

Composition Reading Packet Rubric / Directions

***Aligned with California State Standards**

Expectations: There will be a reading assigned each night with a corresponding assessment. Students will be expected to keep up with the assigned readings and assessments on a nightly basis. Students will be expected to annotate their readings according to the rubrics below. The purpose of these readings and assessments is to prepare students for the following in class lessons and for the end of the unit performance assessment.

A Quality Work:

- Correctly Annotated
- Note 3 Key Main Ideas
- Properly Illustrate 3 Key Main Ideas
- All Academic Vocabulary Defined

C Quality Work:





- Vague Annotations
- Fewer than 3 Key Main Ideas
- Little to No Illustrations of 3 Key Main Ideas
- Most Academic Vocabulary Defined

F Work:

- Little or no Annotations
- Fewer than 3 Main Ideas
- Little to No Illustrations of 3 Main Ideas
- Little to No Academic Vocabulary Defined

****Quizzes may be assigned as homework along with the reading or given the next day in class as a warm-up.***

Annotating Text

-  the main idea
-  (or highlight) key ideas / evidence
-  essential vocab terms / phrases
-  words you would appreciate definition for
(look up and write definition in margin)
- **Left margin comments:** summarize author's ideas and organization of text (They Say)
- **Right margin comments:** reader response, such as questions, connections, reactions (I Say)