



Spark. Fuel. Blaze.



**District 191 Family Survey
Spring 2025**

Key Results

Family Survey 2025 Key Results

Overview

District 191 conducts a survey of parents & guardians each spring, asking for their opinions on issues related to the district as a whole, school culture, academics and communications/engagement. The survey is typically conducted via email and is not considered scientific, but intended to gauge district-wide sentiment in key areas, identify any areas of concern, and measure change from year to year.

Several metrics measured in the survey are part of the [District's Strategic Dashboard](#), meaning they are considered key indicators of the district achieving its [Vision and are aligned to the district's four Strategic Directions](#):

- Creating space and opportunity for each and every voice to be heard
- Actively leading by developing and sustaining a diverse and equitable education system
- Supporting and leveraging new methods and original thinking to improve student outcomes
- Engaging our community to ensure common understanding of our Strategic Roadmap and district work to support it

Results shown in this report reflect results from the 2025 Family Survey and are compared to the results from 2023 and 2024.

Methodology & Participation

The 2025 Family Survey was conducted via online survey, with promotion through email with phone and social media reminders. In total, 638 completed responses were received, an decrease from 865 responses in 2024.

The largest group of respondents identified having a student at Burnsville High School (31.6%), followed by Nicollet Middle School (12.7%), Harriet Bishop Elementary (10.1%), and William Byrne Elementary (10.1%).

Language, Race & Ethnicity

- 16% of respondents chose to take the survey in Spanish, and 0.5% chose to take it in Somali.
- 20% of respondents self-identified as Hispanic or Latino.
- 60% self-identified as white
- 18% self-identified as Black or African American
- 8% self-identified as Asian
- 14% of participants did not respond when asked to identify their race

These rates do not reflect the demographics of District 191 families, though participation this year moved closer to representation. Additional effort was done to communicate directly with families of color through parent groups and cultural liaisons. Still more needs to be done to ensure more equal participation.

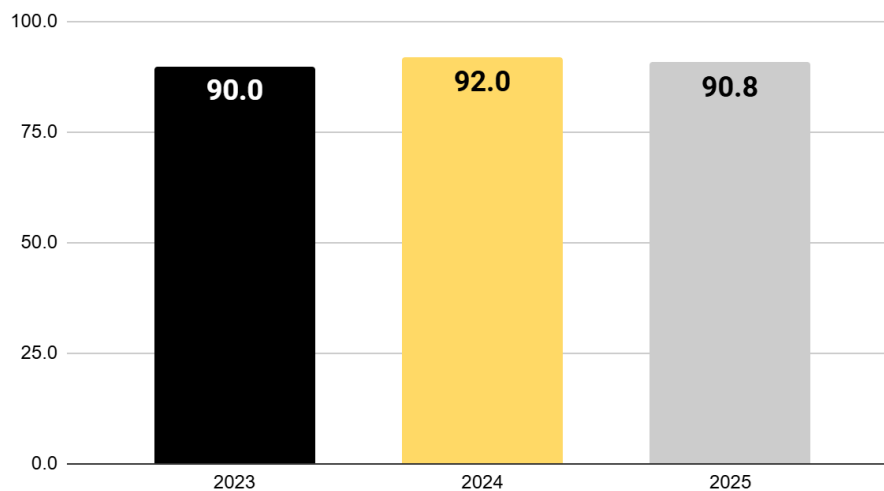
Key Results

Percentages of respondents who said they **agree or strongly agree** with the statements are shown below. A (*) indicates that metric is included in the district's Strategic Dashboard.

