

Year at a Glance

Grade: 1st

Dual Language Integrated Biliteracy Units							
Spanish Units	Launch 2 weeks	1 5 weeks	2 6 weeks	3 5 weeks	4 5 weeks	6 6 weeks	5 5 weeks
Theme	Building Habits of Mind for the Literacy Workshop	Community: Living , Learning and Working Together	Sun, Moon Stars: Space	Cultural Diversity	Exploring Light and Sound	Economy	Exploring Fiction and Non-Fiction: Animals and Plants
Content Big Idea	No Content Big Idea	I want my students to understand that everyone in a school has a role and responsibility and that rules are important because they keep us safe.	I want my students to understand that the sun, moon, and stars move and change in a predictable pattern.	I want my students to understand that people around the world are similar and different and contribute to their communities in different ways	I want my students to understand that sound and light travel in different ways that can affect how you see and hear things.	I want my students to understand that a need is something you need to survive and a want is something you desire to have, and people meet their needs and wants in different ways.	I want my students to understand that plants and animals have different features that help them survive and adapt to their environment.
Literacy Big Idea	I want my students to understand the routines, procedures, expectations, and tools of the literacy workshop.	I want my students to understand that when reading literature texts, it's important to describe characters, setting and major events in order to write an opinion piece.	I want my students to understand that it's important to compare and contrast the adventures of and experiences of characters in literature texts in order to write a narrative piece.	I want my students to understand that it's important to describe the connection between people, events, ideas or information in informational texts in order to write a narrative piece.	I want my students to understand that when reading informational texts, it's important to identify basic similarities in and differences between two texts on the same topic (eg. in illustrations, descriptions, or procedures).	I want my students to understand that when reading literature or informational texts, it's important to use illustrations and details from the text in order to write an opinion piece.	I want my students to understand that when reading informational texts, it's important to know and use various text features to locate key facts or information in order to write an informational piece.
Writing Mode	Introduction to different genres of reading / writing	Narrative	Informational	Opinion	Play or reader theater	Informational	Opinion

Language Development Time							
English Units	Launch 2 weeks	1 5 weeks	2 6 weeks	3 5 weeks	4 5 weeks	6 6 weeks	5 5 weeks
Theme	Launch	My Community: My Family and my Friends (Family interview)	Space - Literature texts	Respecting and celebrating diversity	Communication: how we use different modes to communicate - highlight people with differences and how we communicate like sign language, facial expressions, etc.	Taking action: How to help people in the community meet their needs	Author study- TBD Pat Mora Mo Willems Kevin Henkes
Content Big Idea	No Content Big Idea	I want my students to understand and identify what the different people and places are in their community and how all individuals work together.	I want my students to understand that authors write literature texts about real or imagined events.	I want my students to understand that people around the world are similar and different and it's important to respect these differences and treat everyone with kindness.	I want my students to understand that we have a variety of ways that we can communicate with others.	I want my students to understand that as members of the community we can help others who are struggling to meet their needs.	I want my students to understand that readers can explain major differences between books that tell stories and books that give information, and read a wide range of text types.
Literacy Big Idea	I want my students to understand the routines, procedures, expectations, and tools of the literacy workshop.	I want my students to understand that active readers can retell stories including key details, to understand a central message or lesson.	I want my students to understand that when retelling literature texts, it's important to identify key details including characters, setting, and major events.	I want my students to understand that it's important to determine the main idea and details as well as important story elements when reading literature and informational texts.	I want my students to understand that an author organizes a text in a particular way and that helps the reader understand the text.	I want my students to understand that when reading informational texts, it's important to identify the main topic and key details.	I want my students to understand that when reading literature text it's important to identify words and phrases in stories or poems that suggest feelings or appeal to the senses in order to write a narrative story.
Writing Mode	Introduction to different genres of reading / writing	Narrative	Informational	Opinion	Play or reader theater	Informational	Opinion