



SALIDA SCHOOL DISTRICT R-32-J

BOARD OF EDUCATION

Joe Smith, President

Jodi Breckenridge Petit, Vice-President; Matthew Hobbs, Treasurer
Directors: Ben Hill, Karen Lundberg, Mandy Paschall, Jenn Schuchman

David Blackburn, Superintendent

William Wooddell, Assistant Superintendent

Salida Schools Bullying Prevention

Overview:

Bullying is an important topic in human development. We know that humans must have healthy stress, which includes negative social interaction, to develop. Without that healthy stress humans do not develop independence and resiliency ([SOURCE](#)). However, bullying goes beyond healthy stress. Bullying is defined as unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. ([SOURCE](#)). Salida Schools follows best practices and embeds bullying reduction habits throughout the preschool through graduation continuum. Of the four research-based curriculum the Department of Education recommends, Salida Schools utilizes three. Our policy and protocols require that we engage and investigate negative interactions between peers. The final outcome that is desired, in both negative interactions and bullying scenarios, is a socially restored relationship that allows peers to operate successfully in the same social environment of school.

Policy:

Salida Schools current policy on bullying can be found [HERE](#).

The District will review policy on this topic in the 25-26 academic year. [This model policy and comprehensive brief](#) is being recommended by staff for changes. The District is open to feedback on this topic. You can include your comments [HERE](#)

In certain scenarios the District's Title IX policies are applicable. They can be found [HERE](#).

Who should I contact?:

If you want to discuss the programming, system, or policy, then please contact Dr. Blackburn, Superintendent at 719.530.5203

If you have a specific incident then you should contact the building administrator or building counselor.

If you believe a specific incident is also related to sexual harassment or discrimination, please contact our Title IX Coordinator, Will Wooddell 719.530.5469 or wwooddell@salidaschools.org



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The following table provides places for further research regarding the District's anti-bullying approach:

Prevention	
<i>Bully prevention focuses on the strategies for reducing bullying behavior by blending PBIS with explicit instruction, teaching students to identify and respond effectively to the bullying and harmful behavior of others in a way that is appropriate for their developmental level..</i>	
Practice or Curriculum	School(s)
Universal SEL & Belonging efforts	District
Positive Climate and Culture efforts	District
Positive Behavior Supports	LES & SMS
Restorative Practices	District
Facing History -Social Studies Resources	Secondary Schools
Safe2Tell	District



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Links/Resources	https://www.cde.state.co.us/mtss/bullying https://www.cde.state.co.us/mtss/bullyingpreventionprograms https://www.cdc.gov/violenceprevention/youthviolence/bullyingresearch/factfact.html https://www.cdc.gov/youth-violence/prevention/index.html https://www.pbis.org/topics/bullying-prevention https://www.stopbullying.gov/
Summary of Research on Best Practices...	• What works-PBIS ○ Social Emotional Learning (SEL) ○ Positive culture/climate ○ Sense of belonging ○ See something, say something-empowering bystanders (for staff & students) ○ Clear policies and rules • Things that don't work: zero tolerance policies, conflict resolution between victim and bully, groups targeted at offenders only, short-term solutions
Counselors and School Psychologists report we have in place...	• Second Step & PBS @ LES • Crew @ SMS • Wayfinder @ Crest & HEA • Disorientation @ HEA • Wayfinder @ Salida High School • Social Studies teachers using Facing History in parts • Community partners/family support ■ Guiding Good Choices/Parent Toolkit for Teens ■ Solvista ■ DHS ■ Full Circle Restorative Justice • Safe2Tell
Counselors and School Psychologists recommend adding...	• Unified, comprehensive plan • Stronger PBIS • More family support/Wraparound • Facing History professional development or resources