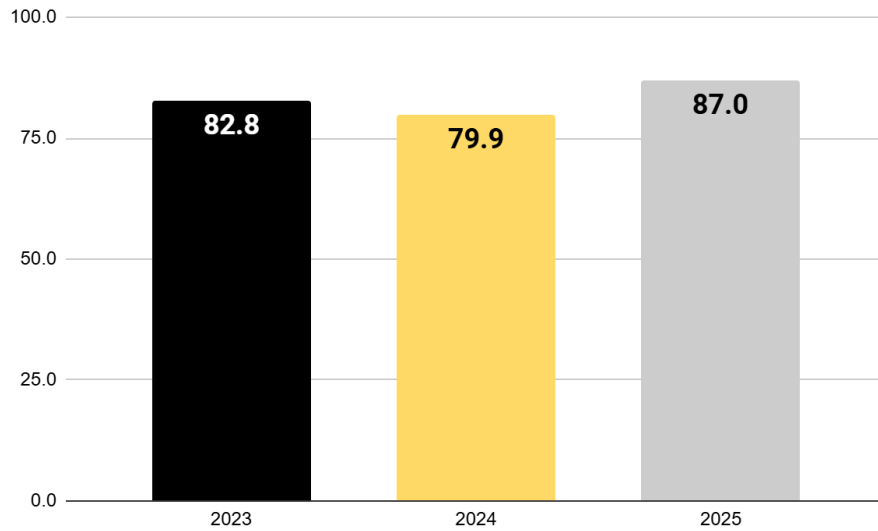
Starting in 2024, respondents were given "I don't know" as an option, which significantly affected some results. In some ways, because of this change, the 2024 results represent a new baseline.

School Culture

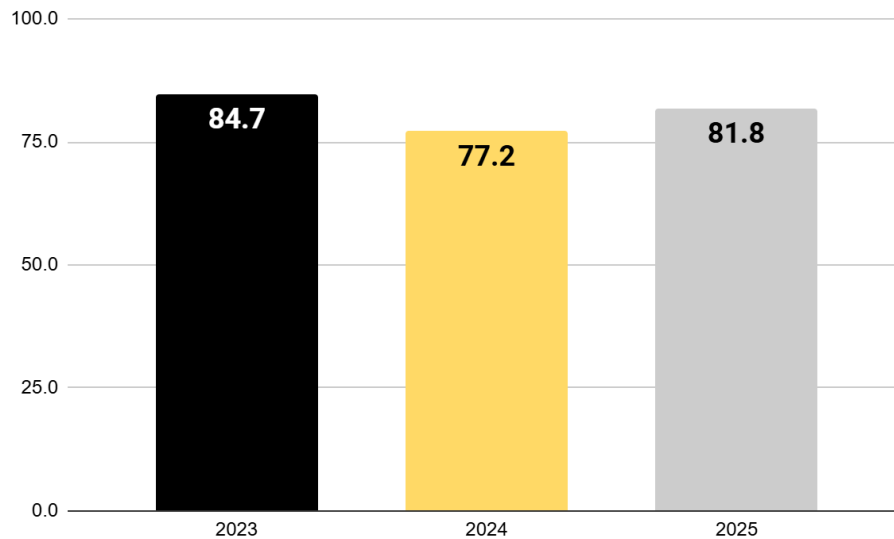
Our family feels welcome at this school.



My child's school provides a safe learning environment.

