Overgrad

Creating a Culture of Postsecondary Success

Self-Assessment and Notes

Thanks for joining us!

Feel free to use and share this document during and after our webinar. We are grateful to our customers for their wisdom and are lucky to be able to share their work with you today.

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- **Schedule a Time to Connect**: Want to explore if Overgrad is right for you? Schedule some time with us.
- **More Great Content**: Check out our Blog for more great content and resources.
- **Referred in Today's Call**: ESG's "From Tails to Heads"; Whitmire's "The B.A. Breakthrough"

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Assessing Your Culture Across Stakeholders

This simple diagnostic tool might help you understand where you are strong, weak or haven't even tried with each type of stakeholder associated with your culture of postsecondary success. Meant as a tool to foster conversation rather than a rubric, you might try bringing this to your next team meeting and see how your team would assess where you are, and what you might want to focus on.

	Counselors	Students	Families	Other School Staff	District / School Admin	Community
Culture Building	☐ Our counselors believe that every student should have a postsecondary plan ☐ Our counselors understand their role in ensuring each student is successful in postsecondary ☐ Our counselors act daily towards preparing students for their postsecondary future	☐ Our students believe that they should have a postsecondary plan ☐ Our students understand their role in achieving postsecondary success ☐ Our students act daily towards preparing students for their postsecondary future	☐ Our families believe that their student should have a postsecondary plan ☐ Our families understand their role in ensuring their student is successful in postsecondary ☐ Our families act daily towards preparing students for their postsecondary future	☐ Our staff believe that every student should have a postsecondary plan ☐ Our staff understand their role in ensuring each student is successful in postsecondary ☐ Our staff act daily towards preparing students for their postsecondary future	☐ Our admin believe that every student should have a postsecondary plan ☐ Our admin understand their role in ensuring each student is successful in postsecondary ☐ Our admin act daily towards preparing students for their postsecondary future	☐ Our community believe that every student should have a postsecondary plan ☐ Our community understand their role in ensuring each student is successful in postsecondary ☐ Our community act daily towards preparing students for their postsecondary future

Goals and Vision	☐ Our counselors have a clear and consistent understanding of what the goals and vision for our postsecondary counseling program is ☐ Our counselors are bought in to our vision ☐ Our counselors know what their role is to accomplishing our goals	☐ Our students have a clear and consistent understanding of what the goals and vision for our postsecondary counseling program is ☐ Our students are bought in to our vision ☐ Our students know what their role is to accomplishing our goals	☐ Our families have a clear and consistent understanding of what the goals and vision for our postsecondary counseling program is ☐ Our families are bought in to our vision ☐ Our families know what their role is to accomplishing our goals	☐ Our school and district leaders have a clear and consistent understanding of what the goals and vision for our postsecondary counseling program is ☐ Our leadership are bought in to our vision ☐ Our leadership know what their role is to accomplishing our goals	☐ Our school staff have a clear and consistent understanding of what the goals and vision for our postsecondary counseling program is ☐ Our school staff are bought in to our vision ☐ Our school staff know what their role is to accomplishing our goals	☐ Our community has a clear and consistent understanding of what the goals and vision for our postsecondary counseling program is ☐ Our community are bought in to our vision ☐ Our community know what their role is to accomplishing our goals
People and Resources	☐ Our counselors have the tool(s) they need to implement the vision we have	☐ Our students have the tool(s) and access to the people they need to implement the vision we have	☐ Our families have the tool(s) and access to the people they need to implement the vision we have	☐ Our staffing/people planning and resource allocation allows us implement the vision we have	☐ Our school staff have the tool(s) and access to the people they need to implement the vision we have	☐ Our community have the tool(s) and access to the people they need to implement the vision we have
Data and Information	☐ Our counselors use data with frequency and view data as a tool to	☐ Our students use data with frequency and view data as a tool to find	☐ Our families use data with frequency and view data as a tool to find	☐ Our leaders use data with frequency and view data as a tool to	☐ Our school staff are frequently updated on our progress towards goals	☐ Our community are frequently updated on our progress

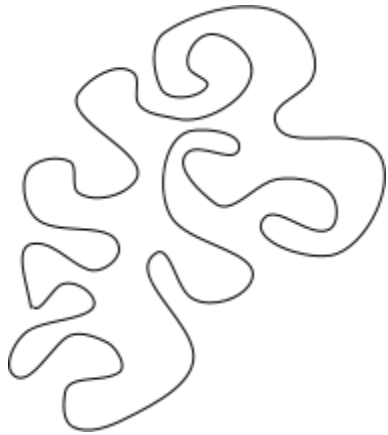|	accomplish our goals (rather than a 'gotcha')	their best-fit postsecondary option	their students' best-fit postsecondary option	accomplish our goals (rather than a 'gotcha')	and discuss how they can contribute to accomplishing our goals	towards goals and discuss how they can contribute to accomplishing our goals
Systems	☐ Our counselors have repeatable practices in place that are codified/captured to be shared and implemented	☐ Our students have access to a "playbook" or reliable guide for postsecondary access that is not person-dependent	☐ Our families have access to a "playbook" or reliable guide for postsecondary access that is not person-dependent	☐ Our leaders have repeatable practices in place that are codified/captured to be shared and implemented	☐ Our school staff have repeatable practices in place that are codified/captured to be shared and implemented	☐ Our community have repeatable practices in place that are codified/captured to be shared and implemented
Reflection and Constant Improvement	☐ Our counselors have defined opportunities for reflection and continuous improvement within the year and from year-to-year	☐ Our students have defined opportunities for reflection and continuous improvement within the year and from year-to-year	☐ Our families have defined opportunities for reflection and continuous improvement within the year and from year-to-year	☐ Our leaders have defined opportunities for reflection and continuous improvement within the year and from year-to-year	☐ Our school staff have defined opportunities for reflection and continuous improvement within the year and from year-to-year	☐ Our community have defined opportunities for reflection and continuous improvement within the year and from year-to-year

Notes Space

Here's some space and tools for taking notes.

Notes Space for Word Folks:

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Notes Space for Doodlers:

Open Space: