

Needs Assessment Parent Survey 2023-2024 Title VI Federal Grant Answers to Questions or Concerns

We had 135 people respond to this survey. These answers address the question on the survey where parents could type in a question or concern.

Survey Question: ***Are there any concerns you have about services for our program?***

Services for special needs tribal members

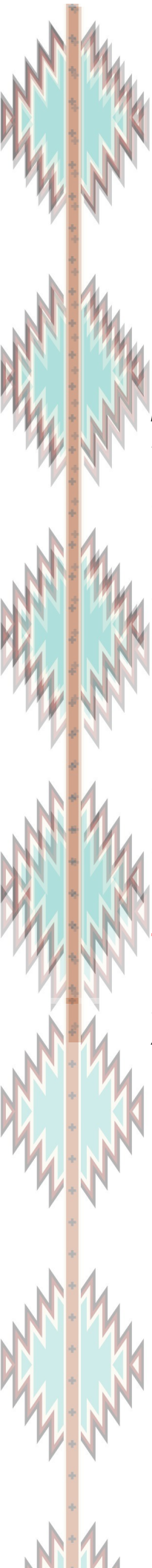
The Title VI grant does coordinate with some of our other federal grant programs offered through YPS. We have reached out to the YPS Special Services program at various times to let them know we are an extra support for our Native students on an IEP. We have provided Native American reading resources for some special ed classrooms upon request and when funding is available. I have also helped a few of our students with special requests that have either been through our program or through their tribe. Most all of our special needs students are eligible for the services we provide now depending on their grade level. If there are specific services that the parent is needing, please contact our department so we can see how we can better serve our special needs students.

The crossover between NASS and JOM could be better. It's sometimes conflicting, or confusing.

Well, I must agree with you there. There are many services that can fall under both NASS and JOM. Then, there are services that NASS cannot provide and that JOM can. I do have a comparison page I've attached at the end of this document. It is also found on our website that shows the difference between the two programs and what each program can help with. The biggest difference between the two, is the Title VI NASS program is a school program. The JOM program is funded under the Cheyenne and Arapaho Tribes of Oklahoma and is their program.

NASS Department Role concerning JOM

- *The NASS department works closely with the JOM parent committee and the JOM program at the Cheyenne and Arapaho Tribes. The NASS Facilitator attends all JOM meetings and brings any expenditures or concerns that were brought to the NASS office by a student or parent to see about getting assistance which comes through JOM. This might be where it can become confusing. We also help get emails out on behalf of the parent committee and get things to parents or students that are funded through JOM because we are a school program and have access to our kids at all schools. NASS can also help students get enrolled in JOM but those forms will go to the tribe for official*



enrollment. Parents do not have to go through the NASS department to get any assistance if funding is coming from JOM. They can contact the parent committee directly or they can contact the JOM program at the tribe directly, which in turn will be sent to the JOM parent committee for consideration at one of their meetings. The JOM contact information is on our webpage.

Driver's Ed is no longer available

Drivers Ed was only funded through the JOM program. As of January 1, 2023, the JOM program no longer provides assistance with this. This decision was made at the Federal level. Most assistance through JOM are supplies/items required by the class, sport or club. Parents can check with their tribe to see if this is something they can help with through a student services department.

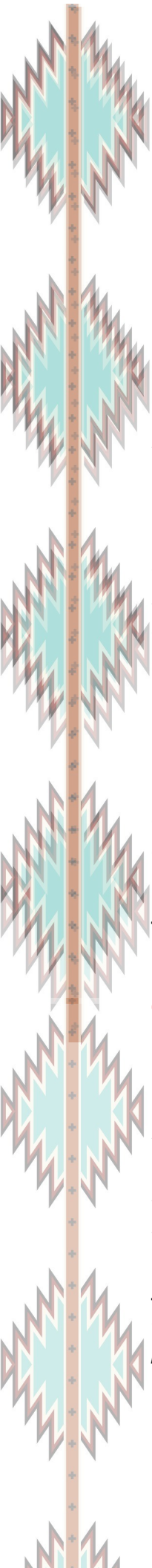
I'd like to see more cultural information for H.S. We don't live close enough to Shawnee for our student to learn more about Indian ways.

