



HAMILTON

ELEMENTARY SCHOOL

“Helping Everyone Succeed”

Georgia School of Excellence

Student Handbook

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Principal's Message

Dear Parents/Guardians and Students:

Welcome to the new school year! The faculty and staff are blessed to have you as part of the Hamilton family! Our school theme for this year is "Glow with us at Hamilton! Let your light shine BRIGHT!". Together we will work hard to develop and demonstrate mastery of the Georgia Standards of Excellence. We commit to support you in all areas – academic, physical, and social emotional - to ensure your success in and out of the classroom. We know that you, as students and parents, will strive to continue the rich tradition of Hamilton Elementary.

The pages of the handbook are filled with important information regarding school policies and procedures. Parents and students should review the contents together. If you have questions, please call the school office. We feel that open and clear communication between school and home is important to the success of our educational program.

We welcome your participation and support this year and solicit your membership in the PTO. Working together, we will be able to meet and surpass our goals, individually and school wide, and celebrate the achievements of our students.

HAMILTON'S VISION

Hamilton School is committed to providing quality educational experiences in a safe, positive environment that allows all learners to become productive citizens.

HAMILTON'S MISSION STATEMENT

Our school is dedicated to Helping Every Student each day achieve excellence in every way.

HAMILTON'S BELIEF STATEMENTS

- We believe clearly stated expectations and consistent discipline will increase productivity and achievement when students are challenged in a well-defined learning environment.
- We believe there should be a balance of teaching methods, including the use of innovative technology, in order to meet the needs and learning styles of every student.
- We believe a child's self-esteem is developed when there is mutual respect between students, staff, and parents who work together to provide successful learning experiences.
- We believe character development is an important part of the educational experience, which enables the child to succeed in a culturally diverse society.

The following procedures and policies are additions to our county policies and are school specific to Hamilton School:

After 7:40 am all doors will be locked except for the main entrance to ensure the safety of students and staff. Please sign your child in at the main office and secure a visitor's pass if you plan to visit the classroom.

SCHOOL HOURS: Students need to be supervised at all times. Staff's assigned duty begins at **7:15 am**. Please keep our students safe and secure by not arriving before **7:15 am**. Students must not be dropped off until an adult is on duty and the students are supervised. Instruction for the school day begins at **7:15 am**. Students will be counted tardy **after 7:40 am**. Student tardiness and early afternoon pick-up interrupt instruction and learning for all students and are discouraged. Please try to schedule doctor and dentist appointments after school hours when possible. **Students will not be signed out after 2:15 unless it is an emergency.**

If a student must leave school early, a written note should be sent with the student on the morning of the early release. The parent will need to sign the student out in the office. The student will be called to the office for dismissal before 2:15 to the parent. For your child's safety, the classroom teacher will not release a child to anyone who has not signed the child out in the office.

MORNING ARRIVAL AND AFTERNOON PICK-UP: The front drive is for **buses only** during arrival and dismissal times. Please do not block the front drive in the morning. If you bring your child to school, please use one of the back driveways off Thigpen Trail and drive to the west end of the campus. The back driveways will be closed after drop off at 7:40 am and reopen at 2:10 pm. Please drive slowly through this area and do not pass other cars. The students may enter the school at **7:15 am**. No student may be picked up in the front office after **2:15 pm**. In the afternoon please follow the same procedure. Keep student's names in the car window to be easily seen. Students are dismissed at **2:35**. Please send a note if your child will do something different at the end of the day. A child must have a note to ride a different bus or to go home with another student. Please call the office before **2:15 p.m.** to make changes in transportation.

CAFETERIA AND SNACKS:

- Students need an excuse from the doctor if they cannot drink milk.
- Fast food is not permitted.
- Glass bottles are not permitted. Children may bring juice boxes, Gatorade, etc.

