



School WCEA Action Goals

Enter your WCEA goal here, which has been reviewed and discussed as a staff.

What classroom data do you need to collect and look at in support of your WCEA accreditation action goal?

- Student Achievement Data
- Instructional Materials
- Instructional Practice

Data Source	SCHOOL Baseline Data/Desired SOY	SOY Baseline Data (class)	Desired EOY Data (class)
STAR Assessment (SOY) -workbook	Enter the school's baseline data here. <i>Enter the school's desired EOY data here.</i>	Enter the class baseline data here (quartiles, PR).	Enter the class desired EOY data here (quartiles, PR).
Instructional Materials: (% of use of proficiency scales/standards) -sample, sample	Enter the school's baseline data here. <i>Enter the school's desired EOY data here.</i>	Enter the class baseline data here (PR).	Enter the class desired EOY data here (PR).
Instructional Practice: (% of instruction differentiated) -sample, sample	Enter the school's baseline data here. <i>Enter the school's desired EOY data here.</i>	Enter the class baseline data here (PR).	Enter the class desired EOY data here (PR).

*completed sample #1 and sample #2

*Classroom Data Source

Please list your significant classroom data sources (diagnostic, formative & summative).	Diagnostic Data (phonological awareness, sight word lists including Fry and Dolch, running records/fluency, etc.)	Formative Data (exit tickets, bell ringers, etc.)	Summative (end of term assessment, end of the unit assessment/project, etc.)
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**For potential use in further inquiry

SMART GOAL #1

Area of focus: Enter the WCEA school goal here.

Measurable Statement: By the end of this academic year, [enter goal here] (goal must be focused on quartiles or % of the population with a specific STAR PR benchmark).

To accomplish this, I will: enter your strategy here.

I will know it is working if, at the end of **Trimester 1 (EOT1):**

Evidence 1 (STAR): Enter your data evidence here.

Evidence 2 (Instructional Materials): Enter your data evidence here.

Evidence 3 (Instruction): Enter your data evidence here.

A shared commitment to Action, Assessment, Adjustment - Intentional Collaboration - Relentless focus on Evidence

Reliability of the STAR Assessment: According to the National Center of Response to Intervention (NCRT) U.S. Department of Education, a reliability level of .60 and higher is good; .80 is very good. We have collected and analyzed four types of reliability data including test-retest reliability in all types of analysis the reliability level of STAR assessment ranged from .86 to .92.

*WCEA School Goal Data Analysis (WCEA Goal for All - Teacher Form)



End of T1 (review your End of T1 screening results and enter actuals below)

Data Source	EOT1 Actuals
STAR Assessment	Enter actuals here.
Instructional Materials:	Enter actuals here.
Instructional Practice:	Enter actuals here.

Did you meet the benchmarks that you set for EOT1? Why or why not? What were some areas of struggle (materials, instructional practice)?

End of T1 > MOY

After reviewing your EOT1 screening results, review your SMART Goal and set the next benchmarks that you will check at MOY.

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MOY(review your End of TI screening results and enter actuals below)

Data Source	MOY Actuals
STAR Assessment	Enter actuals here.
Instructional Materials:	Enter actuals here.
Instructional Practice:	Enter actuals here.

Did you meet the benchmarks that you set for MOY? Why or why not? What were some areas of struggle (materials, instructional practice)?

MOY > EOY

After reviewing your MOY screening results, review your SMART Goal and set the next benchmarks that you will check at EOY.

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Area of focus: Enter the WCEA school goal here. Measurable Statement: By the end of this academic year, [enter goal here] (goal must be focused on quartiles or % of the population with a specific STAR PR benchmark). To accomplish this, I will: enter your strategy here. I will know it is working if, at the end of EOY: Evidence 1 (STAR): Enter your data evidence here. Evidence 2 (Instructional Materials): Enter your data evidence here. Evidence 3 (Instruction): Enter your data evidence here.

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EOY(review your EOY screening results and enter actuals below)

Data Source	EOY Actuals
STAR Assessment	Enter actuals here.
Instructional Materials:	Enter actuals here.
Instructional Practice:	Enter actuals here.

Did you meet the benchmarks that you set for EOY? Why or why not? What were some areas of struggle (materials, instructional practice)?

How will you be sharing data with students? With parents?

☐ Conferencing w/ Student ☐ Goal Setting (Scaled Score) ☐ Immediate Feedback ☐ Review individual

*HIRBIM: High Impact Research-Based Instructional Methodology - Visible Learning

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