

Article Evaluation

Name

Course

Instructor

Date

Article Evaluation

Introduction

The article is vital and was suitable for evaluation due to various reasons. Most importantly, it has much information which is helpful to the audience, presented in a logical way with facts to support the claims. The publication is also credible because it has wide information coverage and supported its facts with past literature talking about similar concepts. The insights present in the article can be added to the body of knowledge, especially in the field of child and adolescent development.

Article Summary

The article's topic is about the student populace's cultural and linguistic diversity in the United States (US). It highlights that the US has recorded increased linguistic and cultural diversity among the student population. Policymakers have perused existing studies in dual language education, bilingualism, and alternative curricula to sustain the dual-language learners' needs. The article's purpose is to assess research's two areas that have educational policy implications, as well as theoretical effects regarding early cognitive development. The areas accessed are growth mindset and cognitive flexibility in bilingual populaces. The article concluded that bilinguals might be exceptionally responsive to growth mindset interventions as a result of their amplified cognitive flexibility (Grote et al., 2021). The authors identified precise ways that the growth mindset aspect might be useful to support dual-language students. Again, they urged that upcoming research in the areas might allow researchers and educators to understand more about early cognitive development for the bilingual human populaces and the growth mindset emergence in all populace.

Reliability

The article or journal is undoubtedly reliable. It has much information which is helpful to the audience, presented in a logical way with facts to support the claims. Also, the authors are learned and informed in child and adolescent development, and their knowledge is applicable in the text because it talks about something related to children and adolescents, alongside their development. For instance, Kandice S. Grote is a Ph.D. holder and serves as an Assistant Professor at California State University Northridge, contributing a lot to the curriculum matters at the institution (Grote et al., 2021). The publication is also credible because it has wide information coverage and supported its facts with past literature talking about similar concepts. The information leads parents and even teachers to understand children and specifically about their cognitive development.

Currency

The text's supporting information is up to date because the authors used many sources that are current and their information presents updated facts, which are useful or relevant to the article itself. However, the list of references also includes outdated references, that is, the information was published later than a decade ago. Such information is, in most cases out of date and not much relevant in the body of knowledge in the contemporary era. The article is carrying out key research that would have been recent at the time of publication since it was accepted and published this year in May. Therefore, I believe that the article is current and also has facts, which are logical and useful to the audience.

Layout

The publication's layout and design are averagely better. There are only a few errors but on average, the layout looks good. The authors employed adequate headings to illustrate more about their message or topic to the target audience. However, in my view, some headings are incorrectly aligned. Moreover, some headings are not in the title case. For instance, "*DLL educators' professional development* (Grote et al., 2021)" was supposed to be in the title case since it is a title. Regarding the article's pdf version, there is not much white space; the authors the space as much as possible. The wording is visually appealing because of the balanced contrast and professional fonts. However, the text that does not include graphs or any form of data presentations but only has the Growth Mindset Model presented in a chart format. Again, the publication has presented information in a manner that flows significantly. For example, the text incorporates the introductory part, literature, and researched information backed with data, and most importantly, the conclusion that summarizes the paper's thoughts, recommendations, and concluding remarks.

Audience Accommodation

The article serves its target audience right. It has a lot of helpful information that the audience can utilize appropriately in their day-to-day lives. For instance, it can apply to teachers in that the knowledge gained from the publication can allow them to accept cultural and linguistic diversity amongst the student population. Such acceptance is crucial in education as it enhances or supports the dual-language learners' educational and even social needs. The site's content is a perfect fit for the target audience. For example, the authors presented a GM model and argued that understanding GM in bilingual populations guarantees a special chance to understand more concerning how all kids adopt cognitive flexibility (Grote et al., 2021). The

knowledge is important to teachers as they will understand children even from the school context.

Conclusion

In summary, the article presents useful information that the target audience can utilize and benefit from it. By recommending an emergent Growth Mindset (GM) conceptual model, the researchers acknowledged encouraging research areas on both GM and the bilingual cognitive benefit. The article claims that learning GM in the youthful and bilingual human populace means a special and significant chance to acknowledge more regarding how all kids acquire cognitive flexibility. The article also recommends to the audience the particular approaches in which Dual-Language Learners (DLLs), including their parents, guardians, and educators might benefit from GM strategies. However, they advise that before important investment in GM-based curricula, extra research and enhanced methodology are essential (Grote et al., 2021). In summation, by comprehending how GM arises in earlier development and demographics, we may make sure that all kids endure in their learning and prosper in school.

Reference

- Grote, K. S., Russell, E. E., Bates, O., & Gonzalez, R. (2021). Bilingual cognition and growth mindset: A review of cognitive flexibility and its implications for dual language education. *Current Issues in Education*, 22(2).
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