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Minutes • April 17, 2024

Opening Items

1:30 Call to Order, Member [Sign-in](#), and [Land Acknowledgment](#) statement

1:33 Announcements and Public Comment

- Who will be today's [Wendy's Member of the Meeting](#)?
- Welcome to Christina Michaud, our new student member!
- [Resolution: CCSF General Education and Graduation Requirement Outcomes Revision for Title 5 and Cal-GETC Alignment](#) was approved unanimously by the SLO Committee on 3/29 and the ASEC on 4/3.
- The [new GELO and Grad Requirement mapping](#) is in place! Let the mapping begin! If you would like to revise a GE course for fall '25, go for it.
- After today's meeting, two meetings remain this semester—5/1 and 5/15—and the annual chair election needs to take place at one of those sessions.
- The Health Competency Exam, an option for students looking to waive Area G1: Health Knowledge, will no longer be an option since G1 will cease to be starting fall '24 when the new Title 5 structure begins.
- This is an important time for departments to reflect critically on what is being offered and why, as well as the frequency of those offerings in relation to advertised program completion times. It's very important that departments focus their resources wisely to meet community needs and that students are given an accurate view of our programs and the timelines in which to complete those programs.
- Take a look at this article: [Leveraging Accreditation to Drive Innovation, Equity](#)
- If you would like to talk about programs with low completion rates or explore ways to build programmatic momentum by making your certificates and degrees stackable, contact Craig at the chair account: ccchair@ccsf.edu
- If your department has been pondering creating a bachelor's degree (CTE BS), you might be interested in this [free workshop, June 10-11, at the CCCC in Sacramento](#).
 - [See this slideshow](#) on baccalaureate degrees at community colleges
- [Details about the July 10-13 Curriculum Institute in Pasadena are now available!](#)
- Please see ASCCC's [Enrollment Management Revisited Again](#). That "revisit again" happened a year ago. For Curriculum Committee purposes, please look closely at pages 37-38 on curriculum and page 46 on noncredit.
- The [ASCCC Noncredit Institute](#) is happening May 2-3 in Anaheim. Anna-Lisa Helmy will be there to represent the Noncredit Squad.
- Once again, it's garbage night. Wednesdays are always crazy.
- The seventh annual VASA High School Conference is happening at CCSF on 4/19

1:45 Approval of the minutes: [3/27/24 meeting](#) **Approved**

1:48 Adoption of the agenda **Approved**

1:52 Approval of info items **Approved**

1:54 Reminder: [AB 361](#) through 2023; [AB 2449 or traditional Brown Act](#) begins Jan 1, 2024

- Brown Act options (Providing campus and off-campus locations)
- [Support AB 817: Open meetings: teleconferencing: subsidiary body](#) (Please track this.)
 - AB 817 passed a [third reading](#) on 1/25/24

Proposal Items

Time	#	Dept.	Chair	Proposal Type	Subj	#	Title	Eff Sem & CTE
1:55	1	BUS	Gina Hector	New Credit Program			California Real Estate Salesperson, CACh + Mapping Pending Approval Stipulations	f'25 CTE

Discussion Items (2:10-4:30)

- 2:10** Rectifying [AFAM 30](#)'s Humanities Area E status (the new 3B)
- Humanities was a new request back on 4/1/20, an early Covid meeting, but it wasn't marked as a proposal item on that agenda, resulting in ambiguous humanities status. That has been all cleaned up.
- 2:15** CC Chair election on 5/1 or 5/15?
- **A number of CC members wanted to nominate and vote on the spot, but nominations and voting will happen on 5/1.**
- 2:20** Proposed AY24-25 [CC meeting dates](#)
- Deadlines
 - No more summer effective dates, just spring and fall
 - **The proposal calendar, including discontinuation of summer effective dates, was approved pending CCSF's scheduling negotiations with AFT regarding Lunar Year and Presidents Day. This could impact the 1/29/25 meeting.**
- 2:30** Chat with Chancellor Martin
- **Chancellor Martin visited the CC during his break from helping deal with the broken water pipes near the Ocean Ave ramp. He wanted to express his gratitude for the CC's work, especially our responses to legislation and our steadfastness regarding 10+1 issues. CC members expressed their gratitude for his supportiveness and openness over the past 2-3 years and wished him well at his alma mater, Sierra College.**
- BREAK**
- 3:05** [Legislative Update with Rachel Cohen](#) (segments [on demand](#))
- **Having recently attended an articulation conference, Rachel shared the latest on Title 5 changes, AB 928, AB 1111, the Transfer Alignment Project, and CCCCCO Vision 2030. Colleges around the state are having discussions not unlike ours, but it seems like CCSF is ahead of many colleges in responding to legislation, especially Title 5. In June, Cal-GETC 2.0 Standards will replace 1.1. AB 1111 work groups are being formed to help common course numbering planning and implementation, and the time frame has been extended to 2027/28. Descriptors for the first 6 commonly numbered courses will be available 8/15/24. There are questions about how that will impact SLO and catalog descriptions in local outlines. But alignment of these six popular courses should have a positive impact on a million CCC students. Sign up for ASCCC listserv in your discipline area: <https://www.asccc.org/sign-our-newsletters>. Discussion included recognition of the ways that recent legislation should make curricular navigation more friendly to students.**
- 3:20** Discussion: [Leveraging Accreditation to Drive Innovation, Equity](#) and the Curriculum Committee's role
- What we have been doing; what else we could be doing; what others could be doing . . .

