

PRIMARY SCHOOL EDUCATION ASSESSMENT

TERM 2: ENDTERM ASSESSMENT 2026

GRADE 4 – SOCIAL STUDIES

Time: 1 Hour 30 Minutes

LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____



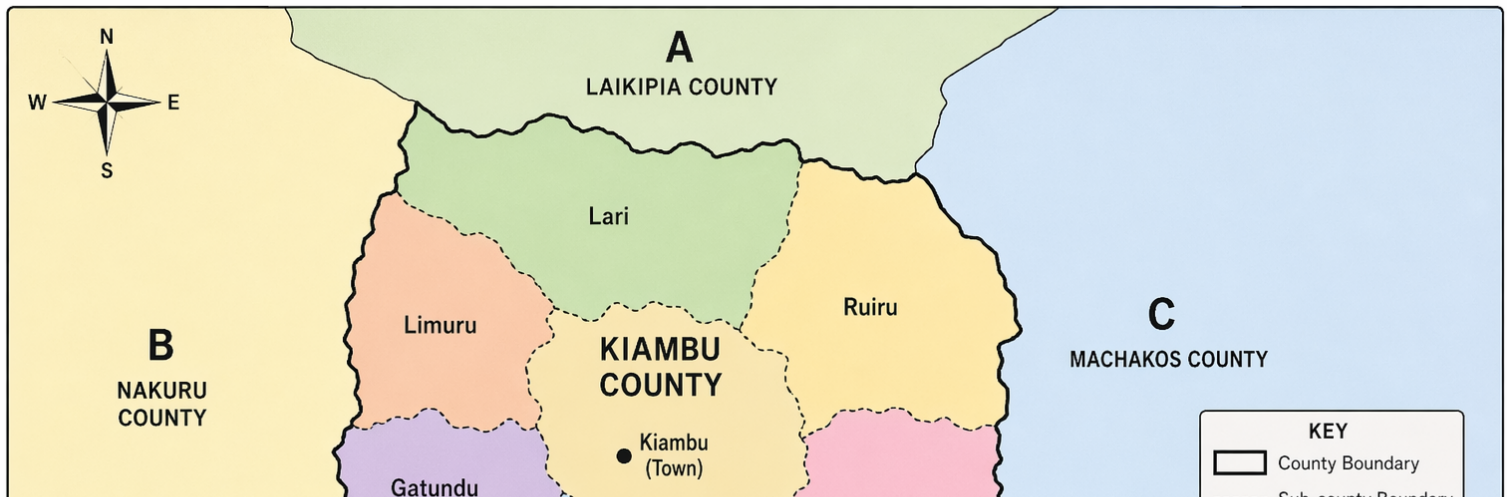
Instructions for Learners

1. Write your name, school name, and assessment number in the spaces provided.
2. This paper consists of five questions.
3. Check the question paper carefully to ensure all pages are printed and no questions are missing.
4. Answer all the questions in the spaces provided.

FOR OFFICIAL USE ONLY -FOR EXAMINER'S USE

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	35 MARKS	25 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

MAP OF KIAMBU COUNTY AND ITS NEIGHBORS



1. Use the map shown above to answer the questions that follow.

a) Name the three neighboring counties labeled A, B, and C. (3 marks)

A: _____.

B: _____.

C: _____.

b) Which sub-county on the map appears to be the largest? _____ (1 mark)

c) If you move from the center of the county towards the North, which neighboring county would you enter? _____ (1 mark)

d) What is the importance of maps in learning about your county? (1 mark)

e) In Social Studies lesson, learners use directions to locate places.

Name the four cardinal points used in map reading. (4 marks)

i. _____.

