Early childhood guided learning packages - Week J

Monday	Tuesday	Wednesday	Thursday	Friday
What is Kindergarten like? Learning goal: Children listen to their peers and reflect on their feelings related to starting school. **Learning outcome 4 – Key component 3:** Children transfer and adapt what they have learned from one context to another Video 1- Starting school Video 2- First day	**Wanda's literacy and numeracy walk** Learning goal: Children engage with literacy and numeracy in their community. **Learning outcome 5 – Key component 1:** Children interact verbally and non-verbally with others for a range of **purposes** **Learning outcome 5 – Key component 2:** Children engage with a range of texts and gain meaning from these texts Video- Words and numbers walk	**Roll and play game** Learning goal: Children share humour, happiness and satisfaction. **Learning outcome 3 – Key component 2:** Children take increasing responsibility for their own health and physical wellbeing Video- Roll and play	**Plan a mini garden** Learning goal: Children appreciate and care for natural and built environments. **Learning outcome 2 – Key component 4:** Children become socially responsible and show respect for the environment **Learning outcome 4 – Key component 4:** Children resource their own learning through connecting with people, place, technologies and natural and processed materials Video- Gardening Australia: Making mini gardens	**Nature walk** Learning goal: Children use their senses to explore the natural environment. **Learning outcome 1 – Key component 2:** Children develop their emerging autonomy, inter-dependence, resilience and sense of agency **Learning outcome 2 – Key component 4:** Children become socially responsible and show respect for the environment

Singing Learning goal: Children explore their world and express themselves through song. **Learning outcome 5 – Key component 3:** Children express ideas and make meaning using a range of media **Learning outcome 4 – Key component 1:** Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity Video- Let's go for a walk outside	**Memory game** Learning goal: Children develop cognitive skills through a memory game. **Learning outcome 4 – Key component 2:** Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	**Wombat poo** Learning goal: Children use skills of experimentation and hypothesis to explore properties of objects. **Learning outcome 4 – Key component 2:** Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating **Learning outcome 5 – Key component 4:** Children begin to understand how symbols and pattern systems work Video- Big Ted's big adventure: Wombats	**How do bees make honey?** Learning goal: Children engage with a range of texts and gain meaning from these. **Learning outcome 5 – Key component 2:** Children engage with a range of texts and gain meaning from these texts **Learning outcome 2 – Key component 4:** Children become socially responsible and show respect for the environment Podcast- How do bees make honey?	**Kangaroo tails** Learning goal: Children investigate how a kangaroo uses its tail. **Learning outcome 4 – Key component 2:** Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating **Learning outcome 4 – Key component 1:** Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity Video 1- Don Spencer- Kangaroo Video 2- Kangaroo hopping away
Make a campfire for fairies Learning goal: Children use natural materials to make a camp fire for	**Aerobic activity** Learning goal: Children show enthusiasm for	**Feelings chart** Learning goal: Children identify how they are feeling. **Learning outcome 1 –**	**At the end of the school day** Learning goal: Children develop an understanding of school routines.	**Picnic** Learning goal: Children recognise the contribution they make to shared

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fairies. **Learning outcome 2 – Key component 4:** Children become socially responsible and show respect for the environment **Learning outcome 4 – Key component 2:** Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating Video- Making a campfire for fairies	participating in active physical play. **Learning outcome 3 – Key component 2:** Children take increasing responsibility for their own health and physical wellbeing	**Key component 4:** Children learn to interact in relation to others with care, empathy and respect **Learning outcome 3 – Key component 1:** Children become strong in their social and emotional wellbeing	**Learning outcome 3 – Key component 2:** Children take increasing responsibility for their own health and physical wellbeing	activities. **Learning outcome 3 – Key component 2:** Children take increasing responsibility for their own health and physical wellbeing Video- Preparing for a picnic
Break	Break	Break	Break	Break
Sing and sign- please and thank you Learning goal: Children recognise the need to use verbal and non-verbal language to communicate with others. **Learning outcome 1 – Key component 4:** Children learn to interact in relation to others with care, empathy and respect **Learning outcome 5 –**	**My likes** Learning goal: Children recognise and identify the things they like to do. **Learning outcome 1 – Key component 3:** Children develop knowledgeable and confident self identities Video- My likes	**Dance the day away** Learning goal: Children explore their world and express themselves through song and dance. **Learning outcome 5 – Key component 3:** Children express ideas and make meaning using a range of media **Learning outcome 4 – Key component 1:**	**Celebrating culture** Learning goal: Children broaden their understanding of the world. **Learning outcome 2 – Key component 2:** Children respond to diversity with respect **Learning outcome 3 – Key component 2:** Children take increasing responsibility for their own	**Preparing for school mornings** Learning goal: Children develop independence and self-help skills. **Learning outcome 1 – Key component 2:** Children develop their emerging autonomy, inter-dependence, resilience and sense of agency

Key component 1: Children interact verbally and non-verbally with others for a range of purposes Video- Please and thank you song		Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity Video- The Latinos dance	health and physical wellbeing Video- Don't worry be happy	**Learning outcome 3 – Key component 2:** Children take increasing responsibility for their own health and physical wellbeing
Shared story- Whoever you are Learning goal: Children become aware of connections, similarities and differences between people. **Learning outcome 2 – Key component 2:** Children respond to diversity with respect Video- Whoever you are	**Shared story- Hello and welcome in Gamilaraay** Learning goal: Children engage with a range of texts and gain meaning from them. **Learning outcome 5 – Key component 2:** Children engage with a range of texts and gain meaning from these texts **Learning outcome 2 – Key component 2:** Children respond to diversity with respect Video- Hello and welcome by Gregg Dreise	**Wanda goes shopping** Learning goal: Children learn about their community. **Learning outcome 2 – Key component 2:** Children respond to diversity with respect **Learning outcome 5 – Key component 4:** Children begin to understand how symbols and pattern systems work Video- Wanda goes shopping- local nursery	**Rainbow ritual** Learning goal: Children enjoy moments of solitude to support their wellbeing. **Learning outcome 3 – Key component 1:** Children become strong in their social and emotional wellbeing Video 1- Rainbow ritual 1 Video 2- Rainbow inspired painting Video 3- Rainbow ritual 3	**Listening activity** Learning goal: Children listen and respond to sounds. **Learning outcome 5 – Key component 2:** Children engage with a range of texts and gain meaning from these texts Video- Farm animal sounds- Listening game on the farm
Extra learning activities: Explore Auslan (Australian Sign Language) through the song 'I See Stars'.	**Extra learning activities:** Enjoy Grandpa Honeyant Story time: Molly the grey kangaroo and the bush cleanup crew.	**Extra learning activities:** Use shapes to create your own artwork in the chicken challenge.	**Extra learning activities:** For families, this video explains why free time to play is important for children.	**Extra learning activities:** Learn to stay safe with these Kids and Traffic Road safety songs.

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As they engage with these online packages, children are making progress on Learning outcome 5 - Key component 5m: Children use information and communication technology to access information, investigate ideas and represent their thinking.