

Vocabulary Instruction

Myth 1:	Principle 1:
Myth 2:	Principle 2:
Myth 3:	Principle 3:
Myth 4:	Principle 4:
Myth 5:	Principle 5:

Unit Choice	
Vocabulary Words within Unit	
Pre-Assessment	Did you make a document that will organize your students knowledge before and after implementing vocabulary instruction? YES NO *Do not move on until you have assessed your students and circled yes.
Reflection Question	Can we rely on children's books alone? YES NO Why or why not?
Four Step Approach	1. 2. 3. 4.

EXAMPLE PRE-ASSESSMENT/ POST-ASSESSMENT RECORDING SHEET

Student Name:

Vocabulary Words in Transportation Theme	Pre-assessment	Post-assessment
accident		
airplane		
airport		
ambulance		
axle		
bicycle		
bus		
car		
cargo		

Center Planning Ideas

Centers	Description and Examples of Center Activities:
Blocks	- Students will be given small traffic signs and signals to use on the road carpet. Students will be encouraged to identify signs and use the play cars. - Ramp races: students will create or be given a variety of ramps and use different vehicles to race them.
Dramatic Play	- Students will be “working” at a mechanic shop. Students will share what they think a mechanic does and will fix toy cars by using the toy play equipment.
Sensory	Fine motor development: Students will be provided with play-doh and will be encouraged to create different scenes or vehicles in regards to the vocabulary words provided. Sensory Table: Students will have sand in the sensory table with construction vehicles and letters. Students will be prompted to find specific letters and create different vocabulary words with the letters discovered.
Math	- Students will use pattern blocks to create different vehicles. Different templates will be available for children to use as a guideline - Match Vehicle Numbers: Numbers will be placed on toy cars and students will have to “drive” through the streets in order to get into the correct parking lot number that matches the car.
Literacy Development	Students will be provided with keys that match the beginning sound of pictures that are on various locks. Students will have to match the key to the lock. On the locks are various different vocabulary word

Art	- Tire track paintings: Students will use the bottom of toy cars and dip them into the paint that will then be driven onto a white piece of paper. Students will take note of the different sizes of the track marks and lines that are made. - Toilet paper roll racecar: Students will make a racecar using recyclable material. - 3-D garages: Students will be provided with play-doh and cut up straw OR empty tissue boxes. Students will have a choice of this various material and will be engaged in discussion.
Library	Students will be encouraged to look at a variety of vocabulary words within the theme related books. Students will be encouraged to take note of the different drivers operating vehicles.
Movement	- Fly like an airplane: Invite children to be different types of vehicles or vehicle parts and move accordingly (i.e. fly like an airplane, roll like a wheel).

Choose 5 out of the 20 reflection questions and respond to them based on your teaching experiences throughout this mini-course.

1.

2.

3.

4.

5.