



# Video Discussion

**What You'll Need:** • [Video](#) • [Student Handout](#) • [Student Handout \(Spanish\)](#)

## Activity Steps

1. **Introduce** the video topic to students by saying: *Today we're going to watch a video exploring what a digital footprint is and what yours conveys.*
2. **Show** the [What's in Your Digital Footprint?](#) video (1:07 minutes). (Note: The video is also available in Spanish, and you can also use the video player to turn on subtitles.)
3. **Lead** a class discussion exploring the questions below.

**Distance learning option:** Have students watch the video and complete the handout. If there's time, have students share their responses during a video meeting.

## Discussion Questions

1. *According to the video, what do the following images have to do with the term "digital footprint"?*
  - A lighthouse
  - A copier
  - A whisper in the ear
  - A stadium and a jumbotron
  - A permanent marker

Sample responses:

- The images show some of the things that make digital footprints unique. A digital footprint:
  - Can be searched (lighthouse)
  - Can be copied (copier)
  - Can be shared widely (whisper in the ear, and stadium/jumbotron)
  - Is permanent (permanent marker)

2. *How does it make you feel knowing that everything you do online is stored and can be searched for, shared, or even broadcast?*

- Answers will vary.

3. *What does it mean to have a positive digital footprint?*

Sample responses:

- Emphasize that a positive digital footprint is one that portrays the real you that you are proud of and would be OK with other people seeing.

