

SLC's Spring 2019: Rubric with Instructions

Instructions: REFLECT on your progress as an Osprey this semester!

1. First, revisit your action plan from first semester.
 - **REFLECT:**What is working? What continues to need refinement? How might you modify your goals as you move forward?
2. Drawing on the Habits of Heart and Mind (PAPER) and the 21st Century Skills, please reflect on your strengths and your areas for improvement in each class.
3. **Make notecards for each box on this rubric: one for your action plan and two for each class.**
 - You will do peer critique on Tuesday in Humanities, **SO BRING ALL OF YOUR NOTECARDS** ready to practice!

CATEGORY	CHECK MARKS
PROFESSIONAL DRESS:	
Student is dressed in appropriate professional attire.	
CONTENT:	
(Action Plan)	
Students will look at their action plans from their 1st semester POLs and discuss what is working and what needs modification/refinement this semester.	
(Digital Art Foundations)	
Describes their greatest strength in the class with evidence.	
Describes their greatest area for improvement in the class with evidence.	
(Spanish)	
Describes their greatest strength in the class with evidence.	
Describes their greatest area for improvement in the class with evidence.	
(Physics)	
Describes their greatest strength in the class with evidence.	
Describes their greatest area for improvement in the class with evidence.	
(Math 1)	
Describes their greatest strength in the class with evidence.	
Describes their greatest area for improvement in the class with evidence.	
(Humanities)	
Describes their greatest strength in the class with evidence.	
Describes their greatest area for improvement in the class with evidence.	