

PROFESOR:	MARÍA DEL CARMEN VILLEGAS MARÍN			CICLO ESCOLAR:	2021/2022
ASIGNATURA:	INGLÉS	GRUPO:	PRIMARIA 501		

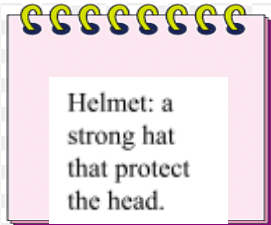
PLANTEL:	Colegio Gaudí		
PROFESOR:	María del Carmen Villegas Marín	NIVEL:	Primary 501
CAMPO DE FORMACIÓN	Lenguaje y comunicación (inglés)	PERIODO:	Third Bimonth

EJE:	Vacation time
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TEMA:	Vacations
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APRENDIZAJE ESPERADO:	Talk about vacations and write unknown words
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CONTENT	DIDACTIC SEQUENCE	NOVEMBER 29, 2021	TIME
VOCABULARY vacation time	GET STARTED: PREVIOUS LEARNING: Have students think of places around the world, they will watch a video about top ten places to visit . Top 10 Places To Visit In 2021 (If We Can Travel) - YouTube DEVELOPMENT: Student's book page 56, exercise 1 (track 70). Introduce the lesson objective. Say: <i>Today I will learn to talk about vacations.</i> Tell students that they will read and talk about vacations, including vacation items and activities.		

	Read the directions aloud. Ask volunteers to read the words in the box aloud. Read the headings aloud and ask students to predict what each fact will be about. Have students read the items and complete the activity independently. Then they will write unknown words on the notebook EXPECTED LEARNING:: MONDAY NOVEMBER 29TH 2021 TOPIC: Vacation time vocabulary. DIDACTIC SEQUENCE: Students will name and identify vacation vocabulary ENDING: <i>Use notebook to write vocabulary words, using banners.</i> 	
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TEMA: TOO AND ENOUGH

APRENDIZAJE ESPERADO: se too for negative situations and enough for positive ones.

L	CONTENT	DIDACTIC SEQUENCE	DICIEMBRE 30 ,2021	Tiempo
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GET STARTED:

Previous Learning: Students will watch a video grammar explanation.

[Too Enough - YouTube](#)

DEVELOPMENT:

Students will **work on their notebooks** and they will make notes about too and enough



(adjective) + enough

example:

"She is old enough to drive."

"She is old enough."

In these examples, 'enough' is used as an adverb.

enough + (noun)

example:

"I have enough money."

"I have enough."

In these examples, 'enough' is used as an adjective.

EXPECTED LEARNING: Use too and enough with adjectives and nouns correctly

THURSDAY DECEMBER 2 ND 2021

TOPIC: too and enough

Ending

Work with worksheet too, enough

A. Fill in the blanks with "too" or "enough" to complete the sentences

1. The film was _____ boring to watch so we left the cinema early.
2. The house on the corner isn't cheap _____ for us to buy. We will find another one.
3. I know Sarah is very enthusiastic but she isn't tall and talented _____ to play in the school basketball team.
4. The soup is _____ cold to eat. Shall we heat it on the stove?
5. I think this t-shirt is _____ big for me to wear. I would like to give it to you.
6. He was not good _____ to play in the school band so the teacher chose another student.
7. Some of the problems in the Maths exam were _____ difficult for me to answer so



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EJE: VACATION TIME

TEMA: NO CLASS

APRENDIZAJE ESPERADO: : STUDENTS HAVE AN EVALUATION TEST FROM SEP

CONTENT	DIDACTIC SEQUENCE	DICIEMBRE 1 ,2021
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EJE: VACATION TIME

TEMA: ENGLISH TEST

APRENDIZAJE ESPERADO: NO CLASS

CONTENT	DIDACTIC SEQUENCE	DICIEMBRE 2 ,2021
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Carr. Santiago-Xalatlaco #407, Santiago Tianguistenco México, Teléfono. 01

(713) 133 06 60 133 06 61

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EJE:

VACATION TIME

TEMA:

NARRATIVE STORY

APRENDIZAJE ESPERADO:

Understand a text about a camping

CONTENT	DIDACTIC SEQUENCE	DICIEMBRE 3, 2021	TIME
Reading narrative story	GET STARTED: PREVIOUS LEARNING: What was your best vacation? What was your worst vacation? What terrible things can happen on a vacation? Explain the meaning of best and terrible if necessary. Students will listen to and read a story about a vacation, answer questions about it and discuss related ideas. DEVELOPMENT: Student's book page 58 and 59 exercises 4 and 5 (track 72) Use questions to check for understanding. Replay the audio as needed. Use simple language to explain unfamiliar words and phrases. Choose the correct answer. Read the directions aloud. Have students answer the questions. FRIDAY 3 RD, 2021		

