

Superintendent Goals 2024-25:

1. Student Achievement – LTES will promote the academic achievement of all students through rigorous instruction and authentic assessments. This goal will be measured through the lens of student growth using local benchmark data.

- ELA- 80% of students will demonstrate growth on district benchmark assessments (F&P data or UOS Phonics Decoding Assessment, STAR data (6th grade).
- Math- 80% of students will demonstrate growth on district benchmark assessments (Big Ideas prerequisite skills inventory, and end of the year tests).
- 80% of MLs will demonstrate growth, as measured by the ACCESS English language proficiency test, in the scaled score in any of the following areas: Listening, Speaking, Reading, Writing, Oral Language, Literacy, Comprehension or Overall.

2. Staff Development and Support – LTES will provide all staff with relevant professional development with a focus on academic achievement (i.e., MTSS training, ELA staff development throughout the year, training for new curriculum resources, specialized training opportunities specific to discipline, county wide in-service). This goal will be measured through staff surveys following all professional development.

3. Family Engagement- LTES will create a collaborative and supportive environment that fosters positive relations between families, teachers, and administrators. This will ultimately enhance students' educational experiences and outcomes. This goal will be measured through family surveys.

- Increase student success by involving parents in their child's learning process. The district will do this by budgeting for and providing family curricular nights.
- Provide resources and support for parents to help with homework and educational activities at home (i.e., Teachers College Family Workshops, Homework Help Club, In-District Family Workshops)