

# Pair Event: Post-Secondary Research

## EVENT OBJECTIVES

Pairs will research and explore post-secondary options.

## PURPOSE & CONTEXT

Pairs will connect at this event to research post-secondary options. At this point, both mentees and mentors should understand how to engage in the research and be able to identify the different pathways available. This event will allow them to continue their exploration of these options.

## EVENT PREP

Set up a check-in table with name badges, seating assignments and check in documents.

Post a few copies of the seating assignments on the walls. Make sure to use a large font!

This [event packet](#) must be sent out electronically to pairs before the event. It contains links for the pairs to click on so it cannot be distributed in paper form.

## AGENDA (1 h 30 min)

15 min	Welcome/Ice Breaker
20 min	Chat and Chew: Interviewing My Mentor
50 min	<i>Post Secondary Research</i>
5 min	<i>Close Out</i>

## PM NOTES

Pairs will need access to a computer to conduct their post-secondary research.

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ACTIVITY:	PM NOTES:
<p><b>Welcome and Ice Breaker (15 min)</b></p>	<p><b>ENGAGEMENT:</b> The PM will welcome pairs and review the event agenda.</p> <p><b>TALKING POINTS:</b></p> <ul style="list-style-type: none"> <li>• Welcome everyone and thank you all for coming. Our event today is focused on exploring post-secondary options.</li> <li>• Icebreaker: For our icebreaker today, we will play a game! I will list two options and you will have to choose which option you would rather have happen. If you choose option 1, please move to &lt;area of the room&gt;. if you choose option 2, please move to &lt;area of the room&gt;. <i>Note: if this is done virtually, you can direct participants that choose option 1 to turn on their video camera and those that choose option 2 to turn their video camera off.</i></li> </ul> <ol style="list-style-type: none"> <li>1. Would you rather have to spend a day without your phone or a day with no people at all?</li> <li>2. Would you rather have all your food be spicy or have all your food be sweet?</li> <li>3. Would you rather live without a microwave or live without a toaster?</li> <li>4. Would you rather eat your favorite meal every day or never eat it again?</li> <li>5. Would you rather be a cat or a dog?</li> <li>6. Would you rather never be able to smell food or taste food?</li> <li>7. Would you rather only be able to watch Netflix or YouTube?</li> <li>8. Would you rather only eat pancakes or waffles?</li> <li>9. Would you rather be able to read minds or be able to see the future?</li> <li>10. Would you rather be able to play any instrument or speak any language?</li> </ol> <ul style="list-style-type: none"> <li>• Thank you for sharing!</li> <li>• Mentees, this evening, you will first learn more about your mentor's post-secondary pathway by asking them a few interview questions that can be found in your packet. Then, you and your mentor will work together to research post secondary options.</li> </ul>

	<ul style="list-style-type: none"> <li>The event packet that you have been given will walk you through how to complete each activity together. Please make sure to read the directions on each page and call me over if you need any additional support at any time.</li> </ul> <p><i>Let pairs know what time they will be dismissed from the event. Share any housekeeping logistics (where the restrooms are, how to get your attention during the event if they need it, (re)introduce other school and event staff in the room, etc). If the event is virtual, review how to access break out rooms.</i></p>
<b>Checks for Understanding</b>	<p><i>PM NOTE:</i>  <i>If you are running this event in person, it will be important for you to have transitions between each activity. Below are checks for understanding that you can employ to close out an activity and then transition to the next.</i></p> <p><i>End of chat &amp; chew:</i>  We will shortly be transitioning to our research work time. Can I have a few mentees share an interesting fact that they learned about their mentor through the interview?</p> <p><i>End of research work time:</i>  We will shortly be transitioning to our event closing announcements. Before we do so, can I have a few pairs share a post-secondary option that they researched today and why they like this option?</p>
<b>Close Out (5 Min)</b>	<p><b>ANNOUNCEMENTS</b></p> <ul style="list-style-type: none"> <li>Share the date of the next event.</li> <li>Remind pairs to continue their weekly communication.</li> <li>Express gratitude and appreciation for their dedication to their mentee and the iMentor program.</li> <li>Share any school-specific context and updates.</li> </ul> <p><b>MENTOR COMMUNITY UPDATES</b>  The PM will share any mentor community events or information.</p>