§ Fruit juice and water are available for purchase in the cafeteria for \$1.00

§ Ice cream is available at the teacher's discretion for \$1.00

§ Please send healthy snacks for recess. **Snacks may not be shared with other students. Chewing gum is not allowed on the bus or at school.**

§ Meal Prices-

- o Breakfast- students-No Charge adults-\$3.00
- o Lunch- students-No Charge adults-\$5.00
- o Extra milk- \$.35

- o Additional full meals breakfast -\$3.00 Lunch- \$5.00. Parents may apply money to their child's account for these additional meals. Prices will vary for individual extra items.
- o **Soft drinks are not allowed.**
- o **Food items cannot be warmed up for students.**
- o **(a) Food items served to students at class parties or school functions will be commercially prepared and packaged.** Nutritional labels will be available on all products served. Homemade items will not be allowed at school functions during normal school hours. (state and local new guidelines)

§ This applies to class parties, fundraisers, etc. held during the normal school day for all grades...PK--12. Does not apply to events such as Fall Festivals which are typically held after the normal school day. Parties and fundraisers can still take place, but must do so using items purchased from a licensed provider such as a grocery store or bakery with a commercial business license.

VOLUNTEERS/VISITORS: Parents and community members are encouraged to volunteer in classrooms, as well as in the media center and cafeteria. Adults are also welcome to help with special events at the teacher's request. However, to remain in accordance with our Safety Procedures of our school, we ask this be pre-arranged with your child's teacher to be recorded in the Front Office. All visitors must sign in with the Front Office and pick up a **visitor's pass**. For the safety of students, we need to know the names of everyone who comes on campus. Thanks for your cooperation. If chaperoning a trip or volunteering on campus to supervise a group of students or attend overnight, you will need to have a background check completed each year. See office staff for details.

Parent-Teacher Conferences and COMMUNICATION: A parent is welcome to communicate with the teacher by note, two-way messaging, email, and/or phone. You may arrange a conference by calling **(229) 941-5594**. Please do not come to the school for a conference without arranging it first. Check your child's folder each day. Review homework and return any papers that need to be signed in a timely manner.

PARTIES: Class parties will correspond with Christmas, Valentine's Day, Easter, and End-of Year. These parties should be scheduled by the teacher and room parents. We discourage birthday parties at school but with the permission of the teacher you may bring light store bought pre packaged refreshments. Invitations for individual parties cannot be handed out at school UNLESS every student gets an invitation. **No siblings are allowed at your child's class parties.** Please see the Cafeteria and Snacks portion of this handbook. We must adhere to the board policies.

ATTENDANCE: It is the law! **Students who have fever, vomiting, or diarrhea MUST wait a 24-hour period (medicine free) before returning to school.** A child must attend school until 11:30 to be counted present for the day. Sick students must be picked up in a timely manner. Sick children left in the clinic will not be counted present. Students that have appointments during the day will be counted present if they are present at school for 3 ½ hours of instruction. An excused or unexcused absence is an absence from school. Please send a note the next day when your child is absent.

Colquitt County Schools Attendance Protocol

Hamilton Elementary follows the Colquitt County School District Attendance Protocol accessible at this [link](#).

- A student who is absent from school must bring a written note from their parent or guardian stating the reason for their absence. Parents may write **up to three (3) excuse notes per semester**. Doctor's excuses will be **required after the third hand written parent excuse note**. Students are required to provide written documentation (parent excuse note/doctor excuse note) **within three (3) days of their return**. Failure to do so will result in the absence remaining **unexcused**. Excessive or extended absences due to illness must be justified by a physician's statement.
- Absences of 3 consecutive days or less require a parent note, while absences for 4 days or more require a doctor's excuse.
 - **Example: Student A**
 - 1 day absence on September 2 = 1 parent note
 - 3 consecutive days absence on October 1, 2, and 3 = 1 parent note
 - 1 day absence on October 31 = 1 parent note
 - 1 day absence on December 2 = doctor's excuse
 - Student A has utilized all their parent notes. If Student A does not provide a doctor's excuse for the December 2nd absence, it will remain an unexcused absence.
- The following items should be specified and included on each written excuse:
 1. The date the excuse is written
 2. The date of student's absence
 3. The reason for the absence
 4. Signature of parent or guardian
- **Colquitt County Board of Education Protocol for Attendance is as follows:**
 1. Three (3) unexcused absences- Parent contact. (phone call, email, letter, and/or Infinite Campus Messaging)
 2. Five (5) unexcused absences - School based Conference.
 3. Seven (7) unexcused absences - Home visit.
 4. Nine (9) unexcused absences- Hearing with School Officials, District Attorney Representative, and Department of Family and Children Services.
 5. Twelve (12) unexcused absences - Legal action.
- **Additional guidelines for Out of County and/or Out of Zone students are provided in the Attendance Addendum packet.**

Thank you for your cooperation and partnership with Colquitt County Schools and ensuring the best educational experience for your child. Contact the Principal or Social Worker for clarification if needed.

