

## **Artifacts That Provide Data**

### **STANDARD I**

#### **Curriculum, planning, and assessment**

- Syllabi
- Rubrics or criteria for success
- Lesson plans
- Lesson plan revisions
- Unit plans
- Curriculum maps
- Learning maps
- Feedback given to students - on student work and in class
- Assessments
- Gradebook in Aspen
- Alignment between lesson plan and class observed
- Student work
- Handouts
- Data Action plans
- Student growth data
- Reteaching Plans - ANET
- Learning plan for Special Education students
- AP/IB
- Student Notebooks

#### **Formative and Summative student data**

- ATI
- ANet
- DIBELS/TRC
- F&P benchmarks
- MCAS/PARCC
- Midterms/Finals
- Galileo
- School based assessments and surveys
- WIDA ACCESS
- Reading levels
- Absent, Present and Tardy data from ASPEN
- Accuplacer
- MCAS Alt Portfolio
- SAT/PSAT
- AP

### **STANDARD II**

#### **Teaching all students**

- Observations of student and teacher interactions outside of class

- Student work
- Student talk
- Student notebooks/binders
- Assignments
- Exit tickets
- IEP reports
- Student attendance and tardiness data
- Grade distribution data
- Discipline/behavior data
- Discipline referrals
- Student feedback (surveys, interviews, etc.)
- Class website
- Logs for interventions
- Talk to students
- ASPEN data (grades, attendance, journal)
- Teacher feedback to students
- Use of RETELL strategies
- ANet Prediction Sheets (teachers rate how well they taught the standards assessed by ANet)
- Call log (parent log)
- Behavioral log
- EWI meeting notes
- Agendas from Common Planning Mtgs.
- Literacy Collaborative

#### Classroom displays

- Posted objectives
- Student data
- Artifacts of group work
- Anchor charts
- Bulletin Boards
- Word walls
- Portfolios
- Posters/graphs/charts
- Student work

### **STANDARD III**

#### Family and community engagement

- Family feedback
- Classroom newsletters
- Emails to families
- Intro letters to families at beginning of Year
- Work with outside agencies and partners
- Phone log/calls to the home
- Home visits

- School/community involvement
- Your observations of relationships with families
- Field trips/ service trips
- Feedback from outside providers
- School events and celebrations
- Communication notebooks
- Family events
- IEP Meetings
- Cultural/ Harvest Dances
- Parent call log

#### **STANDARD IV**

- Implementation of strategies introduced in PD
- Resources to support all students/differentiation of instruction
- Teacher attendance and tardiness data
- Update on progress towards goals
- Teacher's self-assessment
- Pursuit of other learning opportunities
- Reports prepared for IEPs
- Teacher work with student teachers
- Your observations of their interactions with colleagues
- Involvement in whole school committees
- How teacher utilizes supervision - evidence that they work to address feedback
- Teacher reflections
- Leadership team meetings – ILT, SST, Data, Literacy, Math,
- Participation in/ leadership of Professional development
- Participation/Leadership in CPT meetings
- CPT minutes
- Notes from One on one meeting (meeting tab on EDFs)
- Team notes/agendas
- Participation in IEP team meetings
- PD Attendance/participation/notes
- Emails to colleagues
- Engagement in feedback conversations
- Log of professional development
- Video of a lesson and willingness to share
- Participation in leadership
- Admin Duty behavior
- Professional collaboration
- Outside PD
- Peer observations