

1. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024-2025/ first			theoretical	practical
		Basic anatomy	2	2

2. Expected learning outcomes of the program	
Knowledge	
General overview of human body	- Identifying the anatomical terms and directions - Identifying the surface anatomy of different body organs - Identifying the types of body tissues
Skills	
Analysis	Analyzing the information regarding to anatomy and the organs functions
Discussion	Discussing the relations of body organs
Ethics	
Commitments	The student will be able to commit in the classroom
Cooperation	The student will be able to cooperate with other colleagues and forming work teams

3. Teaching and Learning Strategies
Three different teaching strategies are employed in this course, all these strategies are suitable for medical learning 1- Behaviorism: This focuses on observing the measurable behaviors of the student after filling his memory with information and seeding his confidence by eliciting positive feedback and

encouragement, rewarding him, or just recognizing him as intelligent.

- 2- Constructivism: this type of education focuses on encouraging the students to participate in the work or discussions and to add their points of view to solve problems. This type of education is suitable for medical and practical sciences students, particularly in laboratory work, as students can aggregate into small groups, perform experiments, and exchange their experiences (or what they have learned). At the same time, the teacher observes the discussion between the students and intervenes only in case there is a wrong idea or misunderstood.
- 3- Humanism: This type of education relies on the idea that everyone has inherent capabilities that can be estimated by providing good environments for those capabilities to appear. The teacher's role in this type of education is to trigger the student's self-actualization.

4. Evaluation methods

- 1- Open discussion
- 2- Pre-test (direct questions at the beginning of the lectures)
- 3- Activities (brain storming)
- 4- Post -test (written)
- 5- Weekly quizzes

6- Monthly examinations

5. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor	Veterinary medicine	Microbiology	Has experience in anatomy learning, practically and theoretically			1

Professional Development
Mentoring new faculty members
Professional development of faculty members

6. Acceptance Criterion

7. The most important sources of information about the program
State briefly the sources of information about the program.

8. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Basic Anatomy	
2. Course Code:	

3. Semester / Year:	
first /2024-2025	
4. Description Preparation Date:	
26/1/2025	
5. Available Attendance Forms:	
lecture in the classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
4 hours per week in total 60 hours per course / 4 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Muslim Dhahir Musa Email: muslim1983@stu.edu.iq	
8. Course Objectives	
Course Objectives	General goals : The students at the end of the Academic Year will - have the ability to recognize all the parts of the human body - anatomically . Special Goals : The students will be able to : - a- correlate between the functions and the anatomy of each part - of the body.

	• b- assist the medical doc in diagnosis and treatment in some way , primarily as simply as necessary
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9. Teaching and Learning Strategies

Strategy	• Behaviorism • Constructivism • Humanism
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Apply the object goals	Anatomical Direction	Lecture presentation	Direct question
2	2	Apply the object goals	Surface anatomy heart	Lecture presentation	=
3	2	Apply the object goals	Surface Anatomy lungs	Lecture presentation	=
4	2	Apply the object goals	Anatomy of stomach	Lecture presentation	=
5	2	Apply the object goals	Anatomy of Intestine	Lecture presentation	=
6	2	Apply the object goals	Anatomy of skeleton	Lecture presentation	=
7	2	Apply the object goals	Anatomy of the upper limb:	Lecture presentation	=
8	2	Apply the object goals	Anatomy of forearm	Lecture presentation	=
9	2	Apply the object goals	Anatomy of the Lower limb:	Lecture presentation	=
10	2	Apply the object goals	Bones of the leg	Lecture presentation	=

11	2	Apply the object goals	Anatomy Musculoskeletal System	Lecture presentation	=
12	2	Apply the object goals	Muscles of the chest and abdomen	Lecture presentation	=
13	2	Apply the object goals	Anatomy of cardio-vascular system	Lecture presentation	=
14	2	Apply the object goals	Anatomy of digestive system	Lecture presentation	=
15	2	Apply the object goals	The urogenital system	Lecture presentation	=

11. Course Evaluation=

20 marks (theoretical exam)+20marks(practical exam)+10 marks(daily activity and quizzes) +50 marks final examination (40 theoretical and 10 practical) the total is 100

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Gal Sloan Thompson(2015). Understanding physiology and anatomy, second edition, Davis Company
Recommended books and references (scientific journals, reports...)	Anatomy & Physiology: The Unity of Form and Function 5th Edition, McGraw-Hill
Electronic References, Websites	

