WAUCONDA SCHOOL DISTRICT 118
UNIT PLANNING ORGANIZER

Subject: Global Studies   **Grade Level or Course: Global Studies**

Unit: 7 Industrialization and Development   **Pacing: 4-5 Weeks**

STAGE 1 – DESIRED RESULTS

Essential Question:
> How has economic development impacted people and the environment?

Big Ideas:
1. Students will be able to explain the causes and effects of the Industrial Revolution
2. Students will be able to discuss the impacts of scarcity
3. Students will be able to define and compare major economic systems
4. Students will be able to describe social and economic measures of development
5. Students will be able to explain how the role of women in the working world has changed
6. Students will be able to explain Rostow's theory of economic and social development
7. Students will be able to explain the effects of economic globalization
8. Students will be able to explain the impacts of sustainable development initiatives

CCSS (Priority Standards):
> http://www.isbe.state.il.us/ils/social_science/pdf/ss-stds-9-12-012716.pdf

> **C3 Standards:**

> **D2.Geo.1.9-12. Use geospatial and related technologies to create maps to display and explain the spatial patterns of cultural and environmental characteristics.**

> **D2.Geo.2.9-12. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their political, cultural, and economic dynamics.**

> **D2.Geo.3.9-12. Use geographic data to analyze variations in the spatial patterns of cultural and environmental characteristics at multiple scales.**

> **D2.Geo.4.9-12. Analyze relationships and interactions within and between human and physical systems to explain reciprocal influences that occur among them**

> **D2.Geo.5.9-12. Evaluate how political and economic decisions throughout time have influenced cultural and environmental characteristics of various places and regions.**

> **D2.Geo.6.9-12. Evaluate the impact of human settlement activities on the environmental and cultural characteristics of specific places and regions.**

> **D2.Geo.7.9-12. Analyze the reciprocal nature of how historical events and the spatial diffusion of**

ideas, technologies, and cultural practices have influenced migration patterns and the distribution of human population

D2.Geo.8.9-12. Evaluate the impact of economic activities and political decisions on spatial patterns within and among urban, suburban, and rural regions.

D2.Geo.9.9-12. Evaluate the influence of long-term climate variability on human migration and settlement patterns, resource use, and land uses at local-to-global scales.

D2.Geo.10.9-12. Evaluate how changes in the environmental and cultural characteristics of a place or region influence spatial patterns of trade and land use.

D2.Geo.11.9-12. Evaluate how economic globalization and the expanding use of scarce resources contribute to conflict and cooperation within and among countries.

D2.Geo.12.9-12. Evaluate the consequences of human-made and natural catastrophes on global trade, politics, and human migration.

STAGE 2 – EVIDENCE

Concepts (What students need to know)	Performance Tasks (What students will be able to do)	21st Century Skills
- European Union - Industrial Revolution - industrialization - colonialism - imperialism - gross domestic product - gross national product - gross national income per capita - income distribution - fossil fuels - renewable energy - gender inequality - Gender Inequality Index - sustainable development - mass consumption - labor-market participation - Human Development Index - free trade agreements - European Union - World-Trade Organization - Organization of Petroleum Exporting - tariff - outsourcing	Students will be able to: 1. Define vocab terms 2. Identify and explain the types of governments. 3. Explain the causes of the modern political landscape (P,G,A,S). 4. Explain how and why laws are created. 5. Describe how citizens can create government change. 6. Evaluate which government structure would work best to solve a current crisis. 7. Explain how governments balance rights vs. freedoms while maintaining order.	1. Plan strategies to guide inquiry 2. Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media using tools such as OPTIC, SOAPSTone and SKISS. 3. Evaluate and select information sources and digital tools based on the appropriateness to specific tasks

Common Formative/Summative Assessments:
- Powerpoint Presentations
- Scarcity mini-project
- Economic systems reading quizzes
- Economic systems political cartoon analysis
- Supply and demand project
- Measures of Wealth Worksheet
- Economic System Toondoo
- Trade +/- Assignment
- Multiple Choice Assessment

Interim Assessments (Informal Progress Monitoring checks):
-Homework checks
-Question of the Day (each day)
-Exit slip

Modified Common Assessments:
-Modified assessment as needed based on student ability and skill level.

Modified Interim Assessments:
-Modified assessment as needed based on student ability and skill level

STAGE 3 – LEARNING PLAN
(INSTRUCTIONAL PLANNING)

Suggested Resources/Materials/Informational Texts
Chromebooks-Google Suite
Worksheets created for lessons
PowerPoint presentations created for lessons
Videos previewed for class

Suggested Research-based Effective Instructional Strategies
Graphic organizers
Jamboard
Peardeck
Guided notes
Writing skills
MAP skills
CRISS strategies

Academic Vocabulary/ Word Wall	Enrichment/Extensions/ Modifications	Interdisciplinary Connection
Essential Vocabulary: ● European Union ● Industrial Revolution ● industrialization ● colonialism	As necessary based on student levels	Related to science with regards to the processes within the earth and the science behind them

- imperialism - gross domestic product - gross national product - gross national income per capita - income distribution - fossil fuels - renewable energy - gender inequality - Gender Inequality Index - sustainable development - mass consumption - labor-market participation - Human Development Index - free trade agreements - European Union - World-Trade Organization - Organization of Petroleum Exporting - tariff - outsourcing		Related to english with regards to the proper ways that persuasive essays need to be structured and written