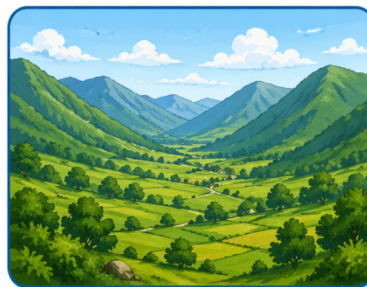
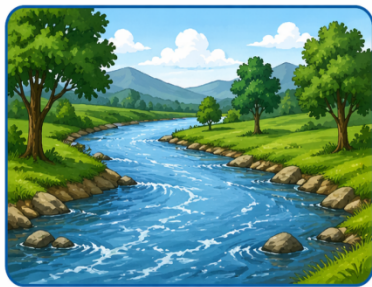
ii. _____.

iii. _____.

iv. _____.

2. Grade 4 learners observed various physical features in their environment

a) Identify the physical features shown in the pictures. (4 marks)



Q: _____.

R: _____.

S: _____.

T: _____.

b) Rivers are important in many ways. State **two** uses of rivers in your county. (2 marks)

- i. _____
- ii. _____

3. In a farming community, animals serve different purposes.

Match an animal to its correct use: (5 marks)

Use	Animal
a) Source of food	_____
b) Security	_____
c) Companionship	_____
d) Tourist attraction	_____
e) Wool production	_____

4. Study the picture of a traditional hut provided.

What materials is it made from? (2 marks)

- a) _____
- b) _____

5. Learners from Mambo Yote Primary school learnt about different seasons in their county



Hot and sunny days.
Little or no rain.

M



Cool and cold weather,
especially in the mornings and at night

N



Rain showers, green landscapes
and growing crops.

O



Little or no rain.
Dry and dusty conditions.

P

a) Name the four seasons shown in the chart. (4 marks)

M: _____.

N: _____.

O: _____.

P: _____.

b) State one safety measure road users should take during the rainy season. (2 marks)

c) In which season do farmers mostly harvest their crops? (2 marks)

d) Give two activities people do during the dry season. (2 marks)

i) _____.

ii) _____.

6. Mwangi saw various road signs on his way to school. The following road signs mean? (2 marks)



SECTION B (25 MARKS)

Answer all questions in this section.

7. During a visit to a museum, Grade 4 learners enjoyed a lesson on historic built environment.

a) What are historic built environments? (1 mark)

b) Name two examples of historic built environments found in your county. (2 marks)

i) _____

ii) _____

c) Give two reasons why we should protect and conserve these sites. (2 marks)

i) _____

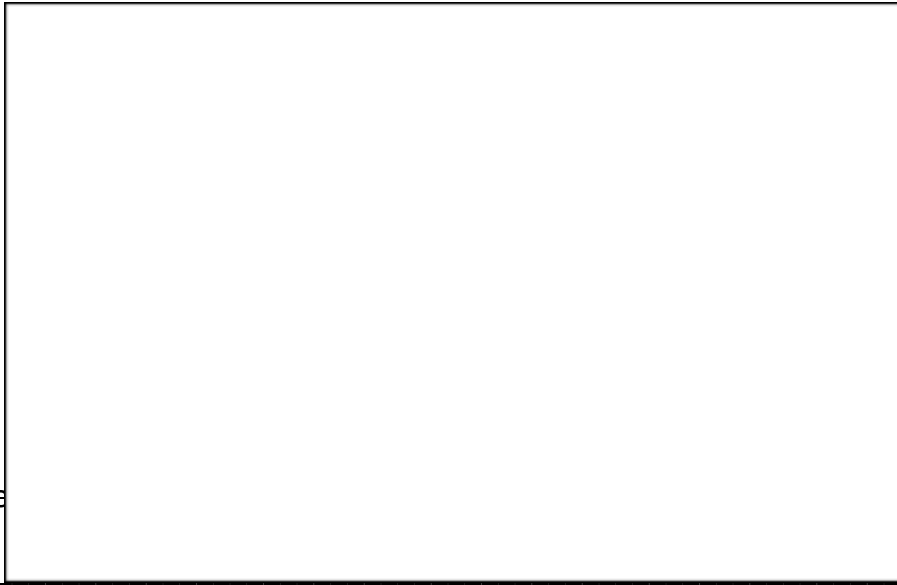
ii) _____

d) What can happen if these sites are destroyed? (2 marks)

i) _____

ii) _____

e) Draw a traditional manyatta hut in the following space (2 marks)



8. a) Ide

2 marks)

i) _____

ii) _____

b) Name two places where people go to worship. (2 marks)

i) _____

ii) _____

c) State whether the statement below is **True or False**:

“People can live comfortably without the help of others.” _____ (1 marks)

d) Give a reason for your answer in (c). (1 mark)

9. a) Learners choosing their leaders is an example of democracy.

