

The menu below contains **18 routines** and procedures to be **taught during the first 10 days of school**. This 5-day plan can be used over the course of two weeks (10 school days). The teacher can select the ones more adequate for each day. The schedule and procedures do not have to follow the order shown below and can be adapted to the teacher's schedule.

| GRADE           | DAY 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | DAY 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | DAY 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | DAY 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | DAY 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| 2 <sup>nd</sup> | <b>SCHEDULE</b> <ol style="list-style-type: none"> <li><a href="#">Welcome</a></li> <li><a href="#">Classroom management</a></li> <li><a href="#">Building community</a></li> <li><a href="#">Calendar/Lunita</a></li> <li><a href="#">School tour</a></li> <li><a href="#">Switching classes</a></li> <li><a href="#">End of day</a></li> </ol>                                                                                                                                                                                                                                                                     | <b>SCHEDULE</b> <ol style="list-style-type: none"> <li><a href="#">Welcome</a></li> <li><a href="#">Classroom management</a></li> <li><a href="#">Calendar</a></li> <li><a href="#">Building community-Math</a></li> <li><a href="#">Building community-Literacy</a></li> <li><a href="#">Switching classes</a></li> <li><a href="#">End of day</a></li> </ol>                                                                                                                                                                                                                                                                                                                                                              | <b>SCHEDULE</b> <ol style="list-style-type: none"> <li><a href="#">Beginning of class</a></li> <li><a href="#">Classroom management</a></li> <li><a href="#">Calendar</a></li> <li><a href="#">Math</a></li> <li><a href="#">Literacy</a></li> <li><a href="#">Switching classes</a></li> <li><a href="#">End of day</a></li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>SCHEDULE</b> <ol style="list-style-type: none"> <li><a href="#">Beginning of day</a></li> <li><a href="#">Classroom management</a></li> <li><a href="#">Calendar</a></li> <li><a href="#">Math</a></li> <li><a href="#">Literacy</a></li> <li><a href="#">Switching classes</a></li> <li><a href="#">End of day</a></li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>SCHEDULE</b> <ol style="list-style-type: none"> <li><a href="#">Beginning of day</a></li> <li><a href="#">Classroom management</a></li> <li><a href="#">Calendar</a></li> <li><a href="#">Math</a></li> <li><a href="#">Literacy</a></li> <li><a href="#">Switching classes</a></li> <li><a href="#">End of day</a></li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                 | <b>PROCEDURES</b> <ol style="list-style-type: none"> <li><a href="#">Entering the classroom</a></li> <li><a href="#">Backpacks, lunch boxes, jackets</a></li> <li><a href="#">Attention getter signal</a></li> <li><a href="#">Beginning of the class</a></li> <li><a href="#">Talk in groups (making two lines)</a></li> <li><a href="#">Permission signals</a></li> <li><a href="#">Bathroom use</a></li> <li><a href="#">Transitions</a></li> <li><a href="#">Cleaning up</a></li> <li><a href="#">Line up</a></li> <li><a href="#">Switching classrooms</a></li> <li><a href="#">End of the class</a></li> </ol> | <b>PROCEDURES</b> <ol style="list-style-type: none"> <li><a href="#">Turn and talk in partners (new)</a></li> <li><a href="#">Drink of water (new)</a></li> <li><a href="#">Entering the classroom</a></li> <li><a href="#">Backpacks, lunch boxes, jackets</a></li> <li><a href="#">Attention getter signal</a></li> <li><a href="#">Beginning of the class</a></li> <li><a href="#">Talk in groups (making two lines)</a></li> <li><a href="#">Permission signals</a></li> <li><a href="#">Bathroom use</a></li> <li><a href="#">Transitions</a></li> <li><a href="#">Cleaning up</a></li> <li><a href="#">Line up</a></li> <li><a href="#">Switching classrooms</a></li> <li><a href="#">End of the class</a></li> </ol> | <b>PROCEDURES</b> <ol style="list-style-type: none"> <li><a href="#">Passing out materials (new)</a></li> <li><a href="#">Using manipulatives (new)</a></li> <li><a href="#">Entering the classroom</a></li> <li><a href="#">Backpacks, lunch boxes, jackets</a></li> <li><a href="#">Attention getter signal</a></li> <li><a href="#">Beginning of the class</a></li> <li><a href="#">Talk in groups (making two lines)</a></li> <li><a href="#">Permission signals</a></li> <li><a href="#">Bathroom use</a></li> <li><a href="#">Transitions</a></li> <li><a href="#">Cleaning up</a></li> <li><a href="#">Line up</a></li> <li><a href="#">Switching classrooms</a></li> <li><a href="#">End of the class</a></li> <li><a href="#">Turn and talk in partners</a></li> <li><a href="#">Drink of water</a></li> </ol> | <b>PROCEDURES</b> <ol style="list-style-type: none"> <li><a href="#">Getting literacy books (new)</a></li> <li><a href="#">Entering the classroom</a></li> <li><a href="#">Backpacks, lunch boxes, jackets</a></li> <li><a href="#">Attention getter signal</a></li> <li><a href="#">Beginning of the class</a></li> <li><a href="#">Talk in groups (making two lines)</a></li> <li><a href="#">Permission signals</a></li> <li><a href="#">Bathroom use</a></li> <li><a href="#">Transitions</a></li> <li><a href="#">Cleaning up</a></li> <li><a href="#">Line up</a></li> <li><a href="#">Switching classrooms</a></li> <li><a href="#">End of the class</a></li> <li><a href="#">Turn and talk in partners</a></li> <li><a href="#">Drink of water</a></li> <li><a href="#">Passing out materials</a></li> <li><a href="#">Using manipulatives</a></li> </ol> | <b>PROCEDURES</b> <ol style="list-style-type: none"> <li><a href="#">Sharpening pencils (new)</a></li> <li><a href="#">Entering the classroom</a></li> <li><a href="#">Backpacks, lunch boxes, jackets</a></li> <li><a href="#">Attention getter signal</a></li> <li><a href="#">Beginning of the class</a></li> <li><a href="#">Talk in groups (making two lines)</a></li> <li><a href="#">Permission signals</a></li> <li><a href="#">Bathroom use</a></li> <li><a href="#">Transitions</a></li> <li><a href="#">Cleaning up</a></li> <li><a href="#">Line up</a></li> <li><a href="#">Switching classrooms</a></li> <li><a href="#">End of the class</a></li> <li><a href="#">Turn and talk in partners</a></li> <li><a href="#">Drink of water</a></li> <li><a href="#">Passing out materials</a></li> <li><a href="#">Using manipulatives</a></li> <li><a href="#">Getting literacy books</a></li> </ol> |