

Writing Activity #2

Directions: Read the prompt below and follow the guided instructions to practice your writing skills. Today you will practice writing a Two-Chunk Paragraph. The thesis has been provided for you, you must PROVE it using evidence and analysis

Prompt: Analyze the effect of the French and Indian War and its aftermath on the relationship between Great Britain and the British colonies. Confine your response to the period from 1754 to 1776

Thesis: *Although the British colonies had never had a strong relationship with Great Britain because of the long practice of salutary neglect, the decision by the British government after the French and Indian War to impose more imperial control over the colonies caused a greater rift between Britain and her colonies because of attempts to impose taxes on the colonists, attempts to assert Parliamentary supremacy over colonial governments, and violent confrontations between colonists and British soldiers.*

Body Paragraph Organization & Historical Evidence to Consider:

British Taxes	Attempts to assert stronger Imperial Control	Violent confrontations
• Sugar Act 1764 • Stamp Act 1765 • Townshend Acts 1767 • Tea Act 1773	• Proclamation of 1763 • Currency Act 1764 • Declaratory Act 1766 • Coercive Acts 1774	• Boston Massacre 1770 • Gaspee Affair 1772 • Boston Tea Party 1773 • Lexington and Concord 1775 • Bunker Hill 1775

- I. Write a Two-Chunk Paragraph following the guidelines below:
 - A. Write a Topic Sentence that is CLEAR, SPECIFIC, and ARGUABLE and directly supports your thesis. This MUST address the Thesis and explain (in a general way) what will be discussed in the paragraph.
 - B. Write a sentence that provides your FIRST PIECE OF EVIDENCE
 1. Must be a specific concrete idea, person, event, law, etc. from U.S. history
 - C. Write a sentence that explains HOW and WHY your evidence supports your thesis, this is your commentary.

- D. Write a sentence that provides your SECOND PIECE OF EVIDENCE
1. Must be a specific concrete idea, person, event, law, etc. from U.S. history
- E. Write a sentence that explains HOW and WHY your evidence supports your thesis, this is your commentary.
- F. Write a conclusion that summarizes HOW and WHY your TOPIC proves your thesis
- II. **Partner Commentary:** You will share this document with a partner. Your partner will read your thesis and paragraph and provide commentary in the space below. For each category below, provide AT LEAST ONE comment that will help your partner improve their writing and usage of content knowledge
- A. On a scale of 1-10 how effective was their Topic Sentence?
1. How can they improve their Topic Sentence?
- B. On a scale of 1-10 how effective was their Evidence usage?
1. How can they improve their Evidence usage?
- C. On a scale of 1-10 how effective was their Analysis?
1. How can they improve their Analysis?