	TOPIC. NARRATIVE STORY EXPECTED LEARNING: answer questions about it and discuss related ideas.	
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EJE:	<u>VACATION TIME</u>
TEMA:	<u>Vocabulary about vacation</u>
APRENDIZAJE ESPERADO:	<u>Consolidation vocabulary through exercises</u>

CONTENT	DIDACTIC SEQUENCE	DICIEMBRE 6, 2021
Vocabulary Practice	GET STARTED: PREVIOUS LEARNING: Remind students vocabulary learned using flash cards. DEVELOPMENT: On the notebook they will have a practice worksheet about vocabulary vacation time MONDAY 6TH, 2021 Topic: Practice vocabulary Expected Learning: Consolidation of new words	

PUT THE PICTURES NEXT TO THE NAMES



a helmet



water bottle



a warm jacket



a windbreaker



insect repellent



a map



a life jacket



sunscreen



sunglasses



Complete the text about Mary's holiday. Use the Past Simple.

Last summer holiday Mary went (go) to Miami

with her . She was (be) very excited

before the journey because it was (be) the first

time she travels (travel) by .

They stayed (stay) at a near the sea. The weather was (be) sunny and

very hot. In the morning they usually go (go) to the .

Mary likes and the children love .



Ending: Workbook page 44 exercise 1 and 2, workbook page 45 exercise 3 and 4

<u>EJE:</u>	VACATION TIME
<u>TEMA:</u>	DIALOG ABOUT VACATION/ GRAMMAR PAST CONTINUOUS
<u>APRENDIZAJE ESPERADO:</u>	UNDERSTAND A DIALOG ABOUT VACATIONS

CONTENT	DIDACTIC SEQUENCE	DICIEMBRE 7, 2021
DIALOG ABOUT VACATION PASTCONTINUOUS (GRAMMAR)	GET STARTED: PREVIOUS LEARNING: Students will read, listen to, and practice a dialog. Students will also listen to a description of someone’s terrible vacation. DEVELOPMENT: Students book page 60, exercise 6, 7, 8, (track 74, 75) page 61 exercise 9, 10 Tuesday, December 8 th, 2021 Topic: Speaking / grammar Expected Learning: Understand a dialog about vacation, introduce grammar past continuous Ending: Workbook page 46, exercise 5 , 6 (track 73) workbook page 47 exercise 7, 8 (track 76	

EJE:

VACATION TIME

TEMA:

Past continuous

APRENDIZAJE ESPERADO:

to talk about past events.

CONTENT	DIDACTIC SEQUENCE	DICIEMBRE 8.2021
Vocabulary Practice	GET STARTED: PREVIOUS LEARNING: DEVELOPMENT: On the notebook they will make notes about the structure and use of past continuous  Past continuous or past progressive tense is used to describe the past action that has not finished. Wednesday, December 8 th, 2021 Topic: Past continuous Expected Learning: talk about what was going on when something else happened.	

Ending: Practice with worksheets for consolidation

Past Continuous Tense
affirmative sentence

Task 1 - Form the Gerund form of the following verbs.

1) get -	23) lie -
2) open -	24) run -
3) take -	25) make -
4) travel -	26) eat -
5) do -	27) cut -
	28) go -

Task 2 - Fill in the sentences with the correct form of the verbs in the Past Continuous Tense.

1) They _____ in the lake yesterday afternoon. (swim)
2) He _____ on the coach. (sleep)
3) I _____ a book. (read) at 7 am
4) We _____ breakfast at 7 am yesterday. (have)
5) Sarah _____ the fence. (paint)
6) The kids _____ the picture. (colour)
7) You _____ about the accident. (talk)
8) The dog _____ all last night. (bark)
9) We _____ to the radio yesterday morning. (listen)
10) Pete _____ his car last weekend. (wash)
11) I _____ to sing when you came. (sing)
12) He _____ to wash the car when you arrived. (wash)
13) She _____ to write a letter when you called. (write)
14) They _____ to play football when you broke your leg. (play)
15) I _____ to drink some milk when you went out. (drink)
16) Mum _____ to cook when the guests arrived. (cook)
17) John and Jim _____ to hide up when someone knocked at the door. (hide)
18) Kelly _____ to watch songs at the concert. (watch)
19) I _____ behind a tree when they were playing hide-and-seek. (hide)
20) You _____ the flowers when you came in. (water)
21) They _____ a test at 10 am yesterday. (take)
22) Some seedlings _____ when you planted them. (grow)

Past Continuous

What were they doing when the teacher came in?

