

Early childhood guided learning packages - Week J

Monday	Tuesday	Wednesday	Thursday	Friday
<p>What is Kindergarten like? Learning goal: Children listen to their peers and reflect on their feelings related to starting school. Learning outcome 4 – Key component 3: Children transfer and adapt what they have learned from one context to another Video 1- Starting school Video 2- First day</p>	<p>Wanda’s literacy and numeracy walk Learning goal: Children engage with literacy and numeracy in their community. Learning outcome 5 – Key component 1: Children interact verbally and non-verbally with others for a range of purposes Learning outcome 5 – Key component 2: Children engage with a range of texts and gain meaning from these texts Video- Words and numbers walk</p>	<p>Roll and play game Learning goal: Children share humour, happiness and satisfaction. Learning outcome 3 – Key component 2: Children take increasing responsibility for their own health and physical wellbeing Video- Roll and play</p>	<p>Plan a mini garden Learning goal: Children appreciate and care for natural and built environments. Learning outcome 2 – Key component 4: Children become socially responsible and show respect for the environment Learning outcome 4 – Key component 4: Children resource their own learning through connecting with people, place, technologies and natural and processed materials Video- Gardening Australia: Making mini gardens</p>	<p>Nature walk Learning goal: Children use their senses to explore the natural environment. Learning outcome 1 – Key component 2: Children develop their emerging autonomy, inter-dependence, resilience and sense of agency Learning outcome 2 – Key component 4: Children become socially responsible and show respect for the environment</p>

<p>Singing Learning goal: Children explore their world and express themselves through song.</p> <p>Learning outcome 5 – Key component 3: Children express ideas and make meaning using a range of media</p> <p>Learning outcome 4 – Key component 1: Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity</p> <p>Video- Let's go for a walk outside</p>	<p>Memory game Learning goal: Children develop cognitive skills through a memory game.</p> <p>Learning outcome 4 – Key component 2: Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating</p>	<p>Wombat poo Learning goal: Children use skills of experimentation and hypothesis to explore properties of objects.</p> <p>Learning outcome 4 – Key component 2: Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating</p> <p>Learning outcome 5 – Key component 4: Children begin to understand how symbols and pattern systems work</p> <p>Video- Big Ted's big adventure: Wombats</p>	<p>How do bees make honey? Learning goal: Children engage with a range of texts and gain meaning from these.</p> <p>Learning outcome 5 – Key component 2: Children engage with a range of texts and gain meaning from these texts</p> <p>Learning outcome 2 – Key component 4: Children become socially responsible and show respect for the environment</p> <p>Podcast- How do bees make honey?</p>	<p>Kangaroo tails Learning goal: Children investigate how a kangaroo uses its tail.</p> <p>Learning outcome 4 – Key component 2: Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating</p> <p>Learning outcome 4 – Key component 1: Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity</p> <p>Video 1- Don Spencer- Kangaroo</p> <p>Video 2- Kangaroo hopping away</p>
<p>Make a campfire for fairies Learning goal: Children use natural materials to make a camp fire for</p>	<p>Aerobic activity Learning goal: Children show enthusiasm for</p>	<p>Feelings chart Learning goal: Children identify how they are feeling.</p> <p>Learning outcome 1 –</p>	<p>At the end of the school day Learning goal: Children develop an understanding of school routines.</p>	<p>Picnic Learning goal: Children recognise the contribution they make to shared</p>

