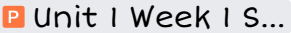


Mrs. Cooper Gr. K Week of 9/25/2023- 9/29/2023	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:20	Arrival Breakfast Open gym	Arrival Breakfast Open gym	Arrival Breakfast Open gym	Arrival Breakfast Open gym	Open Gym Unpack
8:20-8:30 Announcements Morning Bins 📺 10 Minute Countdown Timer with Music for Kids!					
8:30-9:00 Morning Meeting/Calendar	Greeting: butterfly greeting Activity: Bubbles Message: Letter Kk writing Calendar	Greeting: butterfly greeting Activity: Number game Message: letter Ll writing Calendar	Greeting: butterfly greeting Activity - Pass the plate (need 1 clothespin for each student and 1 paper plate to share) Message: letter Mm writing Calendar	Greeting: butterfly greeting Activity: hide the clothespin Message: letter Nn writing Calendar	Greeting: butterfly greeting Activity: Pass the napkin (need 1 straw for each student and 1 napkin) Message: letter Oo writing Calendar
Vocabulary: High Frequency Words: in, is, the Writing Standards Reading Standards 📁 Unit 1 Week1 Slides					
9:00-9:30 Phonemic Awareness/phonics	Do: phonological awareness activities Week 3 TM24 https://drive.google.com/file/d/IsUMtYrXBh-7AU0IbFd8QI	Do: phonological awareness activities Week 3 https://drive.google.com/file/d/IsUMtYrXBh-7AU0IbFd8QI	Do: phonological awareness activities Week 3 https://drive.google.com/file/d/IsUMtYrXBh-7AU0IbFd8QI	Do: phonological awareness activities Week 3 https://drive.google.com/file/d/IsUMtYrXBh-7AU0IbFd8QI	Do: phonological awareness activities Week 3 TM46 Action words and phrases https://drive.google.com/file/d/IsUMtYrXBh-7AU0IbFd8QI

	duM5_eadTDy/view?usp=sharing Do: practic Better Alphabet with Katie and Anchors - Original Song version 1080.mp4 P.4 sight word: where, is, the Practice with heidisongs ABC bootcamp letter K chart	duM5_eadTDy/view?usp=sharing sight word: in, is, the Do together: say each in sentence ABC bootcamp letter L chart	duM5_eadTDy/view?usp=sharing sight word: in, is, the Do together: say each word in a sentence TM36 Read Where is the Muffin ABC bootcamp letter M chart	duM5_eadTDy/view?usp=sharing sight word: in, is, the Do together: sight word phrases  Unit 1 Week 1 S... TM42 Do: practice P. 14 Reread together (if time): Where is the Muffin ABC bootcamp letter N chart	yrXBh-7AU0IbFd8QI duM5_eadTDy/view?usp=sharing sight word: in, is, the review: I, can Sight word game: sight word scratch ABC bootcamp O chart
Small Group Literacy Centers 9:30-10:05	Do: Write Letter K Do: Color/ cut out letter hat Introduce centers: Teach Must do/ May do chart  Copy of Must ...	Do: Write letter L Do: Color/ cut out letter hat Centers: Teach: Am I done? Adding your name and where does it go?	Do: Write Letter M Do: Color/ cut out the mustache and glue to a popsicle stick	Do: Write letter N Do: Color/ cut out letter hat Centers: Teach: Am I done? Checking your work	Review Centers
10:05-10:30 Whole group reading	TM21-22 Read: <i>Yo! Yes?</i> Teach: Use the text and illustrations to answer questions about the book. Reader's notebook: draw/ write 1 thing the	reread: <i>Yo! Yes?</i> Do graphic organizer together (answering and asking questions) TM26-27	Read together: "Two Ducks" Reader's Notebook: Draw a picture that shows the ducks doing one action. Label the picture with an action word that tells what they	TM38 Reread "Two Ducks" *Do together: fill out graphic organizer to ask/ answer questions	<i>Compare/ contrast Two Ducks and Yo! Yes?</i> <i>Fall story</i>

	boys can teach each other.		do.		
10:30 Clean up and Get Ready for Lunch and Restroom Break					
10:40-11:20 Lunch/Recess					
11:30-12:10 Writing Workshop	TEACH: SELF-CONTROL READ: <i>When Sophie Gets Angry</i> TM23 Objective: use illustrations to retell a familiar story Teach: Writing is telling on paper Do: Draw a story in their journals chart their stamina	TM29 Objective: identify details in illustrations and photographs and build on an existing story Use photos to practice telling important details about the characters to tell a story. photos are on slides Do: Draw a story  Unit 1 Week1 Slides slide 5 & 6	11:30-12:05 Music Number bootcamp # 17 Number bootcamp #17 Circle chart Lesson 1-6 Read, Make, and Write 4 &5 Do: solve and share p.25 Do: P. 27	Objective: Study illustrations and photographs to identify the setting and build on an existing story. TM35 *Show photo 3 (Slides)- Discuss what they notice about the setting. *What kind of story can you come up with based on this photograph? Try it out: Draw/ write a story using a setting.	Number bootcamp #19 Anchor chart Do: #19 find it, if time 1-8 Read and Write 0 Do: p. 36
12:10 - 1:00	P.E. Library	P.E. Music	1:00 early dismissal	Computer P.E.	P.E. Music
1:00 -1:10 Bathroom break					
1:10-1:30 Whole group math	Number bootcamp #15 circle chart 1-4 Count 4 and 5 *Solve and share p. 25 Do: P. 20	Number bootcamp #16 Circle chart 1-5 Recognize 4 and 5 in Different Arrangements Do: solve and share p. 21 Do: p. 24		Number bootcamp #18 Circle chart Lesson 1-7 Identify the #0 Do: p. 31	Fall scavenger hunt
1:30- 1:50 Math Centers	Number 15 find it Paint number 15	Number 16 find it paint number 16		Number 18 find it paint number 18	

Math Standards:					
1:50-2:15 Rest Time	 Disney RELAXING PI... One Hour of Jack Hartmann Rest Time Songs Rest Time Songs Jack Hartmann Calm Music 2:00 coronation	 12 Hours of Stunning ...	https://youtu.be/r32wheq4HAc	 12 Hours of Stun...	 Quiet Classroom ...
2:15-2:30 Snack/ read aloud					
2:30-3:00	Pack up free choice/ large motor play (outdoors if possible)	Pack up free choice/ large motor play (outdoors if possible)	Pack up free choice/ large motor play (outdoors if possible)	Pack up free choice/ large motor play (outdoors if possible)	Pack up free choice/ large motor play (outdoors if possible)
3:00-3:10  Trolls: Can't Stop The Feeling GoNoodle End of the day closing circle (name your favorite part of the day or what you learned) Goodbye song Line up for the bus					