Toys: Toys are not allowed at school.

No Weapons of any kind are allowed on campus or grounds with the exception of law enforcement.

Hamilton will follow the Colquitt County Code of Conduct.

DRESS CODE: Students should adhere to the Colquitt County dress code in the student code of conduct (found in this agenda planner). Spaghetti straps may be worn with a sweater, a shrug, or a jacket. Tennis shoes are recommended for days that students have PE. Leggings must be worn with a long shirt or dress. Shorts, skirts, and dresses must be appropriate length. (longer than the students' fingertips with hands relaxed by their sides). Pants/shorts must not have holes/rips/distressing above the knees.

FIELD TRIPS: Field Trips are a part of the school standards and enhance the learning that takes place. Please review the following guidelines for our school field trips.

- **NO siblings are allowed on field trips.**
- Parents are not allowed to ride the school bus for liability reasons per Colquitt County Board of Education policy.
- We also ask that adults attending field trips with us adhere to the Tobacco Free/Drug Free Board Policy.
- Parents/Adults are required to have a background check each year to attend field trips *when supervising students or attending a trip with students overnight*. You must get a form from the school and once they are completed by the Colquitt County Sheriff's Office, they will be returned to the Human Resources Department at the Colquitt County District Offices.

Colquitt County School District Electronic Devices Procedures:

Personal Electronic Device Use:

The Colquitt County School District believes all students achieve better academically in a learning environment free from distraction caused by the use of personal electronic devices. The Colquitt County School District intends to promote a distraction-free learning environment, which means a learning environment where access to personal electronic devices is restricted to minimize distractions, improve academic outcomes, and increase meaningful interactions and focused learning experiences. This policy outlines the access and use of personal electronic devices for students in kindergarten through twelfth grade while on school premises during school hours.

Policy Statement:

Students in grades K–12 are **not** permitted to access personal electronic devices while on school premises during school hours, including (but not limited to) **cell phones, smartwatches, tablets, e-readers, headphones, earbuds, and other devices with functionalities such as wireless communication, internet access, messaging, video recording, gaming, social media access, or data transmission during school hours.** Any student found in violation of this policy and/or its procedures during the school day shall be subject to progressive discipline consequences as outlined in the Colquitt County School District Student Code of Conduct.

Emergency Contact Procedures:

In the event of an emergency, students may contact their parents using the teacher's classroom phone or any office phone in the building, with the teacher's permission. Parents who need to reach their child during the school day should contact the front office directly.

Storage Expectation:

All student electronic devices (including cell phones, smartwatches, earbuds, etc.) must be turned off, stored in the student's backpack/secured bag upon arrival, and remain off throughout the school day.

Exceptions:

A student whose Individualized Education Program (IEP), Section 504 Plan, or Medical Plan **explicitly** mandates the use of a personal electronic device for medical or educational purposes shall be permitted to access the device as necessary to fulfill the requirements of the respective program or plan.

Colquitt County School District is not responsible for lost, stolen, or damaged personal electronic devices. Students who bring devices to school do so at their own risk.

Personal Electronic Device Procedures K-5th Grade

- Devices must be turned off and kept in the student bookbag during the school day (7:00 AM – 2:45 PM).
- No use of phones, smartwatches, or similar devices is allowed during the school day, including: classrooms, hallways and restrooms, cafeteria, playground, and common areas.
- Phone calls, text messaging, recording, or photographing (of self or others) are strictly prohibited at all times during school hours.
- Each school site will designate a secure location for device storage during the day.

Consequence:

1st Offense: Warning. Parent/Guardian is notified by the teacher.

- 2nd Offense: Device is collected and held in the front office. Student may retrieve it at the end of the school day. Parent/Guardian is notified.
- 3rd Offense: Device is collected and must be picked up by the parent/guardian. The device may not return to school for the remainder of the academic year. Student will receive an office discipline referral.

Additional Offenses: A conference with parents, guardians, teachers, and administration will be held to determine further consequences.

