

Extended Learning Opportunities (ELO) Program
Winnacunnet High School
ELO Design Template

ELO Type: Advanced Study in Social Studies

Name of Person(s) Completing Plan:

Grade Level: 11 or 12

Stage 1: Planning

Project Description

The student will work with the Hampton Historical Society with an historical exhibit at WHS on a topic TBD. An alternative to this would be to help them work on a film about WWI that will be presented at the anniversary of Hampton's involvement in the war.

The Essential Questions/Learning Goals

Why do we study history, in particular local history?
What tools do historians use to learn about the past?
What steps do historians take as they answer historical questions?

Competencies

- **Source Evaluation:** Students will understand that it is important to evaluate and critique varied sources of information and to use appropriate primary and secondary sources and to use technology to acquire information.

Social Studies Department Competencies

- **Research:** Students will use a variety of reliable sources to understand how individuals, groups and societies interact through the use of reliable research to identify and understand a variety of key ideas and perspectives.
- **Literacy:** Students will demonstrate the ability to comprehend, analyze, and critique a variety of increasingly complex print and non-print sources, and also support claims and reasoning with sufficient written evidence for intended purpose and audience.
- **Communication:** Students will demonstrate the ability to listen and view critically, as well as demonstrate the ability to communicate purposefully and effectively - strategically making decisions about content, language use, and discourse style.
- **Citizenship:** Students will utilize critical thinking skills by analyzing the role of citizens as responsible members of interacting political and global communities which evolve and are impacted by unique history, physical environments, and a diversity of values and beliefs.

ELO Partners(s)

Hampton Historical Society
WHS Certified Social Studies teacher

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Step 2: Implementation

Timeline of Activities and Benchmarks

The student will work with the Tuck Museum to decide which of the following activity choices to complete and the timeline:

- Become a docent at the museum
- Contribute to an exhibit on WWI
- Voice over video and help with continued research and technical help with making video
- Booklet or other document about WWI and Hampton

Reflection

The student will be required to keep a journal during the activity in order to relate the skills and historical knowledge the student is acquiring as well as recording the work being completed.

Research

Student will create an annotated resource list as they continue their research of local history

Product

The student will design a resource regarding local history that teachers can use in the classroom and the Tuck Museum can use as well. They are also required to design a resource students can use to help analyze a primary source document.

Presentation

Student will present the information to the Social Studies Department during a department meeting.

Communication Plan

Student should email the social studies teacher biweekly and discuss the communication with the Hampton Historical Museum. It is expected the student intern at the museum a minimum of 4-5 hours during the experience.

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Step 3: Completion

Final Product/Project

Student will create a usable guide for future AP students that illustrates how to work with primary source documents and historical arguments. This could be a lesson plan, a power point, or a series of activities that the AP students could use to practice the skills listed in the competencies section.

ELO Presentation

The final presentation will take place at a Social Studies department meeting (the third Wednesday of every month at 2:45)

Assessing the ELO

Below are links to rubrics for each component the student must complete in order to explore the competencies listed above:

1. [Reflection](#)
2. [Research](#)
3. [Product](#)
4. [Presentation](#)

[Social Studies Competency Rubric](#)

For additional help filling out this design plan, go to:

[WHS ELO Website](#)

For examples on other types of ELOs visit:

<http://beyondclassroom.org/elo-samples>