We used to have a Native studies course but due to low enrollment we had to stop offering the class. It was open to any student. The issue with this is finding someone who knows the culture that can teach the course and is certified. Most kids want to learn their own tribes' cultural ways, but because we have 23 - 26 in state tribes enrolled in YPS and have about 12 out of state tribes, it is hard to focus on one tribe. The arts and crafts that we do are for all of our kids in Title VI including HS who rarely sign up for those. We do plan on getting an event or two to do in the evening like we did preCovid, but are limited to either one or two in a school year due to all the other activities that take place. I am always open to ideas and suggestions to bring additional culture to our kids.

Teaching history of the Native American of all tribes

This sort of goes with the above question. Program wise here are some things our program has done to help our teachers and all students out on the grades that go over Native Americans:

- *3rd - Oklahoma maps for all 3rd grade teachers developed by Native Americans*
- *3rd - provide arrowhead crafts for all students in the classroom with cultural lesson*
- *3rd - Buffalo Boxes - created by our department and approved by the cultural office of the C & A tribes for teachers to use as hands on when going over the American bison*
- *4th - Laminated cards that go over tools, housing, famous Native Americans etc. for all teachers to use in the classroom purchased from a Native American company.*
- *4th - Region maps for all 4th grade teachers developed by Native Americans to show all the tribes with their original names and many tribes who are no longer in existence.*
- *4th - provide war shields for all students in the classroom*
- *8th - Native American maps to use in the classroom - developed by Native Americans*

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- *HS - have gotten maps to some teachers who respond to my emails. Have also given out supplements from tribes who have created their history and want to share it with the schools. I usually get these printed in a booklet type form and leave in the Oklahoma History teachers boxes.*
 - *A few thousand cultural books at all the libraries that the students can check out. We've also done many classroom sets for teachers as well.*

My daughter hasn't gotten her headphones for the last 2 years.

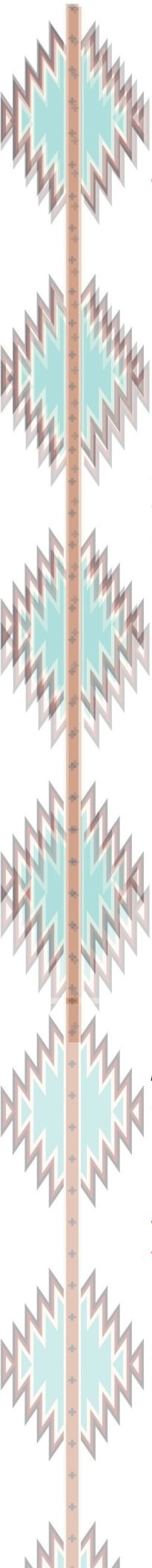
I am so sorry to hear this. This is how it works for headphones. I send out an early sign up before the end of the year, which stays open until after school gets going. We also reach out to our teachers of our students after school starts to see if any of our students who weren't on the sign up list still need a pair. If they already have a pair, then we don't supply a second unless their pair gets lost or damaged. If you know you signed your student up on the early sign up sheet and your student does not receive a pair (which I try to get them to the school before school starts) then please contact our office and we'll get a pair over to them. These are available throughout the school year.

No concerns but I love the in person crafts that took place at night and they brought in a cultural teacher. I would love it if they were offered more often.

Good news here, we will be starting those back up again. As you can probably guess, due to COVID we shut that down. For YPS we are fully open to do in person events. However, some tribes or persons in the tribe are still cautious on this. We plan to do at least two next school year. Once in the fall and then the spring. If anyone would like to offer suggestions of what you or your student would like to attend, please let us know. It helps us to hear from you!

How can we educate our students further on our culture? How can we get them exposure and education on their roots more than what they already get?

This is a tough one because so many of our students live a distance from their tribe. We do what we can with all our students being a 6A school, where we try different things for them to learn about something through arts and crafts, summer read books, etc. A lot of tribes now have language and "Phrase of the Day" or "Learning numbers" on their website that are free. They've really tried to reach out to all their members by putting things online. There are many things to do around OKC and we try to share them with our parents through a newsletter or sending out the flyers or information home to you when I receive them from different tribes. The best way if you want to learn specifically about your tribe is to contact your tribe's cultural or language department and see what services are available for you to access living outside of your service area. If you have specific things we can do as a program, please let us know.



