

LESSON PLAN

TOPIC AREA: PESA – How do we became a Entrepreneurial

DATE: 7th June 2021

SKILLS:

- **to develop personalised entrepreneurship**
- **to knowlege the importance of the environment**
- **to develop a sense of tolerance and acceptance**
- **to organize and perform presentations and debate**
- **to learn about eco-friendly factories**
- **to recognise and use vocabular belonging to the topic**

LANGUAGE FUNCTIONS:

- expressing opinions
- discussing aims / goals
- drawing conclusions
- discussing the effects, advantages / disadvantages of something
- interpreting data (drawings, pictures, statements ..)

LEARNING AIMS: the students are expected to:

- assess their knowledge of the topic
- **develop critical thinking**
- **interact in pairs and with the class**
- **presente their ideas to the class and explain them**

ASSESSMENT:

- direct observation
- behaviour
- level of concentration and participation

PROCEDURE:

1st step:

The teacher makes a brainstorming with the students.. She asks them on which companies they would like to work on and why. Then she asks them if they are environmentally friendly or not and the changes they would make, what kind of energy they would use, who the consumer Target would be, etc

2nd step: The teacher asks the students to assemble some groups and to plan a company from the start: what product would they offer, who the consumer target would be, what kind of energy they would use, how they would produce the energy, how to involve local farmers, resources, etc

3rd step: Students presente their entrepreneur idea to the class and discuss it.

4th step: The class chooses the best one, which will be presented to a competition on entrepreneur ideas developed by the local city hall and local businessmen association (Dão Lafões)