

## Climate Change Refugees – Video Worksheet

**Instructions:** Work with your partners to complete this collaborative worksheet about the video.

### Part 1: (0:00 - 0:50)

“This is a story about people who **stand to lose** everything, people who may need to **flee** their native home and never come back. These people are **refugees** but they’re not running from war or an oppressive government. They’re **seeking asylum** from climate change.”

Write a definition of the dark words or phrases in your own words.

- **Stand to lose:**
- **Flee:**
- **Refugees:**
- **Seeking Asylum:**

Vlad Sokhin is a photographer and his current project is to document victims of climate change.

- What is the name of his project?
  - Why do you think he chose that name?
  - What geographic area is he working in?
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### Part 2: (0:50 - 2:05)

“I have seen villages completely destroyed by strong winds and **huge storm surges**. People have lost their lives and communities have been **displaced** from places where their families have lived for generations.”

Consider the quote above and the facts you heard about the country of Tuvalu. Complete the chart with notes from the video and your own ideas.

| Geography, Location, Size, People, Government | Effects of climate change and general challenges |
|-----------------------------------------------|--------------------------------------------------|
|                                               |                                                  |

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### Part 3: (2:00 - 2:57)

“These people may be the world’s first climate change refugees but Vlad predicts there will be many more. From the Pacific all the way to northern Alaska, many communities have already moved to new locations and others are preparing to **relocate**.”

- What are some difficulties of refugees who relocate to other countries? Mention facts from the video and your own ideas.
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#### Part 4: (2:57 - End)

"If this becomes a reality, it won't only impact these areas environmentally but culturally and politically as well. The **struggle** for resources, land, food, and fresh water may cause local and global conflicts. It's clear that it's the greatest **issue** that we will be facing soon."

- What areas of the world could be most affected by this in the future?
- What world cities are located in coastal areas?
- What coastal areas of Costa Rica would be vulnerable?

### Language Task

#### Grammar: *So* + adjective + *that*

Use *so* + adjective + *that* to explain that:  
(1) a condition is quite extreme and (2) that it has a result.

| Condition                                | Result                                                              |
|------------------------------------------|---------------------------------------------------------------------|
| <i>He was <b>so</b> tired</i>            | <i><b>that</b> he fell asleep when his head touched the pillow.</i> |
| <i>The climate is <b>so</b> dry here</i> | <i><b>that</b> water is brought in on trucks.</i>                   |

- In Costa Rica: Movement and lifestyle changes due to climate change, weather, and natural disasters.
- In Costa Rica: Moving from rural to urban areas.
- In Costa Rica: Immigrants coming from other countries.
- In Central America: People immigrating to the US, Canada, or Europe.