdoms Quiz (7.P\$1.2) Friday, November 14

These plans are subject to change.