

The Rosehill Way: Supported Study in the senior phase.

At Rosehill, we want all of your people to maximise their attainment in the senior phase, as this increases their chances of a positive destination beyond school. High levels of attainment happen when young people have access to the following:

- A curriculum that meets their needs and interests
- High quality learning, teaching and assessment in classes
- Support at home as well as in school

The most important thing that any young person can do to increase their chances of attainment is to be in every class, every day, on time. This is where they get the direct input from subject specialists.

In addition to this, most learners will need to do more to support their study.

Young people should be undertaking around 1-2 hours of study per qualification, per week, at home. This may sometimes be in the form of formal homework or specific assignments, but most of this should be around self-directed study. The basic principles of effective study are here, along with suggestions for further exploration:

Study Skills: Key Aspects

To support self-directed study, we have produced Summary Slides for each senior phase course, available via our website: [Senior Phase Summary Slides](#) These contain links to useful resources that can be accessed by parents as well as young people.

Additionally, young people at Rosehill are able to access [Achieve](#) software for multiple courses. This supplements the resources added at school level to every Google classroom.

Parents can also support their young person's study by:

- Taking a genuine interest. You don't need to be a Physics expert to help your child learn about Physics. Asking them to talk through what they are working on, or to teach you what they learned that day, is a great way to consolidate learning
- Offering to quiz them on their flashcards/mind maps/summary notes
- Encouraging them to make a realistic study timetable which still leaves time for the things they love


We understand that finding a quiet place to study can be hard in some busy homes. For this reason, our school library is staffed until 4.30pm Monday-Thursday, providing PC access as well as study space. Pupils are also welcome to access the library during its public opening hours on Friday afternoons.

Some of our faculties also provide specific supported study sessions. It is important to note that these happen on a voluntary basis, and are not part of the contracted hours of our staff. Therefore, they are an additional offer, not part of core course delivery.

In order to make these sessions as useful as possible, young people should ensure that they:

- Attend each supported study session to which they have committed
- Arrive at the sessions with particular questions they would like to explore, or topics they want to revisit
- Ensure that they are using the time for studying, not socialising
- Understand that these sessions are in place to enhance their learning in class, not as a substitute for class

Our current supported study timetable is available here:

 [Supported Study Timetable 24-25](#)

Please also be aware that all young people studying courses with endpoint exams will be entitled to a period of study leave during the SQA exam timetable (For 2025, Monday 28th April- Friday 30th May inclusive). During this period, young people are expected to study at home. Teachers (including House Heads) will not be available without prior arrangement, as this is the time of year when they prepare for the next session with e.g. S1 transition, analysis of data, professional learning, and development of new courses. However, all class teachers will identify and share two periods per week when young people can come into school for any queries or advice ahead of their exam. Class teachers will not have capacity to respond to email queries during this period as they will continue to have full class contact throughout the school day.