Use: eat sleep play dance draw comb talk

	Match the halves and number the pictures  <table border="0"> <tr> <td>1 I was waiting at the library when</td> <td>a the author came in.</td> </tr> <tr> <td>2 He was walking to work when</td> <td>b he fell over.</td> </tr> <tr> <td>3 The secretary was typing when</td> <td>c it started to rain.</td> </tr> <tr> <td>4 The footballer was running when</td> <td>d the customer arrived.</td> </tr> <tr> <td>5 The mechanic was repairing the car when</td> <td>e her boss phoned.</td> </tr> </table>	1 I was waiting at the library when	a the author came in.	2 He was walking to work when	b he fell over.	3 The secretary was typing when	c it started to rain.	4 The footballer was running when	d the customer arrived.	5 The mechanic was repairing the car when	e her boss phoned.
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2 He was walking to work when	b he fell over.										
3 The secretary was typing when	c it started to rain.										
4 The footballer was running when	d the customer arrived.										
5 The mechanic was repairing the car when	e her boss phoned.										

EJE:

VACATION TIME

TEMA:

CHRISTMAS FESTIVAL

APRENDIZAJE ESPERADO:

NO CLASS NO CLASS

CONTENT	DIDACTIC SEQUENCE	DICIEMBRE 9,2021
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NO CLASS	GET STARTED: PREVIOUS LEARNING: DEVELOPMENT:
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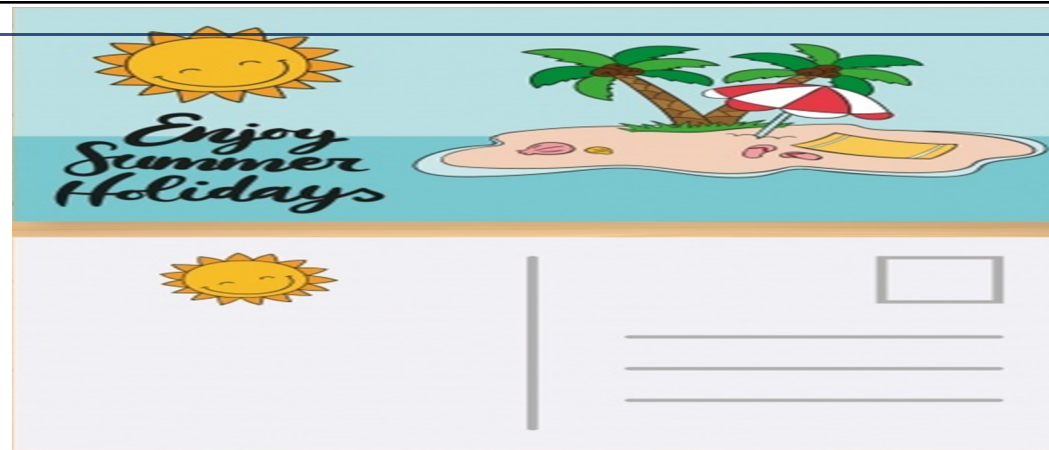
EJE:	VACATION TIME
TEMA:	MATH / CULTURE CONNECTION
APRENDIZAJE ESPERADO:	LEARN HOW TO MAKE CALCULATIONS

CONTENT	DIDACTIC SEQUENCE	DICIEMBRE 10,2021
MATH/CULTURE CONNECTION	GET STARTED: PREVIOUS LEARNING: Have students complete the puzzles to practice language used to describe math problems. DEVELOPMENT: learn to make calculations. Student's book page 62 exercise 11, 12 (track 77) page 63 exercise 13, 14 (track 79)	

	Friday December 10, 2021 Topic: Math, culture connection Expected Learning: make calculations and learn about unique vacation destinations. Ending: Workbook page 48 exercise 10, 11, 12,
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<u>EJE:</u>	VACATION TIME
<u>TEMA:</u>	WRITING POSTCARDS
<u>APRENDIZAJE ESPERADO:</u>	LEARN TO WRITE A POSTCARD

CONTENT	DIDACTIC SEQUENCE	DICIEMBRE 13,2021
MATH/CULTURE CONNECTION	GET STARTED PREVIOUS LEARNING: Ask: Have you ever received a postcard? Where was it from? Who was it from? