

SDW Environmental Education Blended Learning Lesson Template

Essential Question: How do animals use their adaptations to survive in their habitat? How do I know if my students are successful: Students will be able to answer the final journal prompt: "Adaptations help animals by _____"	Academic Vocabulary: Habitat Reptile Amphibian	Materials: Tracking Bins Student Record Animal Key Book Creator
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Opening (bell ringer, warmup, do now) <ul style="list-style-type: none"> Teacher establishes specifics of what and WHY (purpose) students are learning today by immersing them in a learning activity Students connect learning from one day to the next and are positioned to engage in learning today. 	Elements Present <input type="checkbox"/> Writing <input type="checkbox"/> Inquiry <input checked="" type="checkbox"/> Collaboration <input type="checkbox"/> Organization <input type="checkbox"/> Reading
Animals in Action video (option 1 - animations) or video (real footage of animals and kids dancing)	

Learning Task	Learning Task Description	WICOR Elements Present
<input checked="" type="checkbox"/> Mini Lesson <input type="checkbox"/> Collaborative Activity <input type="checkbox"/> Independent Activity	Staff from EB Shurts will join your class virtually to deliver a small lesson on our live animals here at our EE Center! Focus will be on amphibians vs reptiles.	<input type="checkbox"/> Writing <input checked="" type="checkbox"/> Inquiry <input type="checkbox"/> Collaboration <input type="checkbox"/> Organization <input type="checkbox"/> Reading
<input type="checkbox"/> Mini Lesson <input checked="" type="checkbox"/> Collaborative Activity <input type="checkbox"/> Independent Activity	Student cohorts will receive a bin of clues (provided by SDW EE) and they will have to use a key to match their objects to specific animals using the Student Record Sheet . Students can use their claim/evidence/reasoning statement to present their findings to the class	<input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Inquiry <input checked="" type="checkbox"/> Collaboration <input checked="" type="checkbox"/> Organization <input checked="" type="checkbox"/> Reading
<input type="checkbox"/> Mini Lesson <input type="checkbox"/> Collaborative Activity <input checked="" type="checkbox"/> Independent Activity	Students can choose from a variety of PebbleGo lessons to deepen their understanding of different animals and their habitats. PebbleGo Adaptations PebbleGo Animals Affect Habitats PebbleGo Animal Habitats PebbleGo Insects	<input type="checkbox"/> Writing <input checked="" type="checkbox"/> Inquiry <input type="checkbox"/> Collaboration <input type="checkbox"/> Organization <input checked="" type="checkbox"/> Reading
<input type="checkbox"/> Mini Lesson <input type="checkbox"/> Collaborative Activity <input checked="" type="checkbox"/> Independent Activity	Students will work to sort animals into their appropriate habitats. This book creator file should be	<input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Inquiry <input checked="" type="checkbox"/> Collaboration <input checked="" type="checkbox"/> Organization <input checked="" type="checkbox"/> Reading

	shared with students so they can work individually on iPads. Habitat Sorting Book Creator	
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Closing: Students: summarize and connect their own learning (ex. exit slip, share out, or other formative activity) <ul style="list-style-type: none"> Teacher: gains a sense of patterns of understanding, confusion and/or growth of the whole class that he/she uses to plan for the next day 	Elements Present <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Inquiry <input checked="" type="checkbox"/> Collaboration <input type="checkbox"/> Organization <input checked="" type="checkbox"/> Reading
Adaptation Guessing Game # 1 Adaptation Guessing Game #2 Journal Prompt Adaptations help animals by _____. Draw a picture of an example.	