

**KENDRIYA VIDYALAYA SANGATHAN LUCKNOW REGION**  
**MARKING SCHEME**

**II- PRE- BOARD EXAM 2022-23**

**ENGLISH LANGUAGE AND LITERATURE (code 184)**

**Time: 3 Hours**

**Max marks -80**

<b>SECTION A- READING SKILLS(20 MARKS)</b>
NOTE
i.15 minutes reading time
ii. This section focusses on ability to comprehend and apply what is read
i. Marks are to be awarded only if the response reveals structure or semblance of coherent thought rather than a transcribed chunk or lines from the passage

**VALUE POINTS/CORRECT RESPONSE**

**MARK**

I i.B. Awareness and knowledge can act as triggers for change	I mark for correct answer , no partial credit
ii.C. Whichever field you belong to - the effect is the same	I mark for correct answer , no partial credit
iii.D. Social commitment	I mark for correct answer , no partial credit
iv. There is no requirement to switch to a different profession	I mark for correct answer , no partial credit
v. Environmental litigation/ policy research	I mark for correct answer , no partial credit
vi.It combines ,physical science ,law, social science, agriculture ,business, education and activism economy	1 mark for any 2 or 3 correct responses
vii. Reading bogs/Podcasts/Videos/ news articles	1 mark for any two or three correct response
viii. B. Enhanced output	I mark for correct answer , no partial credit
ix. Opportunities exist because all areas of life offer itself as opportunities to be harnessed for environmental efforts.	1 mark for correct answer/ similar answer
x. all round/many sided/ multi-dimensional	1 mark for correct answer/ similar answer
IIi. abundance of food/availability of nesting location	I mark for correct answer , no partial credit
ii.                                      OPTION B    1&4	I mark for correct answer , no partial credit

iii. DIFFICULT/HAZARDOUS	1 mark for correct answer/ similar answer
iv.D. they traverse the same way with little change	1 mark for correct answer , no partial credit
v. B. SURPRISING COMBINATIONS	1 mark for correct answer , no partial credit
Vi Information from stars /sun/ Sensing the earth's magnetic field/position of the setting sun/landmarks seen through the day	1 mark for any two or three correct responses
vii. Collision with huge buildings/ similar structures	1 mark for correct answer , no partial credit
viii. Option B	1 mark for correct answer , no partial credit
ix . Increasing/burgeoning	1 mark for any one correct word
x. C driving	1 mark for correct answer , no partial credit
<b>III. GRAMMAR</b>	
i. B. taking off	1 mark for correct answer , no partial credit
ii. that it was because irritation was the only weapon he could use to slow her down	1 mark for correct answer , no partial credit
iii. D. is	1 mark for correct answer , no partial credit
iv.B ERROR –IN CORRECTION-WITH	1 mark for correct answer , no partial credit
v. A. OVERWHELMED	1 mark for correct answer , no partial credit
vi. would	1 mark for correct answer , no partial credit
vii.it is a person who stands by you in times of sorrow and joy	1 mark for correct answer , no partial credit
viii. ERROR-SINCE CORRECTION-FOR	1 mark for correct answer , no partial credit
ix. Mother asked Rema if/whether she cherished her classroom experiences	1 mark for correct answer , no partial credit
x.C . needs	1 mark for correct answer , no partial credit
xi.B. she belonged to a family of extroverts.	1 mark for correct answer , no partial credit

xii.	ERROR-at CORRECTION- in	I mark for correct answer , no partial credit
<b>SECTION B – CREATIVE WRITING SKILL</b>		
LETTER(5 marks) ATTEMPT ANY ONE OF THE FOLLOWING		
FORMAT-1, CONTENT-2 ORGANISATION OF IDEAS-1 ACCURACY-1		
FORMAT- - Sender’s address, Receiver’s address, Subject and Salutation/Salutation and subject, Body of the letter, Complementary close (Yours truly -editor, Yours sincerely. Formal/business		
<b>FORMAT -1 MARK</b> (if all aspects included and ½ mark if one-two Aspects missing and no marks if more than two aspects are missing.		
<b>CONTENT -2 MARKS</b> 2 marks if all points included with clarity 1 ½ marks if almost all points are included with reasonable clarity. 1 mark for a fair attempt ½ mark for limited awareness of letter writing		
<b>ORGANISATION OF IDEAS -1 MARK</b> PARAMETERS FOR EVALUATION- GOOD STYLE STRUCTURED CONTENT WITH PARAGRAPHS, EFFECTIVE VOCABULARY AND TONE OF FORMAL LETTER WRITING.  ONLY HALF MARK TO BE AWRDEDIF THERE IS LIMITED DISPLAY OF THE ABOVE MENTIONED PARAMETERS.		
<b>ACCURACY-1 MARK</b>  PARAMETERS OF EVALUATION; Correct spelling / grammar/ punctuation No credit for frequent spelling / grammatical errors.		
<b>VALUE POINTS</b>  A. Highlight the causes for the problem/Detrimental effects to be stated Suggestive measures (The teacher could give credit for creative expression and writing ability of the candidate.)  B Focus on the efforts taken by the students Mention the importance of such eco friendly acts Stress upon the need for recognising such efforts Pinpoint ways of lauding such deeds (The teacher could give credit for creative expression and writing ability of the candidate.)		
<b>2 ANALYTICAL PARAGRAPH WRITING</b>		

