



Carrfield

Primary Academy

#ProudToBeCarrfield

PSHE & PD HALF TERM PLANNING

February/March 2025, Spring 2

Revised: February 2025

Review Date: February 2027

Overview

PSHE and Personal Development learning to be covered during this half term – as per school's [PSHE & Personal Development](#) long-term planning – will focus on the following aspects during this half term:

PSHE/PD Aspect	Half Term Focus
PSHE Unit 1	Discrimination, Equality, Protected Characteristics & The Law
Special Event 1	British Values Day (March 13th)
Behaviour	What does it mean to be respectful to others?
Safety & Safeguarding	Private & Personal Space, Touch & Consent
Skillsbuilder	Listening
E-Safety (Project Evolve resources – see Computing folder on shared area)	Key Stage 1: Managing Online Information (Lessons 1.13, 1.14) Year 3–4: Online Bullying (Lesson 2.9) Year 5–6: Online Bullying (Lesson 2.11)

Assembly Timetable

At Carrfield, during 2024–2025, assemblies take place on Monday, Tuesday and Thursday. Monday/Tuesday are whole-school assemblies in the hall from 2:45 – 3:10pm whilst Thursday's assembly is held in class.

W/C	Monday (hall)	Tuesday (hall)	Thursday (class)
24.2.25	Behaviour (KM)	Skillsbuilder – Listening (AM)	Picture News
3.3.25	STAR assembly to celebrate this week's achievements, including "Star of the Week" and school values, attendance, house points etc ... (SLT) SOTW Focus: 2: Passion 3: Kind/Empathy 4: Listening 5: Happy/Confident 6: Listening	Discrimination / Protected Characteristics (HJ)	Skillsbuilder – Listening
10.3.25		British Values (RG)	Picture News
17.3.25		Human Rights & Our School Values (AR)	RE Assembly (KS2 only)
24.3.25		Sun Safety (JB)	Skillsbuilder – Listening
31.3.25		Outdoor Behaviour – Preparing for the Summer (KM)	Picture News

Next assemblies – AT, HP, RE, then back to SLT | Next SOTW focus value – Curiosity, Honesty, Respectful

Skillsbuilder Focus - Listening

This half term's Skillsbuilder focus will be on **Listening**. Two class assembly days have been devoted to this essential skill and teachers should ensure that these are used for direct teaching of the skill using the resources on the Skillsbuilder Hub.

In order to do this, the following needs to happen:

Before the half term starts:

- Complete final assessment of **Speaking** from previous half term.
- Teachers to identify any potential wider curriculum links that can be made, e.g. PKC units, Maths and English, trips and visits, special events.

During the first two weeks of the half term:

- Launch assembly from AM (Skills Lead)
- Teachers complete initial assessment of **Listening** and use this to identify the appropriate initial step to work on and resources that could be used to support this.
- Teachers deliver the first discrete session on **Listening** and record this in the PSHE/PD floorbook.

During the middle weeks of the half term:

- Teachers to deliver further session(s) on **Listening**.
- Teachers identify Stars of the Week based on this skill.

In the final two weeks of the half term:

- Teachers conclude direct teaching; use a scenario to assess the class and their progress and record the children's ideas in the PSHE/PD floorbook.
- Teachers to complete final assessment of **Listening** on the Skillsbuilder Hub and complete initial assessment of next half term's skill, **Teamwork**.

Last year, we were awarded the **SILVER** Skillsbuilder award and consistency remains crucial; all teachers need to ensure that they are promoting the essential skills, referring to them in lessons, teaching them discreetly at least fortnightly and assessing the children's progress.

Each week at Carrfield, children will be involved in at least one PSHE lesson. Where necessary, additional lessons will be used depending on the context of the class and any further issues that need addressing.

