1. Program Description								
Year/Level	Course Code	Course Name	C	redit Hours				
2024-2025/ first			theoretic	practical				
			al					
		Basic anatomy	2	2				

2. Expected learning outcomes of the program								
Knowledge	Knowledge							
General overview of human body	 Identifying the anatomical terms and directions Identifying the surface anatomy of different body organs Identifying the types of body tissues 							
Skills								
Analysis	Analyzing the information regarding to anatomy and the organs functions							
Discussion	Discussing the relations of body organs							
Ethics								
Commitments	The student will be able to commit in the classroom							
Cooperation	The student will be able to cooperate with other colleagues and forming work teams							

3. Teaching and Learning Strategies

Three different teaching strategies are employed in this course, all these strategies are suitable for medical learning

1- Behaviorism: This focuses on observing the measurable behaviors of the student after filling his memory with information and seeding his confidence by eliciting positive feedback and

- encouragement, rewarding him, or just recognizing him as intelligent.
- 2- Constructivism: this type of education focuses on encouraging the students to participate in the work or discussions and to add their points of view to solve problems. This type of education is suitable for medical and practical sciences students, particularly in laboratory work, as students can aggregate into small groups, perform experiments, and exchange their experiences (or what they have learned). At the same time, the teacher observes the discussion between the students and intervenes only in case there is a wrong idea or misunderstood.
- 3- Humanism: This type of education relies on the idea that everyone has inherent capabilities that can be estimated by providing good environments for those capabilities to appear. The teacher's role in this type of education is to trigger the student's self-actualization.

4. Evaluation methods

- 1- Open discussion
- 2- Pre-test (direct questions at the beginning of the lectures)
- 3- Activities (brain storming)
- 4- Post -test (written)
- 5- Weekly quizzes

6- Monthly examinations

5. Faculty									
Faculty Members									
Academic Rank	Specializa	ation	Special Requiremen (if applicable		Number of the teaching staff				
	General	Special			Staff	Lecturer			
Assistant Professor	Veterina ry medicin e	Microbiolo gy	Has experience in anatomy learning, practically and theoreticall			1			
			у						

Professional Development	
Mentoring new faculty members	
Professional development of faculty members	

6. Acceptance Criterion		

7. The most important sources of information about the program

State briefly the sources of information about the program.

8. Program Development Plan

	Program Skills Outline														
				Required program Learning outcomes											
Year/Level	Code Name		Name	Kno	Knowledge			Skills			Ethics				
			optional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	С3	C4

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Basic Anatomy	
2. Course Code:	
3. Semester / Year:	
first /2024-2025	
4. Description Preparation Date:	
26/1/2025	
5. Available Attendance Forms:	
lecture in the classroom	
6. Number of Credit Hours (Total) / Num	ber of Units (Total)
4 hours per week in total 60 hours per cou	rse / 4 units
7. Course administrator's name (ment	ion all, if more than one name)
Name: Dr. Muslim Dhahir Musa	
Email: muslim1983@stu.edu.iq	
8. Course Objectives	
•	Consult would be The attachments at the and
Course Objectives	General goals : The students at the end
	the Academic Year will
	 have the ability to recogn
	all the parts of the hum
	body
	anatomically .
	Special Goals : The students will be a
	to:
	 a- correlate between to
	functions and the anato
	of each part
	of the body.
	-

 b- assist the medical doc in diagnosis and treatment in someway, primarily a simply as necessary

9. Teaching and Learning Strategies

Strategy

- Behaviorism
- Constructivism
- Humanism

10. Course Structure

Week	Hours	Requir	ed		Unit or subject	Learning	Evaluation
		Learning			name	method	method
		Outcor	nes				
1	2	Apply goals	the	object	Anatomical Direction	Lecture presentation	Direct questio
2	2	Apply goals	the	object	Surface anato heart	Lecture presentation	=
3	2	Apply goals	the	object	Surface Anatomy lungs	Lecture presentation	=
4	2	Apply goals	the	object	Anatomy of stomac	Lecture presentation	=
5	2	Apply goals	the	object	Anatomy of Intestin	Lecture presentation	=
6	2	Apply goals	the	object	Anatomy of skeleton	Lecture presentation	=
7	2	Apply goals	the	object	Anatomy of the upplimb:	Lecture presentation	=
8	2	Apply goals	the	object	Anatomy of forearm	Lecture presentation	=
9	2	Apply goals	the	object	Anatomy of the Lov limb:	Lecture presentation	=
10	2	Apply goals	the	object	Bones of the leg	Lecture presentation	=

11	2	Apply goals	the	object	Anatomy Musculoskeletal System	Lecture presentation	=
12	2	Apply goals	the	object	Muscles of the ches abdomen	Lecture presentation	=
13	2	Apply goals	the	object	Anatomy of cardio-vascular system	Lecture presentation	11
14	2	Apply goals	the	object	Anatomy of digestive system	Lecture presentation	Ш
15	2	Apply goals	the	object	The urogenital systo	Lecture presentation	=

11. Course Evaluation=

20 marks (theoretical exam)+20marks(practical exam)+10 marks(daily activity and quizzes) +50 marks final examination (40 theoretical and 10 practical) the total is 100

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Gal Sloan Thompson(2015). Understanding physiology and anatomy, second edition, Davis
	Company
Recommended books and references (scientific journals, reports)	Anatomy & Physiology: The Uni of Form and Function 5th Edition, McGraw-Hill
Electronic References, Websites	·