## Lesson Title: The Force Field

Date/Time Frame	15 instructional days (approximately)
Type:	5E
Lesson in a Series	Unit 3: Lesson 2 of 3 Lesson 2: The Force Field
Technology Integration	Zoom FlipGrid Jamboard Google Classroom BrainPOP Zingy Learning
NGSS Standard:	MS-PS2-3 Ask questions about data to determine the factors that affect the strength of electric and magnetic forces.  MS-PS2-5 Conduct an investigation and evaluate the experimental design to provide evidence that fields exist between objects exerting forces on each other even though the objects are not in contact.
CA ELD Standards	Part 1.A, Collaborative,1: Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic contexts.  Part 1.B, Interpretive,6: Reading closely of informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language.  Part 1.C, Productive,10: Composing/writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology.

Learning Intention	Students will learn about magnetic forces and how they interact.
Success Criteria	Students will be successful when they can ask questions about data and evaluate an experimental design that provides evidence of non-contact forces.
Material: ( )	Chromebooks Nails Wire D Batteries
Questions	<ul> <li>How do magnets work?</li> <li>Why do magnets repel? Attract?</li> <li>What is a magnetic field?</li> <li>How does a compass work?</li> </ul>
Task - What do you want the students to do?	Conduct an experiment using an electromagnet. (optional in virtual learning) Create a presentation demonstrating knowledge of magnets and magnetic fields.
CFU / Rubric	BrainPOP quizzes Zingy Learning activities & quizzes Student Evaluate presentations