

Site Study Field Notebook

Name: _____

Date: _____

Color: _____

Field Notebook Total Points: __/50

___/15 Sketches/Photos	___/15 Detailed Descriptions
___/15 Specific Names/Location	___/5 Soil Analysis

(1)Sketch or Photo:

Name:

Location:

Description:(Height, Width, Color, Texture, How many, Special Features)

(2) Sketch or Photo:

Name:

Location:

Description:(Height, Width, Color, Texture, How many, Special Features)

(3)Sketch or Photo:

Name:

Location:

Description:(Height, Width, Color, Texture, How many, Special Features)

(4)Sketch or Photo:

Name:

Location:

Description:(Height, Width, Color, Texture, How many, Special Features)

(5) Sketch or Photo:

Name:

Location:

Description:(Height, Width, Color, Texture, How many, Special Features)

(6) Sketch or Photo:

Name:

Location:

Description:(Height, Width, Color, Texture, How many, Special Features)

(7)Sketch or Photo:

Name:

Location:

Description:(Height, Width, Color, Texture, How many, Special Features)

(8)Sketch or Photo:

Name:

Location:

Description:(Height, Width, Color, Texture, How many, Special Features)

(9) Sketch or Photo:

Name:

Location:

Description:(Height, Width, Color, Texture, How many, Special Features)

(10) Sketch or Photo:

Name:

Location:

Description:(Height, Width, Color, Texture, How many, Special Features)

(11) Sketch or Photo:

Name:

Location:

Description:(Height, Width, Color, Texture, How many, Special Features)

(12) Sketch or Photo:

Name:

Location:

Description:(Height, Width, Color, Texture, How many, Special Features)

(13) Sketch or Photo:

Name:

Location:

Description:(Height, Width, Color, Texture, How many, Special Features)

(14) Sketch or Photo:

Name:

Location:

Description:(Height, Width, Color, Texture, How many, Special Features)

(15) Sketch or Photo:

Name:

Location:

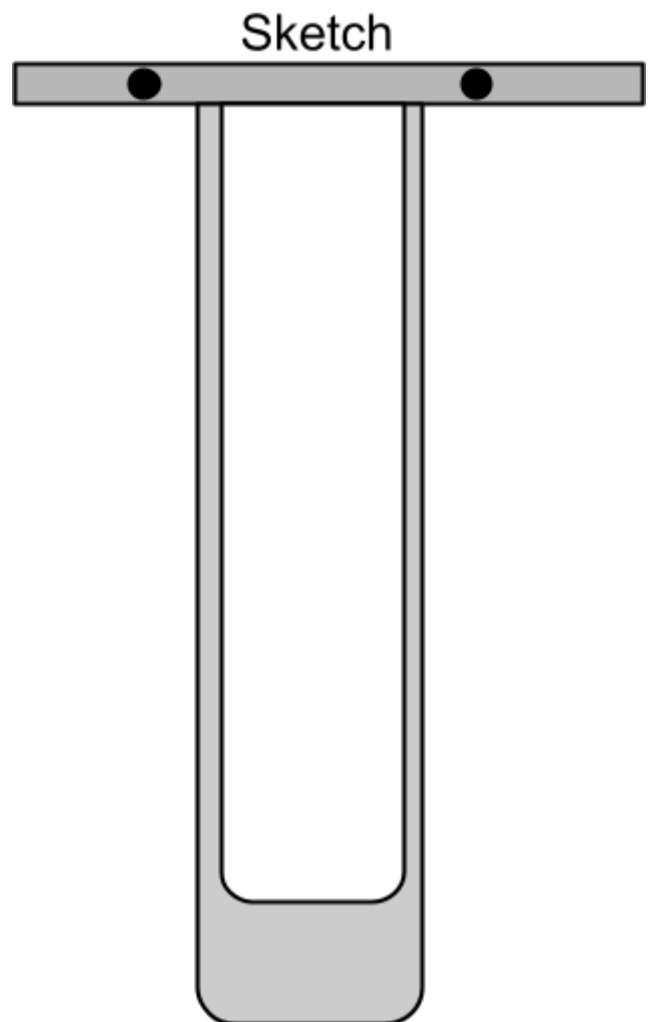
Description: (Height, Width, Color, Texture, How many, Special Features)

Tips for Descriptions:

- *Measure or estimate height or width.*
- *What colors and textures does it have?*
- *How many are found in your site?*
- *What special features does it have?*

Soil Sample

Describe Layers



Animal Signs to Look For

In addition to looking for animals, keep your eyes open for animal signs. These signs include the following:

- | | |
|--------------------------------|--|
| ■ burrows | ■ nests |
| ■ digging and scratching marks | ■ tracks |
| ■ bones | ■ feathers |
| ■ insect galls | ■ cocoons |
| ■ spider webs | ■ nibbled leaves and branches |
| ■ droppings | ■ feeding holes in dead trees and logs |
| ■ runways and trails | |

Also, don't forget to look everywhere, including:

- | | |
|-----------------------------|-------------------------|
| ■ on the ground | ■ on tree trunks |
| ■ in tree branches | ■ in leaf litter |
| ■ on plant stems and leaves | ■ under and around logs |
| ■ under rocks | |



Do's and Don'ts of Field Work

Do's

- ✓ Do be sure that you have all the materials you need before you head to the study site.
- ✓ Do be a careful observer.
- ✓ Do take careful notes about what you find, including information about the locations and characteristics of plants and animals.
- ✓ Do handle animals with care—and handle them as little as possible.
- ✓ Do return animals you find to the places where you found them.
- ✓ Do replace logs and rocks to the position you found them.
- ✓ Do stay within the boundaries of your study area.
- ✓ Do try to identify unknown species while you're in the field.
- ✓ Do look for animal signs as well as actual animals.
- ✓ Do wash your hands carefully as soon as you return to the classroom.

Don'ts

- ✗ Don't damage trees or other plants by digging them up, ripping off leaves or tearing at the bark.
- ✗ Don't put anything you find—such as berries, leaves, mushrooms and bark—in your mouth. Also, don't put your fingers in your mouth until after you have returned to the classroom and washed your hands thoroughly.
- ✗ Don't chase after, yell at or throw things at animals you see.
- ✗ Don't touch animal droppings, dead animals, mushrooms or human refuse such as bandages, broken glass, rusty cans or needles.
- ✗ Don't reach under logs or rocks, crevices or other spaces if you can't see into them.