

## **План-конспект внеклассного мероприятия по английскому языку в 4 классе** **Викторина “ Marathon of the cleverest”**

**Цель:** способствовать совершенствованию коммуникативной компетенции учащихся в рамках пройденных ими тем “Pets”, “Clothes”, “My day/ My day off”, “My house/flat ”.


**Прогнозируемый результат:** к концу мероприятия учащиеся смогут оценить свои коммуникативные навыки

### **Задачи:**

1. создать условия для активного речевого взаимодействия;
2. способствовать активизации знаний и умений по предложенным темам;
3. способствовать развитию памяти, внимания, воображения;
4. способствовать развитию коммуникативной культуры, мотивации к изучению иностранного языка, развитию самооценки ребёнка, способности к рефлексии, как важнейшей составляющей умения учиться;
5. способствовать воспитанию культуры общения, поведения, умения работать в команде;

**Оборудование:** презентация, листы с заданиями (висят на доске), таблички с названиями команд и жюри, картинки для монологического высказывания, материалы для украшения класса, ручки, призы, дипломы, таблички для рефлексии, карточки1\2

Этап	Цель	Содержание\
<b>Организационно-мотивационный этап</b>	Введение в атмосферу иноязычного общения. Объяснение правил.	<p>Good afternoon, boys and girls! Today you are going to take part in the competition called “The marathon of the Cleverest”. All of you have a good chance to refresh and show your knowledge. We wish you good luck.</p> <p>Today we have 2 teams: A Team and E Team.</p> <p>Our jury are Антонина Анатольевна и Елена Владимировна.</p> <p>Now I am going to tell you about the game rules. The game rules are as follow: you see the sheets (на доске висят разноцветные листы с заданиями по каждой теме) with the tasks on them. These tasks are arranged to their levels of difficulty and the topics you studied during this year. You are going to come here and take the sheet with the task on the topic you like. You’ll have 2 minutes to do the task and then present it next to the board or to give it to our jury.</p> <p>But first of all we need to choose the first team to answer.</p> <p>Choose the number...</p> <p>So, let us start. First team, please choose the question....</p> <p>The second team take the question from this topic too.</p>

<b>Операционно-познавательный этап</b>		<p><b>1) Вопрос на 5 очков</b> During 2 minutes you are going to write 10 words from this topic <b>OR</b> answer the questions(orally)</p> <p><b>2) Вопрос на 10 очков</b> Your task is to write a transcription of the words <b>OR</b> your task is to fill in a suitable verb in the sentences, you have 2 minutes.</p> <p><b>3) Вопрос на 15 очков</b> Your task is to make a sentence out of words <b>OR</b> to correct mistakes in sentences (during 2 minutes).</p> <p><b>4) Вопрос на 20 очков</b> Your task is to act out a dialogue <b>OR</b> your task is to tell the topic using a picture. 2 minutes to get ready.</p>
<b>Физминутка</b>	Снятие эмоционального напряжения	<p>Now we have a musical break, it's time for a warm-up  <a href="https://www.youtube.com/watch?v=KhfkYzUwYFk">https://www.youtube.com/watch?v=KhfkYzUwYFk</a>  <a href="https://www.youtube.com/watch?v=-y5yuLuw7KQ">https://www.youtube.com/watch?v=-y5yuLuw7KQ</a>  <a href="https://www.youtube.com/watch?v=DGGT9CThauE">https://www.youtube.com/watch?v=DGGT9CThauE</a></p>
<b>Рефлексия</b>	Самоценка результатов деятельности и знаний учащимися	<p>Well done! Our marathon is almost over. How are your feelings?</p> <div data-bbox="721 1034 1500 1209">  </div> <p><u>Let's evaluate your work today.</u>  If you think that you still have a lot to revise, you raise this emoji.  If it seems to you that you have not fully shown your knowledge, raise this emoji.  And if you think that you have shown your best knowledge, raise this emoji.</p>

**Контрольно-оценочный этап**

Подведение  
итогов  
мероприятия

Очки записываются на доске. В конце подсчитываются ,с выявлением и награждением победителей, проигравшая команда получает утешительные призы.  
I'm glad to congratulate our winners. You'll get this diploma and gifts. You are the best!

## My day/ day off

<p><b>Write 10 words from the topic "My day/day off"</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> <li>6.</li> <li>7.</li> <li>8.</li> <li>9.</li> <li>10.</li> </ol>	<p><b>Write a transcription of the words</b></p> <ol style="list-style-type: none"> <li>1. Monday [            ]</li> <li>2. cinema [            ]</li> <li>3. lunch [            ]</li> <li>4. together [            ]</li> <li>5. where [            ]</li> </ol>
<p><b>Make up the sentences out of the words</b></p> <ol style="list-style-type: none"> <li>1. to/ music/ my/ cousins/ with/ I/ listen.</li> <li>2. you/ tennis/ or/ climb/ play/ trees/ can?</li> <li>3. seven/ week/ has/ every/ days.</li> <li>4. every/ I/ don't/ play/ day/ games/ computer.</li> <li>5. and/ together/ my/ go/ the/ my/ circus/ parents/ sister/ to.</li> <li>6. hands/ do/ breakfast/ wash/ before/ your/ you.</li> <li>7. doesn't/ off/ museums/ his/ go/ brother/ my/ the/ to/ on/ day.</li> </ol>	<p><b>Act out the dialogue</b></p> <ul style="list-style-type: none"> <li>– <b>Hello! How are you?</b></li> <li>– Hi! I'm fine, thanks.</li> <li>– <b>Let's go to the museum! We can learn a lot about history.</b></li> <li>– No, thank you! I don't like it.</li> <li>– <b>Ok! Let's go to the circus. We can watch funny downs, clever animals and acrobats there.</b></li> <li>– That's a good idea! When can we go?</li> <li>– <b>Let's go on Sunday.</b></li> <li>– Great! What time?</li> <li>– <b>At 3.30</b></li> <li>– Good. On Sunday. At 3.30. At the circus. See you.</li> <li>– <b>Good bye.</b></li> <li>– Bye!</li> </ul>