- Members discussed this article, originally shared by Megan Corry during spring break. Much of the article comes down to compliance versus intentionality and that innovation and equity should be enhanced by accreditation processes, including data analysis. It was pointed out that local responses to accreditation, such as relying on attrition to create a more sustainable budget, would not qualify as innovative or helpful with equity efforts. At one point in the article curriculum committees are called out to continuously evaluate the relevance and efficacy of programs. That should drive innovation and workforce awareness. Members pondered how we have helped with innovation and equity and what more we can do. It was noted that certificate of achievement completion rates have increased considerably, and that is in part due to curriculum revisions and stronger considerations of students. There have been more considerations of workforce needs as well. How can we be more innovative with offering more online GE courses to accommodate working students who already have certificates but would like a degree? How can we be more innovative when thinking about the weight, time, and shape of a course based on the outline? Landi raised questions about requisites/advisories and the need for new conversations on student comprehension and success. Too many students are struggling with comprehension. Are advisories effective enough? She also pointed out how much I-BEST courses used to help and how nice it would be if that innovation could return.

BREAK

3:45 Comparison of two program drafts

- There was a brief discussion looking at a program modification and a new program that when launched looked strikingly similar. The process of weighing out whether the new degree was needed was shared, as was the process and communication that led to their eventual distinctness.

3:55 Tech review [collaboration](#)

- Members worked primarily in pairs to generate feedback for originators. All of the outlines needed to bring their methodology descriptions up to current standards instead of what was acceptable in 2019 (e.g., SLO language in eval descriptions, a participation line, “instructor-led” in the assignments...). Rather than provide line-by-line feedback, reviewers shared a recently approved outline to use as a model and to emulate. The crib notes and Down and Dirty list was also shared.

4:25 Nominations and voting for today’s [Wendy’s Member of the Meeting](#)

- Despite it being her first Curriculum meeting, Christina Michaud, our new student member, impressed the members with her preparedness, knowledge, and interaction. This resulted in Christina being named the [Wendy’s Member of the Meeting](#). Congratulations, Christina!

4:30 Adjourn

Informational Items

#	Dept	Proposal Type	Subj	#	Title	Eff Sem & CTE
1	BUS	Modify Credit Program			California Real Estate Broker, CACh	f'25 CTE
2	BUS	Modify Credit Program			General Business, CACh	f'25 CTE

3	FASH	Modify Credit Program			Apparel Construction, CACh	f'25 CTE
4	FASH	Modify Credit Program			Entrepreneurship and Innovation in Fashion Design and Merchandising, CACh	f'25 CTE
5	FASH	Modify Credit Program			Fashion Design, AS	f'25 CTE
6	FASH	Modify Credit Program			Fashion Design, CACh	f'25 CTE
7	FASH	Modify Credit Program			Fashion Illustration, CACh	f'25 CTE
8	FASH	Modify Credit Program			Fashion Merchandising, AS	f'25 CTE
9	FASH	Modify Credit Program			Fashion Merchandising, CACh	f'25 CTE
10	FASH	Modify Credit Program			Fashion Styling and Personal Styling, CACh	f'25 CTE
11	FASH	Modify Credit Program			Patternmaking, CACh	f'25 CTE
12	PHOT	Modify Credit Program			Portrait Lighting, CACh	f'25 CTE
13	Rad Tech	Modify Credit Course (Degree Applicable)	DMI	65	Computed Tomography Name change	f'25
14	FASH	Deactivate Credit Course (Degree Applicable)	FASH	48	Fashion Show Production	f'25
15	FASH	Deactivate Credit Course (Degree Applicable)	FASH	72	Drafting a Sloper (Moulage)	f'25

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ROLL: Rebecca Ancheta, Tom Boegel (Resource), Stephanie Chenard, Rachel Cohen, Megan Corry, Erin Denney, Landi Ehnle, Anna-Lisa Helmy, Malcolm Hillan, Edie Kaeuper, Linda Legaspi, Alex Leyton, Lisa King, Craig Kleinman, Joy Lamboy, Mandy Liang, Monika Liu (Resource), Christina Michaud (Student), Allan Nuttall, Nicole Oest, Vika Palaita, Nathan Steele, Octavia Struve, Fred Teti, Guillermo Villanueva (Resource), Lily Ann Villaraza, Wanda Ziemba

Excused: DEA Subcommittee (met separately—Fred Teti, Phong Pham, Andrea Niosi, Megan Sweeney, Amy Lawlor, plus resource members Sue Schall, Ying Liu, and Craig Kleinman), John Halpin (Resource), Lisa Romano (Resource),

Absent: Jean Nanjo