<p>fairies.</p> <p>Learning outcome 2 – Key component 4: Children become socially responsible and show respect for the environment</p> <p>Learning outcome 4 – Key component 2: Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating</p> <p>Video- Making a campfire for fairies</p>	<p>participating in active physical play.</p> <p>Learning outcome 3 – Key component 2: Children take increasing responsibility for their own health and physical wellbeing</p>	<p>Key component 4: Children learn to interact in relation to others with care, empathy and respect</p> <p>Learning outcome 3 – Key component 1: Children become strong in their social and emotional wellbeing</p>	<p>Learning outcome 3 – Key component 2: Children take increasing responsibility for their own health and physical wellbeing</p> <p>Video- Preparing for a picnic</p>	<p>activities.</p> <p>Learning outcome 3 – Key component 2: Children take increasing responsibility for their own health and physical wellbeing</p> <p>Video- Preparing for a picnic</p>
Break	Break	Break	Break	Break
<p>Sing and sign- please and thank you</p> <p>Learning goal: Children recognise the need to use verbal and non-verbal language to communicate with others.</p> <p>Learning outcome 1 – Key component 4: Children learn to interact in relation to others with care, empathy and respect</p> <p>Learning outcome 5 –</p>	<p>My likes</p> <p>Learning goal: Children recognise and identify the things they like to do.</p> <p>Learning outcome 1 – Key component 3: Children develop knowledgeable and confident self identities</p> <p>Video- My likes</p>	<p>Dance the day away</p> <p>Learning goal: Children explore their world and express themselves through song and dance.</p> <p>Learning outcome 5 – Key component 3: Children express ideas and make meaning using a range of media</p> <p>Learning outcome 4 – Key component 1:</p>	<p>Celebrating culture</p> <p>Learning goal: Children broaden their understanding of the world.</p> <p>Learning outcome 2 – Key component 2: Children respond to diversity with respect</p> <p>Learning outcome 3 – Key component 2: Children take increasing responsibility for their own</p>	<p>Preparing for school mornings</p> <p>Learning goal: Children develop independence and self-help skills.</p> <p>Learning outcome 1 – Key component 2: Children develop their emerging autonomy, inter-dependence, resilience and sense of agency</p>

<p>Key component 1: Children interact verbally and non-verbally with others for a range of purposes Video- Please and thank you song</p>		<p>Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity Video- The Latinos dance</p>	<p>health and physical wellbeing Video- Don't worry be happy</p>	<p>Learning outcome 3 – Key component 2: Children take increasing responsibility for their own health and physical wellbeing</p>
<p>Shared story- Whoever you are Learning goal: Children become aware of connections, similarities and differences between people. Learning outcome 2 – Key component 2: Children respond to diversity with respect Video- Whoever you are</p>	<p>Shared story- Hello and welcome in Gamilaraay Learning goal: Children engage with a range of texts and gain meaning from them. Learning outcome 5 – Key component 2: Children engage with a range of texts and gain meaning from these texts Learning outcome 2 – Key component 2: Children respond to diversity with respect Video- Hello and welcome by Gregg Dreise</p>	<p>Wanda goes shopping Learning goal: Children learn about their community. Learning outcome 2 – Key component 2: Children respond to diversity with respect Learning outcome 5 – Key component 4: Children begin to understand how symbols and pattern systems work Video- Wanda goes shopping- local nursery</p>	<p>Rainbow ritual Learning goal: Children enjoy moments of solitude to support their wellbeing. Learning outcome 3 – Key component 1: Children become strong in their social and emotional wellbeing Video 1- Rainbow ritual 1 Video 2- Rainbow inspired painting Video 3- Rainbow ritual 3</p>	<p>Listening activity Learning goal: Children listen and respond to sounds. Learning outcome 5 – Key component 2: Children engage with a range of texts and gain meaning from these texts Video- Farm animal sounds- Listening game on the farm</p>
<p>Extra learning activities: Explore Auslan (Australian Sign Language) through the song 'I See Stars'.</p>	<p>Extra learning activities: Enjoy Grandpa Honeyant Story time: Molly the grey kangaroo and the bush cleanup crew.</p>	<p>Extra learning activities: Use shapes to create your own artwork in the chicken challenge.</p>	<p>Extra learning activities: For families, this video explains why free time to play is important for children.</p>	<p>Extra learning activities: Learn to stay safe with these Kids and Traffic Road safety songs.</p>

As they engage with these online packages, children are making progress on Learning outcome 5 - Key component 5m: Children use information and communication technology to access information, investigate ideas and represent their thinking.