Tutoring is important but I'm wondering if maybe once every 1-3 months, the tutors could pull out everyone (not just the ones who need tutoring) for something cultural

This would really be a hard thing to do. Teachers want their kids in class when going over certain subjects. There is also the lunch schedules to consider and the different age groups at each school. For the kids in tutoring now, our tutors have to meet with teachers to get a schedule set up of when the best time the teacher would like them pulled from class. Having culture in our tutoring is part of the requirement for the grant. When we do have those craft times it is closer to down times of school: Thanksgiving break, sometimes winter break, spring break and the end of the year. This is really not a bad idea to maybe offer some crafts more during the year for families to sign up for like we do usually around either December or Jan/Feb. We would have to look at our funding and see how far this can be stretched because the arts and crafts are popular. So there is a lot to get together and supplies to buy. Plus having some extra parents to volunteer to put them together would be a great help.

No concerns but a more frequent flyer about services and event offers would be great! I know that I have seen one but don't remember it being on a regular basis.

I'm not sure if you mean a flyer from our department specifically on our services more often or flyers in general not only from us but also when tribes, companies or organizations send out flyers about opportunities for families and/or tribal members and I pass them on. When our NASS department does an online newsletter, we try to do at least one per semester. When we get the information in, we will add things that are happening in our program and upcoming events in the city that families can take advantage of. I send out online flyers from either the tribes or organizations. If it only goes to a certain age group or a specific tribe then I'll send that information directly to those parents/students. So it's going to vary throughout the year. So far to date, I've sent out about 30+ school messengers to our families emails. During the month of November, I sent out one or two emails a week on cultural information to celebrate Native American month. It's very important to have your email addresses updated in our school system so you can not only get emails from this program but also your school in general. If perhaps you are not receiving any emails from me or your school you can contact our enrollment office directly or contact our office and we'll check it out and make sure you are updated in our school system.

I am grateful for this program! My only concern was that tutoring did not seem to be taken seriously (son was left on YouTube multiple times or spent most of the time waiting for the teacher). We wanted him to be tutored, but we felt he would receive better studies at home with us so we stopped sending him.

I am so sorry that your experience with our tutoring program was not a successful one. Here is an overview of how our tutoring program is set up. Teachers do have to help with bus and car duty after school which takes about 15 - 20 minutes. Due to their work contract with the

school, they are not officially on the clock as a tutor until 15 minutes after school ends. During this time, students can have their snack and get a much needed break before beginning their tutoring session. During this time students may watch videos, but they should not be on Youtube once tutoring has begun. We provide after school tutoring at 10 of our schools. Our Tutor Coordinator makes unannounced visits throughout the school year to check on students and to see what activities they are working on. We encourage and appreciate it when parents notify us if they have concerns regarding tutoring so problems can be addressed in a timely manner.

Words of Encouragement

No concerns. Grateful

No concerns. Our family appreciates everything y'all do to help!

No, we have an amazing program in Yukon

No, we have utilized many of the services with this program and are very happy.

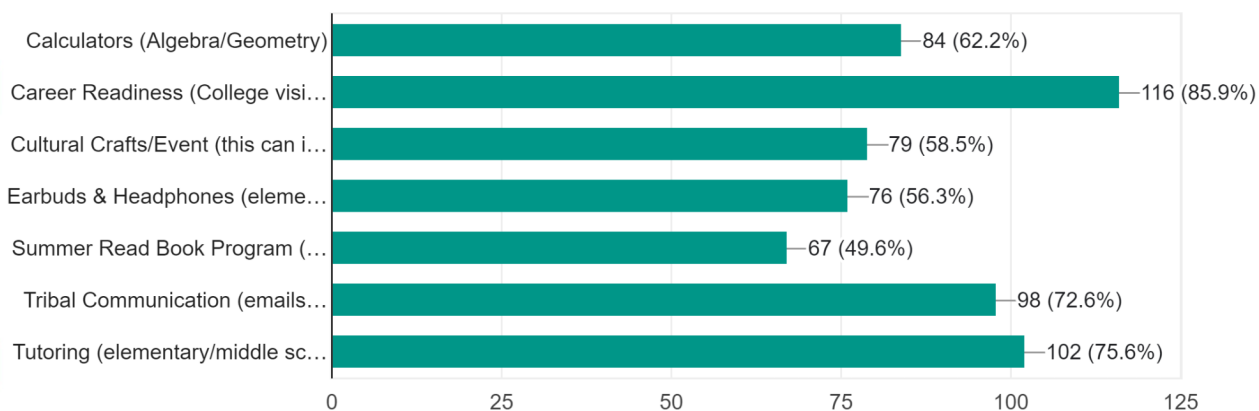
We appreciate them.

None. You guys do a great job

Survey Results

What do you feel is important for our Native American students/district? Select all that apply.

135 responses



Grade your student(s) are in. Check all that apply.

135 responses

