



3rd Grade

ELA Priority Standards

Foundations of Literacy (F)

ELA-03.F.08 Decode words with phoneme-grapheme correspondences:

- multisyllabic word construction and division
 - open syllables
 - closed syllables
 - complex closed syllables
 - long vowel VCe
 - vowel-r syllables
 - vowel team syllables
 - consonant -le syllables
 - syllable division principles (VC/CV, V/CV, etc.)
- inflectional endings
- Latin and Greek roots

ELA-03.F.09 Encode words with phoneme-grapheme correspondences:

- a. vowel teams
- b. diphthongs
- c. three consonant blends
- d. other r-controlled
- e. silent letter combinations
- f. less common digraphs (e.g., ph (/f/), gh (/f/), ch (/k/ and /sh/))
- g. trigraphs
- h. schwa
- i. common derivational suffixes (e.g., -ly, -able, -ful)
- j. irregularly spelled high-frequency words

ELA-03.F.11 Use new academic, content-specific, grade-level vocabulary to make connections to previously learned words and relate new words to background knowledge.

- a. Make connections to a word's structure using knowledge of phonology, morphology, and word orthography to aid learning.

ELA-03.F.12 Read accurately and automatically a variety of third-grade texts with expression, phrasing, purpose, and understanding.

ELA-03.F.14 Write an organized paragraph with a topic sentence, supporting sentence, and a conclusion. (example structures for organization may include, but are not limited to, summary, disciplinary literacy response, opinions, or informative).

Reading (R)

ELA-03.R.01 Comprehend information during and after listening to a grade-level text. *Refer to other grade-level standards to support comprehension.

ELA-03.R.02 Ask and answer questions about key details before, during, and after reading a variety of genres, literary, and informational texts using text evidence to compare, contrast, predict, and infer.

ELA-03.R.03a Summarize the main idea(s) with supporting details during or after reading an informational text or passage.

ELA-03.R.03b Summarize the story by including major story elements after reading a literary text or passage.

Writing (W)

ELA-03.W.02 Write using an organizational structure incorporating a topic sentence, body, and a concluding statement appropriate to the task.

Language Usage (L)

ELA-03.L.01 Compose simple and compound declarative, interrogative, imperative, and exclamatory sentences.

- a. Begin with a capital letter and capitalize titles of respect, words in titles, and geographical names.
- b. Use periods with declarative and imperative sentences, question marks with interrogative sentences and exclamation points with exclamatory sentences.
- c. Use commas before coordinating conjunctions and to separate individual words in a series.

ELA-03.L.02 Recognize and use parts of speech in sentences:

- a. concrete, abstract, and possessive nouns
- b. different types of verbs (i.e., action, linking, helping) and their roles in a sentence
- c. the complete subject and complete predicate of a sentence
- d. possessive adjectives
- e. prepositions
- f. coordinating conjunctions (i.e., for, and, nor, but, or, yet, so) g. -ly adverbs

Primary Resource(s): Wit and Wisdom and 95% Phonics