EYFS	Focus	Knowledge
24.2.25	Discrimination, Equality, Protected Characteristics and The Law	How are we similar and different to our classmates?
3.3.25		What makes me unique?
10.3.25		What does equality mean? Why is it important to treat everybody fairly?
17.3.25		What can make people different to me? (focus on basic protected characteristics - age, disability, gender, race, religion)
24.3.25	Personal & Private Space, Touch & Consent	Use NSPCC PANTS resources to begin to explore personal and private space, appropriate and inappropriate touch.
31.3.25		
PLUS (no set date)	Behaviour: Respecting Others	Recap basic manners and how to be polite.

KS1	Focus	Knowledge
24.2.25	Discrimination, Equality, Protected Characteristics and The Law	What makes me unique?
3.3.25		What can make people different to me? (focus on basic protected characteristics - age, disability, gender, race, religion)
10.3.25		Explore differences/protected characteristics further - use of scenarios to identify how people can be disrespectful to people with these.
17.3.25		What is equality? Why is it important we treat everybody with respect?
24.3.25	Personal & Private Space, Touch & Consent	Use NSPCC PANTS resources to explore personal and private space, appropriate and inappropriate touch.
31.3.25		
PLUS (no set date)	Behaviour: Respecting Others	Why is respect important? How can we show respect for others?

Y3/4	Focus	Knowledge
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24.2.25	Discrimination, Equality, Protected Characteristics and The Law	What are protected characteristics and why are they important? (see five from Key Stage 1 above and include sexual orientation for Y3/4 as well)
3.3.25		How can we show respect to everybody, including those with protected characteristics?
10.3.25		What is equality? What is discrimination?
17.3.25		How can we show respect to everybody and avoid discrimination?
24.3.25	Personal & Private Space, Touch & Consent	Use NSPCC PANTS resources to recap about personal and private space, appropriate and inappropriate touch.
31.3.25		Who does my body belong to? What should I do if somebody inappropriately touches me?
PLUS (no set date)	Behaviour: Respecting Others	What is bullying? How can we work together to prevent it in our school?

Y5/6	Focus	Knowledge
24.2.25	Discrimination, Equality, Protected Characteristics and The Law	What are protected characteristics and why are they important? (all nine)
3.3.25		What is discrimination? What are human rights? What does the law say?
10.3.25		Why is it important to challenge and question discriminatory views of others?
17.3.25		How can discrimination negatively impact on others and their well-being? Where could I find support if needed?
24.3.25	Personal & Private Space, Touch & Consent	What is consent and why is it important in a trusting relationship? How does consent change in different types of relationship?
31.3.25		What should I do if I am worried about inappropriate touch and consent? What does the law say about this?
PLUS (no set date)	Behaviour: Respecting Others	What are stereotypes? Why are they disrespectful to people?


Special Events

- **British Values Day (March 12th)**

Following on from Rich's assembly (re)introducing British Values on March 11th, each class to then complete a piece of work building on this the following day. This could be a poster, a collaborative classroom display, a video to be shared via Dojo or Twitter, recorded Drama/role play showing examples or non-examples of British Values in scenarios, an explanation letter etc ... Anything is fine as long as it gives children opportunity to reflect on what the British Values are, what they mean and why they will have a positive impact on the community.




Parents will be kept informed about PSHE and Personal Development through a half termly leaflet which will be shared via Class Dojo. This half term's leaflet can be found below:



P.S.H.E & Personal Development


Carrfield Primary Academy

February/March/
April 2025




PSHE Unit

What is discrimination? What is equality?
What are protected characteristics? What does the law say?




Special Event

British Values Day
Wednesday 22nd March




Behaviour Focus

How can we show respect
to all other people?




Safety Focus

What is personal and
private space? What is
appropriate touch and
consent?



Key Skills

How do I listen carefully to
others and their views?



Online Safety

Key Stage 1 – Managing Online
Information

Key Stage 2 –
Online Bullying

If you have any
questions about
PSHE and Personal
Development at
Carrfield, please feel
free to speak to Mr.
Morton or your
child's class teacher
for more
information!