

Charles Sears - English Language Arts - Impact Center

Google Classroom Links:

English 1 English 2 English 3 English 4

All students should already be enrolled in Mr. Sears's Google Classroom, as he was using this platform before the mandated school closures. If your student was not enrolled, <u>find the Google Classroom codes here.</u>

Week of: Semana:

Office Hours/

Horas de oficina: **10:00 - 11:00 am**

Announcements and Important Links/ Anuncios y enlaces importantes: <u>Sears IMPACT morning session</u> <u>Sears IMPACT afternoon session</u>

English 1

Sessions:

Monday 9:00-9:30am Tu/Th 9:00-10:00am

Sears IMPACT morning session

Password: impact



Week 5			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Students will conference about their writing they have turned in so far.	1. Writing Conference	
Tuesday/ martes	Continue working on and answers questions about Poet Study Project	Go over <u>Poet Study</u> <u>Project Instructions</u> Start filling in <u>Poet Study</u> <u>Project Planner</u>	Noredink.co m MackinVIA Article of the Week
Thursday/ jueves	Study the difference between Teacher gives suggestions on how to create the final product.	 Continue working on the planner. Start creating student presentations on Google Slides or Prezi. 	Noredink.co m MackinVIA Article of the Week

Week 4	Week 4				
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos		
Monday/ lunes	Students will conference about their writing they have turned in so far. Review answers from last week's quiz.	1. Writing Conference 2. Review Quiz	Quizlet Fig Language Flashcards		
Tuesday/ martes	Discuss expectations for POET STUDY PROJECT. Show example of a completed POET STUDY PROJECT. Answer questions about project.	Go over <u>Poet Study</u> <u>Project Instructions</u> Start filling in <u>Poet Study</u> <u>Project Planner</u>	Noredink.co m MackinVIA Article of the Week		



Thursday/ jueves	Conference with teacher about Poet Study Project progress. Teacher gives suggestions on how to create the final product.	 Continue working on the planner. Start creating student presentations on Google Slides or Prezi. 	Noredink.co m MackinVIA Article of the Week
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Week 3	Week 3				
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos		
Monday/ lunes	Students will conference about their writing this week. Last Friday they should have turned in a poem.	1. Writing Conference 2. Review Figurative Language Terms 3. Study for Quiz	Quizlet Fig Language Flashcards		
Tuesday/ martes	Review Figurative Language Study and internalize idioms, similes, hyperbole, alliteration, metaphors, personification, onomatopoeias, and oxymorons	1. Study for Quiz 2. Take Quiz 3. Writing Conference	Noredink.com MackinVIA Article of the Week		
Thursday/ jueves	Use ISHAMPOO notes to analyze two poems.	1. Read "Mountains" and "Pineapple" poems together as a class. 2. Analyze author's use of figurative language and how it ties into the theme of each poem and the	Noredink.com MackinVIA Article of the Week		



	larger theme of nature poems.	
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Week 2	Week 2				
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos		
Monday/ lunes	OFF				
Tuesday/ martes	Review Figurative Language Study and internalize idioms, similes, hyperbole, alliteration, metaphors, personification, onomatopoeias, and oxymorons	Go over ISHAMPOO figurative language notes Turn in Personal examples of ISHAMPOO figurative language	Noredink.com MackinVIA Article of the Week		
Thursday/ jueves	Use ISHAMPOO notes to create a poem with one example of each form of figurative language.	Create compelling ODE to a beloved family member or pet using ISHAMPOO figurative language	Noredink.com MackinVIA Article of the Week		

Week 1			
Day/	Objectives/	Activities/	Other Resources/
Día	Objetivos	Actividades	Otros Recursos



Monday/ lunes	Review Annotation Guide Ask and Answer Student Questions	Read through Annotation Guide document	Noredink.com MackinVIA Article of the Week
Tuesday/ martes	Review Annotation Guide Intro Annotation Guide Pre-Quiz	Students turn in Annotation Guide Pre-Quiz	Noredink.com MackinVIA Article of the Week
Wednesday/ miercoles	Use Annotation Guide while reading article "Coping Mechanisms"	Read "Coping Mechanisms" Questions	Noredink.com MackinVIA Article of the Week
Thursday/ jueves	Use Annotation Guide while reading article "Coping Mechanisms"	Complete Quiz over "Coping Mechanisms"	Noredink.com MackinVIA Article of the Week
Friday/ viernes	Internalize the strategies for annotating a text	Game!	Noredink.com MackinVIA Article of the Week

English 2

Sessions:

Monday 9:30-10:00am Wed/Fri 9:00-10:00am

Sears IMPACT morning session

Password: impact

Week 5			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Students will conference about their writing they have turned in so far.	1. Writing Conference	



Wednesda y/ miercoles	Continue working on and answers questions about Poet Study Project	Go over <u>Poet Study</u> <u>Project Instructions</u> Start filling in <u>Poet Study</u> <u>Project Planner</u>	Noredink.co m MackinVIA Article of the Week
Friday/ viernes	Study the difference between Teacher gives suggestions on how to create the final product.	 Continue working on the planner. Start creating student presentations on Google Slides or Prezi. 	Noredink.co m MackinVIA Article of the Week

Week 4	Week 4			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos	
Monday/ lunes	Students will conference about their writing they have turned in so far. Review answers from last week's quiz.	1. Writing Conference 2. Review Quiz	Quizlet Fig Language Flashcards	
Wednes day/ miercole s	Discuss expectations for POET STUDY PROJECT. Show example of a completed POET STUDY PROJECT. Answer questions about project.	Go over <u>Poet Study Project Instructions</u> Start filling in <u>Poet Study Project Planner</u>	Noredink.com MackinVIA Article of the Week	
Friday/ viernes	Conference with teacher about Poet Study Project progress. Teacher gives suggestions on how to create the final product.	 Continue working on the planner. Start creating student presentations on Google Slides or Prezi. 	Noredink.com MackinVIA Article of the Week	

Week 3



Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Students will conference about their writing this week. Last Friday they should have turned in a poem.	1. Writing Conference 2. Review Figurative Language Terms 3. Study for Quiz	Quizlet Fig Language Flashcards
Wednesday/ miercoles	Review Figurative Language Study and internalize idioms, similes, hyperbole, alliteration, metaphors, personification, onomatopoeias, and oxymorons	1. Study for Quiz 2. Take Quiz 3. Writing Conference	Noredink.com MackinVIA Article of the Week
Friday/ viernes	Use ISHAMPOO notes to analyze two poems.	1. Read "Mountains" and "Pineapple" poems together as a class. 2. Analyze author's use of figurative language and how it ties into the theme of each poem and the larger theme of nature poems.	Noredink.com MackinVIA Article of the Week

Week 2		
Day/	Objectives/	Other Resources/
Día	Objetivos	Otros Recursos



Monday/ lunes	OFF		
Wednesday/ miercoles	Review Figurative Language Study and internalize idioms, similes, hyperbole, alliteration, metaphors, personification, onomatopoeias, and oxymorons	Go over ISHAMPOO figurative language notes Turn in Personal examples of ISHAMPOO figurative language	Noredink.com MackinVIA Article of the Week
Friday/ viernes	Use ISHAMPOO notes to create a poem with one example of each form of figurative language.	Create compelling ODE to a beloved family member or pet using ISHAMPOO figurative language	Noredink.com MackinVIA Article of the Week

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Tuesday/ martes	Review Annotation Guide Intro Annotation Guide Pre-Quiz	Students turn in Annotation Guide Pre-Quiz	Noredink.com MackinVIA Article of the Week
Wednesday/ miercoles	Use Annotation Guide while reading article	Read "Coping Mechanisms" Questions	Noredink.com MackinVIA Article of the Week



	"Coping Mechanisms"		
Thursday/ jueves	Use Annotation Guide while reading article "Coping Mechanisms"	Complete Quiz over "Coping Mechanisms"	Noredink.com MackinVIA Article of the Week
Friday/ viernes	Internalize the strategies for annotating a text	Game!	Noredink.com MackinVIA Article of the Week



English 3

Sessions:

Monday 2:00-2:30pm Tu/Th 2:00-3:00pm

Sears IMPACT afternoon session

Week 5			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Students will conference about their writing they have turned in so far.	1. Writing Conference	
Tuesday/ martes	Continue working on and answers questions about Poet Study Project	Go over <u>Poet Study</u> <u>Project Instructions</u> Start filling in <u>Poet Study</u> <u>Project Planner</u>	Noredink.co m MackinVIA Article of the Week
Thursday/ jueves	Study the difference between Teacher gives suggestions on how to create the final product.	 Continue working on the planner. Start creating student presentations on Google Slides or Prezi. 	Noredink.co m MackinVIA Article of the Week

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Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos	
Monday/ lunes	Students will conference about their writing they have turned in so far. Review answers from last week's quiz.	1. Writing Conference 2. Review Quiz	Quizlet Fig Language Flashcards	