(5 marks)	
(Attempt any one of the following)	
<b>CONTENT-2</b>	<b>ORGANISATION OF IDEAS -2 ACCURACY -1</b>
<b>PARAMETERS FOR EVALUATION</b>	
<b>CONTENT- All points to be incorporated</b>	
<b>Logically developed Clarity of thoughts</b>	
<b>ORGANISATION OF IDEAS</b> An effective way of presenting ideas in a convincing way, should have a carefully structured content with paragraphs, appropriate vocabulary	
<b>ACCURACY-</b> To be tested for correct grammar/spelling/punctuation	
<b>A VALUE POINTS</b>	
<b>FOR THE TOPIC</b>	
The student can state valid points in favour of Manju Kumari's choice of a career.	
<b>AGAINST THE TOPIC</b>	
The answer should contain valid justifications to prove why the above mentioned career would be undesirable for a woman like Manju kumari	
<b>C. VALUE POINTS</b>	
Migration to urban centers poses threat on resources They lose touch with nature	
Rural farming receives setback	
The promise of a better quality of life is a myth Relation with the deterioration in quality of air Better opportunities can be started for the in villages Try to bridge the rural-urban gap	
(Give credit for the student's creativity in presentations and ability to analyse present ideas logically)	
<b>SECTION C-LITERATURE ( 40MARKS)</b>	
<b>V</b>	
<b>1A</b> i.(B.) The musical sound of its staff with its jhing -jhang sound	(1)
ii (D) maid servant	(1)
iii. cherished/loved (any suitable word)	(1)
iv. Woke up from sleep and ran to greet him	(1)
v. A friend companion and guide	(1)
<b>OR</b>	
<b>1B.</b>	
i.excellent.	
ii.B 1&2	
iii.money ,true love, material wealth .family status (any two relevant points	

Iv .D , He is getting and feeling the thrill of it v. palpitations, trembling lips, twitching of eye brows 1x5=5	
<b>2 A</b>	<b>ATTEMPT ANY ONE OF THE GIVEN EXTRACTS</b> i. Anaphora ii. False iii. Alliteration iv. B. Amanda wishes for some solitude and respite from restrictions v. D. Authoritative 1x5=5
<b>OR</b>	
<b>2B.</b>	i. C The fog approaches noiselessly and stealthily just like a cat ii. Difficulties and fog appear unexpectedly and silently. iii. Fog is personified here iv. TRUE v. C Appropriate 1x5=5
<b>VI.</b>	<b>ANSWER ANY FOUR OF THE FOLLOWING IN 40-50 WORDS</b> i. Value points – The lesson gives ample evidence of the South African crusaders who fought a relentless battle against Apartheid’ ii. Fire had the potential because greed and desire could be instrumental in causing havoc and destruction iii. Cite examples from the lesson to prove that the teacher was a source of inspiration to the marginalised girl. iv. The tiger in the concrete cell was deprived of the opportunity to reveal its majestic life in the natural habitat v. Mijbil the otter reveals its natural affinity for water in the bathroom ,playing with taps etc 4x3=12 (Give credit to the student’s comprehension of textual details while attempting these questions)
<b>VII.</b>	<b>ATTEMPT ANY TWO OF THE FOLLOWING IN 40-50 WORDS</b> i., Tricki’s condition was diagnosed properly Symptoms were bloated appearance, loss of appetite , rheumy eyes Doctor understands the overindulgence of the mistres Takes the decision of separating Tricki from mistresss (Quote instances from lesson) ii. Give instances of efforts and hard work taken up by Richard from the lesson. Prove how such efforts proved fruitful. (Quote instances from lesson) iii. Anil did not show that he knew the motives of Hari Singh. Ignored the mistakes of Hari

Was prepared to teach him to read and write (Quote instances from lesson) (2x3=6)

**VIII. ANSWER ANY ONE OF THE FOLLOWING IN 100-120 WORDS**

i. VALUE POINTS

Teenagers like Amanda and Anne feel that they are not properly understood  
No one to confide their feelings in Feel lonely  
even in a crowd  
Wants freedom from restrictions Anne often  
feels insecure  
Both of them despise unwanted interference

(Cite textual examples to substantiate the answer)

ii. Value points

Highlight the role played by your desire (in the case of Bholi/ Valli How meticulous planning/hard work helped  
Give examples of people/ circumstances that helped you achieve the dream you had

Cite textual examples to substantiate the answer) Choose  
only one girl -Bholi or Valli  
1x6=6

**IX. ANSWER ANY ONE OF THE FOLLOWING IN 100-120 WORDS**

i. VALUE POINTS

Mention all the unlawful activities done by Griffin (Cite textual examples to substantiate the answer)

ii. Mention all the discomfort and misery that had to be undergone by Madame Loisel due to the habit of i=over indulgence in luxury and living beyond her means,

(Cite textual examples to substantiate the answer  
1X6=6

Give credit to the students' ability to present and substantiate the ideas