

Teacher Name: Mr. Gardner

Subject: World History

RRGSD Remote Instruction Learning Plan

Dates: ___ 9/8 ___ - ___ 9/11 ___

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	Students will understand the development of different governments in early river civilizations.
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	WH.H.2.5 Analyze the development and growth of major Eastern and Western religions (e.g., Including but not limited to Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, and Shintoism, etc.).
Social-Emotional Focus	Teachers will provide a safe and comfortable online learning platform while building positive relationships with students. Teachers will be patient and flexible as we all adjust to remote learning and continue to be available to meet the students needs. Teachers will reach out to parents if any concerns arise.

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	LABOR DAY NO SCHOOL	
Tuesday	2nd Period- Hinduism/Buddhism PowerPoint and Notes Video 3rd Period- Hinduism/Buddhism PowerPoint and Notes Virtual	Office Hours 8:30-10:30 Virtual Class 10:30am for 3rd
Wednesday	One on One meetings APEX Unit 2 (Due 9/11)	Office Hours 8:30-10:30 All Day
Thursday	2nd Period- Christianity and Judaism PowerPoint and Notes Virtual Lesson 3rd Period- APEX Unit 2 (9/11)	Office Hours 8:30-10:30 Virtual Class 10:30am for 2nd
Friday	2nd Period- APEX Unit 2 (9/11) 3rd Period-Christianity and Judaism PowerPoint and Notes Virtual Lesson	Office Hours 8:30-10:30 Virtual Class 1pm for 3rd

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	APEX UNIT 2
Summative Assessment(s)	

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How will I know my students have mastered the content from this week?	Students will show that they understand the aspects and developments of World Religions.
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Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
	World History Crash Course Videos on Youtube.