

## Hypothesis Annotations Instructions (4 points per week, 40 points total)

### Overview

The Hypothesis Annotations are designed to facilitate communication with your classmates and reflection on the course readings. Each week, you will read an article and post your annotations on Hypothesis. This assignment helps you engage deeply with course readings by annotating selected texts using four key strategies: Connect, Summarize, Question, and Reply. You will use Hypothesis to post your annotations directly on the assigned reading. Provide at least one of each of the four types of annotations below on the assigned reading through the Hypothesis link on D2L. *1 point will be deducted for each day that the Hypothesis Annotation is submitted late.*

### What to Include:

You should include at least one of each of the following types of annotations. Begin each annotation by stating the type of annotation you are providing (i.e., Connect, Summarize, Question, Reply).

**Connect:** Make a meaningful connection between the text and another idea, experience, or reading. This could be something from another class, a personal experience, or a current event.

Example: "Connect: This reminds me of the concept of cognitive dissonance we discussed last week."

**Summarize:** Briefly summarize a key idea or passage in your own words. Focus on clarity and accuracy. Example: "Summarize: The author argues that social norms shape behavior more than laws."

**Question:** Ask a thoughtful, open-ended question that invites discussion or deeper thinking.

Example: "Question: How might this theory apply in a multicultural context?"

**Reply:** Respond to a classmate's annotation with a meaningful comment that adds insight, asks a follow-up question, or respectfully challenges their interpretation.

Example: "Reply: I hadn't considered that angle—do you think the author would agree with your point?"

### Use of Generative AI (e.g., Microsoft Copilot, ChatGPT)

The use of generative AI is not permitted on this assignment.

**Hypothesis Annotation Grading Rubric (4 points each):**

Criteria	Excellent	Developing	Needs Improvement	Points
Connect (1 point)	Clear, relevant connection to another idea or experience.	Vague or loosely related connection.	No connection made.	___ / 1
Summarize (1 point)	Accurate and clear summary of a key idea.	Incomplete or unclear summary.	No summary or inaccurate.	___ / 1
Question (1 point)	Thoughtful, open-ended question.	Basic or unclear question.	No question posed.	___ / 1
Reply (1 point)	Meaningful response that adds insight or engages respectfully.	Minimal or disengaged reply.	No reply given.	___ / 1

Microsoft Copilot was used to support the formatting and wording of this assignment and rubric.  
Microsoft. (2025). Copilot (GPT-4) [Large Language Model]. <https://copilot.microsoft.com>