

Grade 4 Plainfield Public Schools Remote Learning Framework

Week 30

April 12-16, 2021



Method of Delivery

Google Classroom ([click here](#))

Monday

Tuesday

Wednesday

Thursday

Friday

Reading

Learning Objectives:

CCSS.ELA-LITERACY.RL.4.1- Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-LITERACY.RL.4.2- Determine a theme of a story, drama, or poem from details in the text; summarize the text.

CCSS.ELA-LITERACY.RL.4.3- Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

CCSS.ELA-LITERACY.SL.4.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly.

CCSS.ELA-LITERACY.SL.4.1.B

Follow agreed-upon rules for discussions and carry out assigned roles.

Lesson Activities and Assignments

Storyworks-
The Legend
of Robin
Hood-
Set purpose
for reading,

Storyworks-
The Legend
of Robin
Hood
Read play,

Storyworks-
The
Legend of
Robin Hood
Read play,

Storyworks-
The Legend
of Robin
Hood
Read play,

Storyworks-
The Legend
of Robin
Hood
Complete Quiz

	intro vocabulary, assign roles for play https://docs.google.com/presentation/d/1_bhG_wBMgYaZE3gvlw5ebQ3W7LAgwQZuxhwxylrbV58/edit#slide=id.gb782a6a01a_0_11	share and discuss, begin read, think, and explain questions https://docs.google.com/presentation/d/1AJtRWN7qKc89TtHHzfQvX0RkaKDHOR0iW01KkWOyieQ/edit#slide=id.g9b8bb6b7da_0_303	share and discuss, continue read, think, and explain questions https://docs.google.com/presentation/d/1AJtRWN7qKc89TtHHzfQvX0RkaKDHOR0iW01KkWOyieQ/edit#slide=id.g9b8bb6b7da_0_303	share and discuss, complete characters motivation activities https://docs.google.com/presentation/d/1jjAcjUZZvievEA71vg2f186FM1aLWeG_eSCqH4WwX_U/edit#slide=id.gbc0eb7bce8_0_11	https://docs.google.com/forms/d/1DYlrKgcZwzh7qW6F8FZ2Zlkk3_sHBO_NCBfznja-zoFQ/edit
Writing	Learning Objectives: CCSS.ELA-LITERACY.W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.				
	Lesson Activities and Assignments				
	Day 20 - Transitions Anchor Chart (Transitions) (Slide 16) Mentor text: "Steve Jobs" Informational Writing Journal https://docs.google.com/presentation/d/1Ajn2IVOT4jvOAZE8096Nj0wPYnECneL2qTSjcds54GY/edit#slide=id.g90926d8715_0_0	Unit 22 Zaner-Bloser Spelling https://my.zaner-bloser.com/portal/login No Red Ink Grammar: Identifying transitions https://www.noredink.com/s/2zy8qz5		No Red Ink - Quick Write (Write a paragraph using transitions) https://www.noredink.com/learn/assigned_practices/6999481	Day 21 - Writing a Conclusion Anchor Chart (Conclusions) (Slide 17) Informational Writing Journal https://docs.google.com/presentation/d/1Ajn2IVOT4jvOAZE8096Nj0wPYnECneL2qTSjcds54GY/edit#slide=id.g90926d8715_0_0

Math	Learning Objectives: Learning Objectives: CCSS.MATH.CONTENT.4.NF.A.1 Explain why a fraction a/b is equivalent to a fraction $(n \times a)/(n \times b)$ by using visual fraction models, with attention to how the number and size of the parts differ even though the two fractions themselves are the same size. Use this principle to recognize and generate equivalent fractions. CCSS.MATH.CONTENT.4.NF.A.2 Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $1/2$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.				
	Lesson Activities and Assignments				
	Reflex Math - 20 min. Vocabulary Review p. 454	Reflex Math - 20 min. Reteaching 455-456 Work through review examples as needed	Reflex Math - 20 min. Review for Test	Reflex Math - 20 min. Topic 8 Assessment	Reflex Math - 20 min. Choose a Kahoot Math Game
	Learning Objectives: 4-ESS3-1 Earth and Human Activity: Obtain and combine information to describe the energy and fuels are derived from natural resources and their uses affect the environment.				

Science/
Social
Studies

	Introduction to Earth and Human Activity Watch Flocabulary on natural resources https://www.flocabulary.com/unit/natural-resources/ Have students complete quiz, or complete the whole class.	Generation Genius on renewable and nonrenewable resources. https://www.generationgenius.com/videos/renewable-vs-nonrenewable-energy-for-kids/ -Review vocab -Read reading material. Watch video if times allows.		Continue with Generation Genius video. Review challenge questions. Have students rewatch video to find answers.	Kahoot on Natural Resources/ Renewable and nonrenewable energy. https://create.kahoot.it/details/eec81312-08c9-4051-aa8c-fe64e6ca12d4
Specials	Learning Objectives:				
	Lesson Activities and Assignments				
	Art: Drawing llamas. Follow the directions in my video. https://www.youtube.com/watch?v=RVQaRxSA33U	PE: https://www.youtube.com/watch?v=Rz0go1pTda8&t=4s Stop around 20 min. For a guided stretch.			

Remedial Reading/ Guidance Support	Learning Objectives:				
	Lesson Activities and Assignments				