Field Trips & Off-Campus Activities: K- 12 Electronic Device Procedures

1. Communication to Students and Parents

- Before any trip, schools must communicate the electronic device expectations in writing to students and parents/guardians (field trip forms).
- Expectations should include whether/when devices are allowed, whether they should be stored in your bag, carry-on, or luggage, and the consequences for misuse.

2. Device Storage Guidelines

- Unless otherwise approved by the supervising staff, devices should be **powered off and kept in the student's possession but not in use**, similar to regular school-day expectations.
- Backpacks or secure pockets may be used for storage. Schools will NOT be responsible for electronic devices lost or stolen.

3. Approved Use

- Devices may be used:
 - To contact parents at designated times approved by the supervising adult.
 - For photos/videos, **only if permitted** by the supervising staff and in alignment with student privacy guidelines.
 - For educational purposes related to the trip (e.g., museum apps, maps, learning tools).

4. Misuse of Devices

- Any misuse will result in immediate confiscation by the staff or chaperone.
- Consequences will align with the **progressive discipline procedures** used during the regular school day.
- A report will be sent to school administration upon return for appropriate follow-up.

Colquitt County School District Network/Internet and Publication Information

Technology resources, including school networks and Internet access, are used in Colquitt County Schools as instructional activities. Colquitt County Schools takes every measure to protect students while using these resources as required and outlined by the Children's Internet Protection Act [Pub. L. No. 106-554 and 47 USC 254(h)]. A technology protection measure is in place to protect students while using these resources by blocking or filtering inappropriate websites at all schools. Students will be permitted to use these resources and adhere to the Colquitt County Schools' Internet Acceptable Use Policy (Board Policy Descriptor Code: IFBG). Parents and students may access this policy by visiting the Colquitt County Schools online board policy manual at [View Board Policy IFBG: Internet Acceptable Use \(eboardsolutions.com\)](#). The Acceptable Use Policy outlines best practices for school computer/technology use with specific emphasis on the following restricted activities:

- Using obscene language
- Sending or displaying offensive messages or pictures
- Giving personal information, such as complete name, phone number, address, or identifiable photo, without permission from the teacher and parent or guardian
- Harassing, insulting, or attacking others
- Damaging or modifying computers, computer systems, computer networks, or any school technology equipment
- Violating copyright laws
- Using others' passwords
- Trespassing to others' folders, work, or files
- Intentionally wasting limited resources
- Employing the network for commercial purposes, financial gain, or any methods deemed unlawful or unethical.

Violations may result in a loss of access and other disciplinary or legal action (Board policy and procedures on student rights and responsibilities).

In addition, Colquitt County Schools is committed to maintaining system and school websites that highlight the achievements of the faculty, staff, and students of all Colquitt County Schools by displaying photographs, videos, audio files, and/or student creations with possible student full name recognition. Students may also be asked to create accounts for educational websites. Parents or legal guardians of minor students (under 18 years of age) who wish to decline permission for his or her student to participate in instructional activities using these resources or who wish to refuse consent to publish student photographs or student creations may complete the "Decline Internet Usage/Publication Form." These forms may be obtained from the Colquitt County Schools Technology Department website at <https://www.colquitt.k12.ga.us/departments/instructional-technology> or from the main office of each school.

The “Decline Network/Internet Publication or Use Form” must be submitted to the home school main office within 20 days of the beginning of school or the first day the student is enrolled.

A PARENT'S RIGHT TO KNOW

Under the *Every Student Succeeds Act* a parent has the right to know the following information:

- The qualifications of the school staff providing instruction to their child.
- Their child's level of achievement on each state academic assessment.
- Whether their child has been assigned to or has been taught for four or more consecutive weeks by a teacher of a core academic subject who is not highly qualified.

Upon the parents request the school is to provide the following information:

- Whether the teacher has met state qualifications and licensing criteria for the grade level and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- The baccalaureate degree major of the teacher and any graduate certification or degree held by the teacher and the field of discipline of the certification or degree.
- Whether the child is provided services by paraprofessionals and if so their qualifications.

If you are unable to obtain the necessary information, you may call your child's principal for this information, or our Personnel Office at 890-6225.

All staff at Hamilton Elementary are Highly Qualified.

