

# LE Field Interview Microcredential Rubric

<b>Lesson Title:</b> LE Field Interview	<b>Course Name:</b> Law and Justice	
<b>Grade Level:</b> 9th-12th	<b>Evaluator's Name:</b>	
<b>Pass/Fail Rubric</b>		
<b>This rubric evaluates a student's competency in conducting, documenting, and justifying a lawful field interview during a simulated police encounter. Proper interview technique is essential for ensuring both officer safety and the protection of citizens' constitutional rights under the Fourth Amendment.</b>		
Criteria	Pass (Meets Standard)	Fail (Does Not Meet Standard)
Legal Justification	Clearly identifies and articulates Reasonable Suspicion based on observable facts; actions align with Fourth Amendment requirements.	Fails to state or apply a lawful basis for the stop; actions exceed or ignore Fourth Amendment limits.
Professional Demeanor	Introduces self clearly, maintains calm and respectful tone, uses proper body language and distance.	Unclear, unprofessional, or disrespectful in tone or behavior.
Interview Technique	Uses open-ended questions (Who, What, When, Where, Why); actively listens and follows up for clarification.	Relies on closed or vague questions; fails to gather relevant facts or listen effectively.
Officer Safety Awareness	Demonstrates awareness of surroundings, safe positioning, and proper control of the encounter.	Shows little or no awareness of safety positioning; places self or others at risk.
Documentation Accuracy	Completes a clear, factual Field Interview Report summarizing observations, Reasonable Suspicion, and subject responses.	Report incomplete, inaccurate, or missing essential details.
Ethics & Respect	Demonstrates fairness, neutrality, and respect throughout the interaction; avoids bias or escalation.	Displays bias, argues with subject, or acts unprofessionally.

## Evaluation Summary

Evaluator's Decision:

PASS     FAIL

Details:

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Evaluator Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student Name: \_\_\_\_\_

Class: \_\_\_\_\_