

Tier 3 Behavior Support Plan

This plan documents a Tier 3 (individualized, intensive) intervention. It contains [function-based](#) strategies aligned to a hypothesized function of behavior.

Student:

Dates of creation/updates:

Grade:

TARGET & REPLACEMENT BEHAVIORS

What primary behaviors of concern does this plan address and what key skills will allow the student to function more successfully?

Target Behavior:

- **Description/examples:**
- **Hypothesized Function(s):** *Indicate one or more observable, objective hypothesized functions (i.e., either obtaining or escaping/avoiding: attention, activities, objects, or sensory stimulation/automatic)*
- **Replacement Behavior(s):**

STRATEGIES



Prevention Strategies

Promoting performance of replacement behaviors and eliminating triggers for target behaviors.

- ...



Reinforcement Strategies

When replacement behaviors occur, responding in order to increase the likelihood of recurrence.

- Behavior Contract: **staff** will meet with **student** and collaborate to establish a behavior contract. When **student** fulfills the terms of the contract, **staff** will provide **student** with an agreed upon incentive.



Response Strategies

When target behaviors occur, responding in order to minimize severity and decrease the likelihood of recurrence.

- ...



Teaching Strategies

Teaching the skills that students need in order to perform desired behaviors and meet behavior expectations.

- ...

FIDELITY CHECK

- *Print this sheet and write a score next to each of the strategies listed above. 2 = always observed (when applicable), 1 = sometimes, 0 = never, and N/A if the strategy was not applicable during the observation.*
- *# of points: _____ / # of possible points (excluding items marked "n/a"): _____ = % of intervention fidelity: _____*