## My pet

### Answer the questions

1. What animals can be pets?
2. What do the budgies eat?
3. What can they do?
4. What can't they do?
5. Have you got a pet?( What pet)
6. What pet is the most beautiful?
7. What pet is the noisiest?

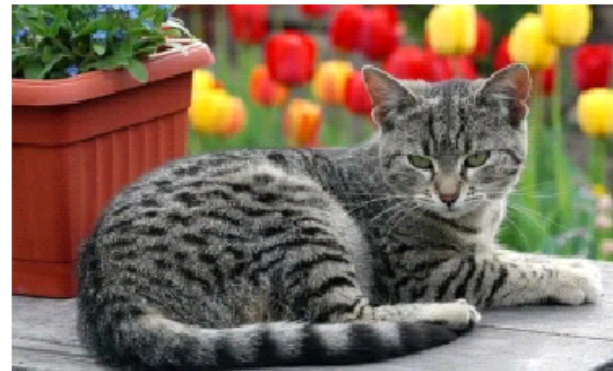
### Fill in the suitable words

1. Sometimes pets ... angry.
2. Dogs jump when they ... happy.
3. My tortoise ... little and quiet.
4. Hamsters ... grass and leaves.
5. What ... dog eat?
6. ... you got any cat food?
7. Hello, Mr. Rabbit! ... in, please and sit down!
8. It ... quieter than a budgie.
9. Sure, here you ....
10. My cat ... on my bed.

### Correct the mistakes in the sentences

1. Cats and kittens aren't noisy.
2. Pets are happy when they are alone.
3. Hamsters is friendly pets.
4. I feeds my pet every day.
5. Do your pet eat grass?
6. We've got a pets.
7. What does Alex walk his dog?

### Tell the topic using the picture



## Clothes

<p><b>Write 10 words from the topic "Clothes"</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> <li>6.</li> <li>7.</li> <li>8.</li> <li>9.</li> <li>10.</li> </ol>	<p><b>Fill in the suitable verbs</b></p> <ol style="list-style-type: none"> <li>1. How much ... these boots?</li> <li>2. Oh, it ... cheap.</li> <li>3. Which trousers ... the most beautiful?</li> <li>4. I ... like that sweater.</li> <li>5. I'd ... those gloves, please.</li> <li>6. We ... got 20 pounds.</li> <li>7. ... at these shoes!</li> <li>8. Can I ... you?</li> <li>9. She's ... a yellow blouse and a black skirt.</li> <li>10. My mum ... like this green dress.</li> </ol>
<p><b>Correct the mistakes in the sentences</b></p> <ol style="list-style-type: none"> <li>1. Oh, these blouse are expensive.</li> <li>2. My granny's dress is new.</li> <li>3. 12 pounds. Here are you.</li> <li>4. Do your mum wear dresses in summer?</li> <li>5. Twinky have got a yellow scarf.</li> <li>6. Floppy has got a white hat.</li> <li>7. These hat isn't beautiful.</li> </ol>	<p><b>Act out the dialogue "At the shop"</b></p> <ul style="list-style-type: none"> <li>– Can I help you?</li> <li>– Yes, please.</li> <li>– <b>What would you like?</b></li> <li>– I'd like those gloves, please.</li> <li>– <b>What colour?</b></li> <li>– Brown. How much are they?</li> <li>– <b>They're 16 pounds.</b></li> <li>– Oh, they're expensive.</li> <li>– <b>Look at these gloves. They're 6 pounds</b></li> <li>– Oh, I like them. 6 pounds. Here you are.</li> <li>– <b>Thank you. Your gloves. Here you are. Good bye.</b></li> <li>– Bye.</li> </ul>

## My house/flat

### Answer the questions

1. Do you live in a house or a flat?
2. Is your flat(house) big or small?
3. What rooms are there in your flat(house)?
4. What room is the most popular?
5. What do you do there?
6. Is there a computer in your room?
7. Is your room cosy?

### Write a transcription of the words

1. hall [            ]
2. upstairs [            ]
3. knife [            ]
4. cooker [            ]
5. cosy [            ]

### Correct the mistakes in the sentences

1. We has got a lot of flowers near the house.
2. This is our gardens.
3. There is two desks in the bedroom.
4. My room is naughty and cosy.
5. There's a computer under the desk.
6. Do there a wardrobe in the hall.
7. Twinky doesn't cooks at home.

### Tell the topic "My house"

