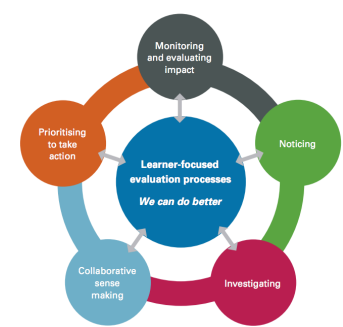


St Joseph’s Regular Evaluation Reviews



Area to be reviewed Religious Education Term 1 BOT Meeting: 24 May 2022

Religious Education Term 3 - BOT 3 November 2022

	Evaluation reasoning: questions we might ask	Action
Noticing	<p>Leanne spoke about the depth of collaborative planning on staff. Teachers are owning what we are assessing what we are focusing on. Staff are a strength.</p> <p>Sacrament strand matched with science and matauranga Maori perspective.</p> <p>Always looking for truth. Even at 5 year old - want more than knowing - investigate, stretch, what else can we do? Try to make it authentic.</p> <p>Leanne shared work in the report, especially the older students.</p> <p>Assessment - invent an 8th sacrament -</p> <p>Good to tie in with Matauranga Maori</p> <p>Leanne not here to read it.</p> <p>REally great authentic progression and authentic integration into the classroom. Good use of new curriculum framework.</p>	
Investigating	<p>Why is year 4 always high?</p> <p>Do any children challenge it? - ie do they question it e.g. how do we know God exists?</p> <p>Rubric: 1,2 and 3 - 3 = top end of school.</p>	
Collaborative Sense-making	<p>Older children are encouraged to question and to use critical thinking skills in a respectful way.</p> <p>Maybe because they have a lot of learning which has come together, still combined with an innocence and openness to everything.</p> <p>:This curriculum development is impacting positively on the</p>	

	<p>growth and development of our children.</p> <p>Question from Leanne to parents about Educa and RE "Love it." "So great to see them working"</p> <p>Discussion about the progression - moving into deeper thinking for the older children.</p>	
Prioritising to take action	<p>We were told in our review that we are leading in curriculum and could be providing leadership to other schools when the new curriculum comes in.</p> <p>We are committed to providing authentic RE learning and this year we are waiting for the new curriculum.</p>	
Monitoring and evaluating impact	<p>As long as continuing to have decent conversations with children and embrace questioning. Continue quality conversations.</p> <p>We will consider the next assessment as to what it adds to depth of knowledge.</p>	