Give **two benefits** of having a children’s government in school. (2 marks)

i) _____

ii) _____

b) Identify **three qualities** of a good leader. (3 marks)

i) _____

ii) _____

iii) _____

c) Match the leaders with their correct duties: (3 marks)

Leader	Duty
County Governor	Heads the entire county government
MCA	Represents people in the ward
Religious Leader	Provides spiritual guidance

d) Why is it important to vote wisely during elections? (1 mark)

e) Name one responsibility of a good citizen in your school. (1 mark)

THIS IS THE LAST PRINTED PAGE

MARKING SCHEME

ENDTERM ASSESSMENT 2026

GRADE 4: SOCIAL STUDIES -

SECTION A (24 MARKS)

1. Map Work

a) Neighboring Counties:

A Laikipia County

B-Nakuru County

C-Machakos County

b) Largest Sub-county: (As identified visually on the provided map).

c) Direction: If moving North from the center, you enter the county located at the top of the map.

d) Importance of Maps: They help us locate places, understand distances, and identify physical features in our county.

e) Cardinal Points:

- i. North
- ii. South
- iii. East
- iv. West

2. Physical Features

a) Identifying Features:

Q: Mountain

R: River

S: Valley

T: Forest

b) Uses of Rivers:

- ✓ Providing water for domestic use (cooking/washing).
- ✓ Irrigation for farming.
- ✓ Fishing.

3. Matching Animals to Uses

a) Source of food: Cow / Goat / Chicken

b) Security: Dog

c) Companionship: Cat / Dog

d) Tourist attraction: Elephant / Lion / Zebra

e) Wool production: Sheep

4. Traditional Hut Materials

a) Grass / Reeds (for the roof).

b) Mud / Sticks (for the walls).

5. Seasons

a) Four Seasons:

M: Sunny season

N: Cold season

O: Rainy season

P: Dry season

b) Safety Measure: Drivers should drive slowly because roads are slippery; pedestrians should use umbrellas or raincoats.

c) Harvest Season: Dry / Sunny season.

d) Dry Season Activities:

✓ Watering plants/irrigation.

✓ Drying harvested crops.

6. Road Signs

Sign 1 Bumps ahead

Sign 2 Pedestrian Crossing.

SECTION B (25 MARKS)

7. Historic Built Environment

a) Definition: These are man-made structures from the past that have historical, cultural, or architectural importance.

b) Examples: (e.g., Fort Jesus, Museums, Old monuments, Historical ruins like Gedi).

c) Why protect them:

They preserve our history and culture.

They attract tourists who bring income.

d) If destroyed:

We lose our cultural heritage.

Future generations will not know their history.

e) Drawing: (Learner draws a circular hut with a conical roof and a small entrance).



8. Community and Worship

a) Mutual Dependence:

✓ Buying and selling goods (trade).

✓ Helping each other during emergencies/funerals/weddings.

b) Places of Worship:

- ✓ Church
- ✓ Mosque (also accepts Temple or Shrine).

c) Statement: False.

d) Reason: Human beings are social; we need others for services like healthcare, education, and security.

9. Leadership and Citizenship

a) Benefits of Children's Government:

- ✓ Helps maintain discipline in school.
- ✓ Allows learners to voice their needs to the administration.

b) Qualities of a Good Leader:

Honest.

Responsible.

Respectful / Good listener.

c) Matching Duties: (Matches are already correctly paired in the prompt text).

d) Why vote wisely: To ensure we get leaders who will work hard and develop our community fairly.

e) Responsibility of a Citizen: Keeping the school compound clean / Obeying school rules.