Weekly Reading Assignments

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Students are required to finish a series of reading assignments that count for 25% of their final grade. Students can pick one of the suggested articles each class in the weekly schedule. Note that for each class you have to pick one and only one of the articles. Grades will be assigned equally across 16 such reading assignments. Each assignment will receive 1/16 of the total score for the reading assignment.

Assignment Schedule

Reading assignments are due before the class that is one week after. Check below for a schedule of the assignment due dates.

	Start Date	Due Date		Start Date	Due Date
Asg 1	Apr 8	Apr 15	Asg 9	May 8	May 15
Asg 2	Apr 10	Apr 17	Asg 10	May 13	May 20
Asg 3	Apr 15	Apr 22	Asg 11	May 15	May 22
Asg 4	Apr 17	Apr 24	Asg 12	May 20	May 27
Asg 5	Apr 22	Apr 29	Asg 13	May 22	May 29
Asg 6	Apr 24	May 1	Asg 14	May 27	Jun 3
Asg 7	Apr 29	May 6	Asg 15	May 29	Jun 8
Asg 8	May 6	May 13	Asg 16	Jun 3	Jun 10

Late Submission Policy

We will take 10% of the maximum grades for each week students are late for their submissions. For example, if an assignment is late for 2 weeks, the maximum grade one can receive for that

assignment is 1-2*10%=80%. That means that the student's grade is capped at 80% of the maximum grade one can receive.

All assignments must be submitted by Jun 3 in order to receive grades. Any submissions after Jun 3 will not receive any grades.

Formats

Assignments have a limit of one page, under the [NeurIPS template](). Please exclude the abstract section of the template.

Assignment Guidelines

The goal of the reading assignments is to develop research thinking in the field of FAccT. As FAccT is a rapidly changing field, we ask students to think about the following questions

- how the paper changes the vision of FAccT research
- what future directions that this paper inspired you
- why the paper does/doesn't seem important
- observations of novel methodology or methodology that seems suspect
- why the paper is/isn't effective at getting its message across
- how the paper has changed your opinion or outlook on a topic

Please note that the goal of these assignments is **not** about summarizing the paper.