

Our Class Quilt: Telling Our Stories

Activity List #2

This *activity list* is divided into three columns: the type of activity (required, choice, or optional), the title and description for each activity, and the approximate time it will take to complete the activity. You will work from this *activity list* throughout the week and attend groups with your teacher.

Required — These are must-do activities.

Choice — These activities will give you a choice in how to complete the activity.

Optional — These activities are provided as additional support if you need them.

Work through this *activity list* in any order you choose! Tip: Work through an entire section before moving into a new section.

Type	Title and Description	Time
<i>Influences, Interests, and Passions</i>		
Choice	Rubric Review 1. Reread or listen to the second row of the rubric, “Quilt Square — Influences, Interests, and Passions.” 2. Write down any new questions on the back of your physical rubric or on another sheet of paper. 3. Share your questions with your teacher.	10 min
Required	Watch this video to see other kids sharing people and things that are special to them.	5 min
Choice	1. Open your <i>Efficacy Notebook</i> . Write the date and heading Important to Me . 2. Write the answers to the questions below in your <i>Efficacy Notebook</i> : a. Who is a person in your life that is important to you? What makes them special to you? Explain why this person is important to you. b. What is an activity that you love to do? Why do you like doing this activity? Describe how you feel when you do this activity. c. What is one problem in your school, neighborhood, or the world that you would like to help fix? Why is this problem important to you, and what are some ideas you have for solving it? 3. Share your answers with your teacher.	25 min
	1. Open your <i>Efficacy Notebook</i> . Write the date and heading Important to Me . 2. Draw a picture to answer each of the questions below in your <i>Efficacy Notebook</i> :	25 min

	<ol style="list-style-type: none"> Who is a person in your life that is important to you? What makes them special to you? Explain why this person is important to you. What is an activity that you love to do? Why do you like doing this activity? Describe how you feel when you do this activity. What is one problem in your school, neighborhood, or the world that you would like to help fix? <p>3. Share your picture with your teacher.</p>	
Required	<p>"Find Someone Who . . ." Bingo</p> <ol style="list-style-type: none"> Use this bingo sheet to learn more about your classmates. Move around the classroom and find classmates who match the prompts on your bingo card. When you find a classmate who matches up with the prompt, write their name in the box. Then, move around again to find a different classmate to match with a new prompt. The goal is to fill as many boxes as you can with different names in 10 minutes. 	10 min
<i>My Quilt Square & Me</i>		
Choice	<p>Rubric Review</p> <ol style="list-style-type: none"> Reread or listen to the third and fourth rows of the rubric, "Quilt Arrangement" and "About Me Writing Sample." Write down any new questions on the back of your physical rubric or on another sheet of paper. Share your questions with your teacher. 	10 min
Choice	<ol style="list-style-type: none"> Work with a partner or by yourself. Watch this video to learn how to write an introduction for your About Me Writing Sample. 	5 min
Required	<p>Design Your Quilt Square — Look back at the "My Culture" and "Important to Me" sections of your <i>Efficacy Notebook</i>. Use this information to create your quilt square. Include words and pictures that describe the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Your culture <input type="checkbox"/> Your family <input type="checkbox"/> Your traditions <input type="checkbox"/> A person who has made a big difference in your life <input type="checkbox"/> An activity that makes you excited or happy <input type="checkbox"/> A problem you want to help fix in your school, neighborhood, or the world 	20 min
Required	<p>All About Me — Use this document to write a paragraph that tells your peers and teacher about you.</p>	15 min

<i>Self-Reflect</i>		
Required	<p>Weekly Reflection: Answer the following reflection questions in your <i>Efficacy Notebook</i>:</p> <ol style="list-style-type: none"> 1. Why is it important to learn about your classmates and for them to learn about you? 2. What is something new you learned about yourself or your family? 	10 min