

## Hampshire Regional High School

Lauren E. Hotz Principal Alexander W. Seid Assistant Principal Kara R. Sheridan Assistant Principal



19 Stage Rd. Westhampton, MA 01027



(413) 527-7680 Mon-Fri 7am-3:30pm



February 9, 2025

Dear Hampshire Families,

I am writing to share Hampshire Regional High School's "report card" issued by the Department of Elementary and Secondary Education (DESE). It contains information about school and district accountability, achievement, students and teachers, and other important measures of school performance.

The comprehensive report card can be viewed by <u>clicking here</u>, or by going to <u>reportcards.doe.mass.edu</u> and searching for Hampshire Regional High School.

There are some highlights from our school report card that are particularly noteworthy:

- Our accountability percentile is 81, which means that overall, we perform higher than 80% of middle/high and K-12 schools statewide. This is the highest accountability percentile HRHS has had since DESE began giving these ratings in 2013.
- In addition, we have been identified as "not requiring assistance or intervention" because we have made substantial progress toward our targets.
- The percentage of juniors and seniors who complete advanced courses at HRHS continues to be higher than the state average (6.8% higher).
- The percentage of 9th graders who pass all of their courses at HRHS continues to be higher than the state average (17.6% higher than the state average!).
- Our attendance rate continues to be higher than the state average, and our chronic absenteeism rate continues to be lower than the state average. The average HRHS student missed a total of 10.9 days of school each year (the state average was 12.3 absences per year).
- Our students have historically participated in performing and visual arts courses at a
  lower rate than the state average. To address this, and to provide students with
  more course options, we have added new art and music courses to our program of
  studies. The percentage of students participating in performing and visual arts
  courses has increased 4.5% in the past two years.

We are constantly working to improve student performance at Hampshire in targeted ways such as:

- Reviewing our Program of Studies and ensuring that we have rigorous, engaging and relevant required and elective courses taught by Hampshire teachers for all students at all levels
- Implementing a research-based math curriculum at the middle and high school levels
- Working with our elementary schools to collaboratively select a new ELA curriculum for grades 6-8
- Reviewing our supports through the counseling office and adding additional supports for students as needed (such as strategic counseling groups)
- Surveying students on school climate and using survey data to inform our practices and procedures

We encourage you to become involved in helping us improve our school. Some of the ways you can become involved are:

- Encouraging your child's learning at home including creating an effective homework environment and talking with them about their learning and assignments
- Ask classroom teachers if you have questions about the instruction (all teachers' emails can be found on the school website)
- Read the weekly Student & Family Newsletters thoroughly and ask questions as needed
- Attend school committee meetings to check in on what is going on in the school community
- Talk to other families about the awesome things that are going on at Hampshire Regional!

Also, because Hampshire Regional receives federal Title I funds, you also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach
- Whether your child's teacher is teaching under an emergency license or waiver
- The college degree and major of your child's teacher
- Whether your child is provided services by para educators and, if so, their qualifications

Please feel free to reach out if you have any questions. Thank you for your continued support and collaboration!

Sincerely,

Lauren Hotz, Principal

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