Tuesday/ martes	Discuss expectations for POET STUDY PROJECT. Show example of a completed POET STUDY PROJECT. Answer questions about project.	Go over <u>Poet Study</u> <u>Project Instructions</u> Start filling in <u>Poet Study</u> <u>Project Planner</u>	Noredink.co m MackinVIA Article of the Week
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Thursday/ jueves	Conference with teacher about Poet Study Project progress. Teacher gives suggestions on how to create the final product.	 Continue working on the planner. Start creating student presentations on Google Slides or <u>Prezi</u>. 	Noredink.co m MackinVIA Article of the Week	



Week 3			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Students will conference about their writing.	 Student writing conferences. Preview the story "The Danger of a Single Story." 	Editing Checklist
Tuesday/ martes	Read <u>"The Danger of a Single Story"</u> OR watch the TED Talk video. Identify key parts of the talk that make it an effective argument.	 Read "The Danger of a Single Story." Discuss the way the author structures her argument. Answer comprehension and analyzation questions on CommonLit handout. 	Noredink.com MackinVIA Article of the Week
Thursday/ jueves	Use strategies for identifying key parts of an effective argument. Compare and contrast the different articles read in class and apply that knowledge to reflect on these pieces.	1. Finish answering comprehension and analyzation questions on CommonLit handout. 2. Preview Poetry Notes	Noredink.com MackinVIA Article of the Week

Week 2			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	OFF		
Tuesday/ martes	Identify key parts of an effective argument.	Read "The Danger of a Single Story." Discuss the way the author structures	Noredink.com MackinVIA Article of the



		her argument.	Week
Thursday/ jueves	Use strategies for identifying key parts of an effective argument. Compare and contrast the different articles read in class and apply that knowledge to reflect on these pieces.	Reflect on the arguments read in the last two pieces read in class. Talk about which author structured their argument most effectively. Write about how you will incorporate this in your own writing.	Noredink.com MackinVIA Article of the Week

Week 1			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Internalize the parts of an effective argument.	Read <u>Texas Gateway</u> and complete embedded activities	Noredink.com MackinVIA Article of the Week
Tuesday/ martes	Identify key parts of an effective argument.	Read <u>Texas Gateway</u> and complete embedded activities	Noredink.com MackinVIA Article of the Week
Wednesday/ miercoles	Use strategies for identifying key parts of an effective argument while reading an article with opposing viewpoints.	Read and analyze <u>article</u> . Write an essay explaining which speech put forth the more convincing argument.	Noredink.com MackinVIA Article of the Week
Thursday/ jueves	Use strategies for identifying key parts of an effective argument while reading an article with opposing viewpoints.	Read and analyze <u>article</u> . Write an essay explaining which speech put forth the more convincing argument.	Noredink.com MackinVIA Article of the Week



Friday/ viernes	Identify key parts of an effective argument.	MackinVIA Article of the
		<u>Week</u>



English 4

Sessions:

Monday 2:30-3:00pm Wed/Fri 2:00-3:00pm

Sears IMPACT afternoon session

Week 5			
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Tuesday/ martes	Continue working on and answers questions about Poet Study Project	Go over <u>Poet Study</u> <u>Project Instructions</u> Start filling in <u>Poet Study</u> <u>Project Planner</u>	Noredink.co m MackinVIA Article of the Week
Thursday/ jueves	Study the difference between Teacher gives suggestions on how to create the final product.	 Continue working on the planner. Start creating student presentations on Google Slides or Prezi. 	Noredink.co m MackinVIA Article of the Week

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Wednesda y/ miercoles	Discuss expectations for POET STUDY PROJECT. Show example of a completed POET STUDY PROJECT. Answer questions about project.	Go over <u>Poet Study</u> <u>Project Instructions</u> Start filling in <u>Poet Study</u> <u>Project Planner</u>	Noredink.co m MackinVIA Article of the Week
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Friday / viernes	Use strategies for identifying key parts of an effective argument. Compare and contrast the different articles read in class and apply that knowledge to reflect on these pieces.	Finish answering comprehension and analyzation questions on CommonLit handout. Preview Poetry Notes	Noredink.co m MackinVIA Article of the Week

Week 2			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	OFF		
Wednesday / miercoles	Identify key parts of an effective argument.	Read "The Danger of a Single Story." Discuss the way the author structures her argument.	Noredink.com MackinVIA Article of the Week



Friday / viernes	Use strategies for identifying key parts of an effective argument. Compare and contrast the different articles read in class and apply that knowledge to reflect on these pieces.	Reflect on the arguments read in the last two pieces read in class. Talk about which author structured their argument most effectively. Write about how you will incorporate this in your own writing.	Noredink.com MackinVIA Article of the Week
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