CLUBS: Hamilton Elementary School offers the following clubs/organizations to eligible students:

SGA CLUB –

- Mission or purpose – To teach students the ideals of democracy in the school setting.
- Faculty advisors – Amy Hardigree, Theresa James, Pam Tyson, Emily Torres, and Rosemarie Scott
- Activities – Homecoming float, Teacher Appreciation, Trell Coleman Scholarship, DQ Night and Skate Night, T-shirt sales

4-H CLUB – is open to all students in 4th & 5th grade.

- Mission or purpose – I Pledge my Head to clearer thinking, my Heart to greater loyalty, my Hands to larger service, and my Health to better living, for my club, my community, my country, and my world.
- Faculty advisors – Emily Summerlin & Katie Whitlatch
- Activities – Georgia National Fair 4-H Events; 4-H Quiz; 4-H Friends: Building Stronger Families; CPA & DPA; DPA Workshops; 4-H Camping with Friends; Monthly meetings

JUNIOR BETA CLUB- Faculty Advisors-Emily Torres & Katie Whitlatch

Open by invitation to rising 5th graders who exceed the standard in one or more subjects and are on the AB Honor Roll.

- Mission or Purpose- To promote the ideas of character, service and leadership among elementary and secondary students, to reward meritorious achievement and to encourage and assist students in continuing their education after high school.
- Faculty advisors- Emily Summerlin & Katie Whitlatch

- Activities- Community Service projects, school beautification and monthly meetings.

Other clubs to be announced and shared soon.



Bullying Policy

- Parents, students, and staff are informed of the system and school policy on bullying via school website and handbooks/agendas (Bullying Awareness information, Pledges & Board Policy JCDAG Summary).
- All students are educated about bullying- prevention and reporting- through Bi-weekly guidance lessons and daily character education. (Quarterly anti-bullying campaign reminders, Good Touch, Bad Touch; Bullying lessons, What is bullying posters– around the school site)
- Hamilton Elementary staff are informed of our plan during faculty meetings & grade group meetings
- Parents, students, and staff are all allowed to reports alleged cases of bullying.
- Incidences of bullying are investigated by the administration or guidance counselor within 24 hours of the report.
- The administration will keep a log of all potential cases of bullying to determine if a pattern becomes present.
- During investigation process an Incident School Investigation Form will be completed, students are individually educated about the Georgia, Colquitt County School System, and Hamilton Park Elementary Policy prohibiting bullying.
- Only the administration is allowed to assign consequences, or “strikes”, in bullying cases.

Strike System

- **Strike One** is given after a pattern of bullying has been established. A referral to Guidance Counselor for individual counseling and written notification in the home language is given to the student and parent of the 1st strike. This notification also serves as a behavior contract. Age of the child and severity of the offense will be considered for further consequences at this level. (Plan C – Colquitt County Code of Student Conduct & Discipline Action Plan)
- **Strike Two** is given after a repeated act of bullying has been reported. A referral to Guidance Counselor for a classroom observation, placement in group sessions, and written notification in the home language is given to the student and parent of the 2nd strike. This notification also serves as a behavior contract. Age of the child and severity of the second offense will be considered for further consequences at this level. (Plan C or D – Colquitt County Code of Student Conduct & Discipline Action Plan)
- **Strike Three** is given after all previous actions have not resulted in compliance with the NO BULLYING POLICY. A parent conference is required. (Plan D, E or F – Colquitt County Code of Student Conduct & Discipline Action Plan)



Hamilton Elementary School

Parent and Family Engagement Plan for Shared Student Success

2025-2026 School Year

5110 GA Hwy 111

Hartsfield, GA 31756

229.941.5594

Kristyn Nelms, Principal

Plan Revised June 2025

What is Title I?

Hamilton Elementary School is identified as a Title I school as part of “Every Student Succeeds Act” (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family Members a written parent and family engagement plan.

School Plan for Shared Student Achievement

What is it? This is a plan that describes how Hamilton Elementary School will provide opportunities to improve family engagement to support student learning. Hamilton Elementary School values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Hamilton Elementary School will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it developed? Hamilton Elementary School invited all parents to attend our annual Spring Input Meeting to review and revise the Parent and Family Engagement Plan as well as the district’s Parent and Family Engagement Plan, the School-Wide Plan, Building Staff Capacity, the School-Parent Compact, and the Parent and Family Engagement budget. Hamilton Elementary School also welcomes parent input and comments at any time regarding the plan. The plan and input form are posted on our school website for parents to view and submit feedback. The plan is also available in the school office and parent resource area. Parent and Family Engagement Plans were distributed to all parents during the annual revision meeting. They are also frequently distributed via REMIND and are in the handbook. All parent feedback was used to revise the school plan.