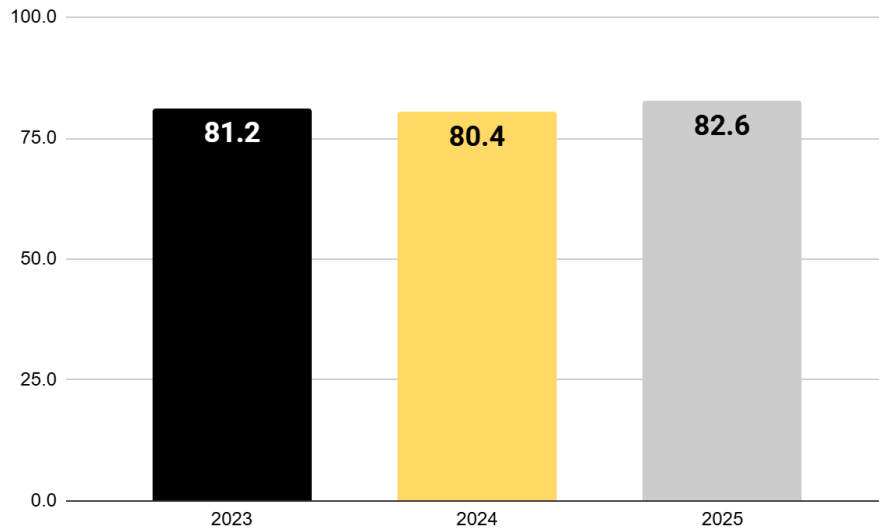


Students at my child's school are treated fairly no matter their race, primary language, or socio-economic background. *

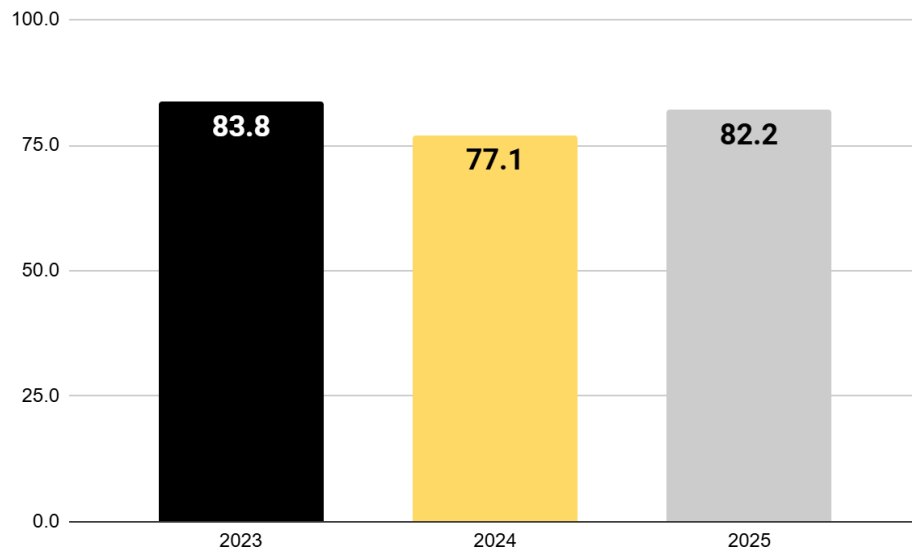


Academic Development

I believe my child's learning is preparing them for the next level.

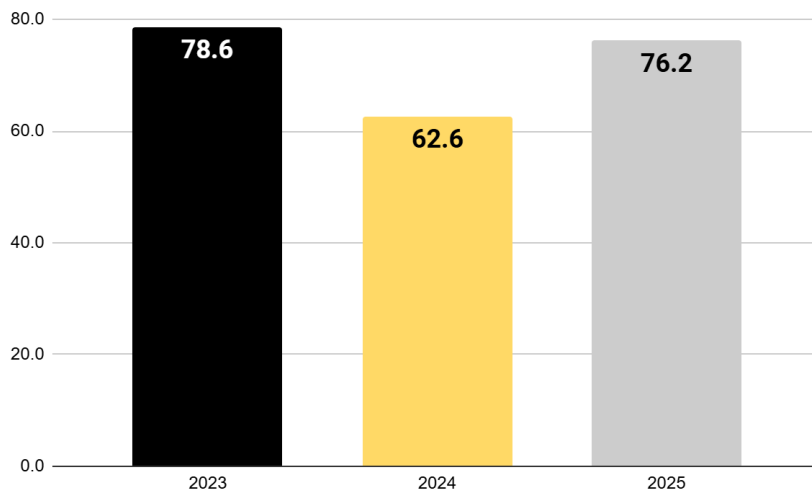


My student sees themselves represented positively in the curriculum.



Communication/Engagement

The District 191 School Board and Administration do a good job of involving community leaders, parents and interested citizens in decisions about the schools. *



How familiar are you with the District's Pathways model? (Somewhat or Very Familiar) *