Who is it for? All students participating in the Title I, Part A School-Wide program and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Hamilton Elementary School will provide full opportunities for participation of parents with limited English or parents of children with

limited English, parents with disabilities or parents of children with disabilities, and parents of migratory children.

Where is it available? At the beginning of the year, the plan is included in the student handbook that is given to all students. The plan will also be posted on the school website and social media. Parents can also obtain a copy of the plan in the Parent Resource Area located in the media center at Hamilton Elementary School.

Hamilton Elementary School–Parent–Student Compact

2025–2026 School Year

Revised July 2025

Kristyn Nelms, Principal

Dr. Kimberly May, Assistant Principal; PIC

What Is a School Compact?

A school compact is a written agreement that outlines how the school, families, and students will work together to improve student learning. It defines shared responsibilities and supports the important partnership between home and school.

Families Are Always Welcome at Hamilton!

We encourage and invite you to join us throughout the year. Here are just a few ways to get involved in 2025–2026:

- Open House
- Parent-Student Lunches
- Annual Title I Meeting
- Transition Meetings
- STEAM Day, Christmas Extravaganza, S'More Reading Night, GMAS Info Picnic, and more Family Fun Events
- Parent-Teacher Conferences
- Spring Input Meeting...and much more!

Did You Know?

Parents, teachers, and staff work together each year to review and revise this compact. We examine school data, reflect on our progress, and adjust goals to better support our students.

Partnering with Parents

Hamilton Elementary offers many opportunities for parents to get involved and have a voice in school decisions, including:

- School Governance Team
- Parent-Teacher Organization (PTO)
- For more information, please contact the school office.

Staying Connected: Communication with Families

Hamilton Elementary is committed to keeping families informed and involved. We communicate regularly in the following ways:

- School Website
- SchoolNow Alerts
- Classroom Newsletters
- Facebook Posts
- SchoolStatus Classic Messaging

Colquitt County School District Goals (2025–2026)

- Increase student achievement in literacy, as measured by GMAS.
- Improve CCRPI Climate and Culture indicators.
- Visit the [CCSD Strategic Plan of Action](#) on our website to learn more about district goals and initiatives.

Hamilton Elementary School Goals (2025–2026)

- Decrease percentage of K-2 students scoring in red/orange band for MAP Growth Reading, and Grades 3-5 students will meet/exceed the target for GMAS ELA EOG Assessment.
- Decrease percentage of K-2 students scoring in red/orange band for MAP Growth Math, and Grades 3-5 students will meet/exceed the target for GMAS Math EOG Assessment.

At Home: What Families Can Do

Families play a vital role in student success. You can support learning by:

- Reading with your child every night
- Attending school events when possible
- Helping with homework
- Communicating regularly with your child's teacher
- Reinforcing school learning with activities at home
- Supporting your child's use of digital learning tools

HES Students: What We Expect

To help meet our school goals, students will:

- Talk with family members about what they're learning in all subjects
- Read with a parent or guardian daily and strive to meet AR goals
- Share homework and class projects
- Encourage family participation in school events
- Show and discuss what they're doing on Google Classroom and learning apps
- Keep open communication with parents and teachers

At School: Our Commitment to You

Hamilton Elementary teachers and staff will:

- Provide families with academic materials and resources to support learning at home
- Allow students to take home books for reading
- Communicate consistently with families through newsletters, progress reports, parent-teacher conferences, phone calls, email, Parent Portal, social media, and more
- Offer opportunities for families to engage in their child's education (Chromebook checkout, family nights, PTO and governance meetings, and more)

We Value Your Voice

Parents are welcome to offer feedback on the School–Parent–Student Compact at any time.

Are you interested in volunteering, participating, or observing a classroom? Contact the school office at 229-941-5594, visit our website at [Hamilton Elementary School](#), or visit the school at 5110 GA Hwy 111, Hartsfield, GA 31756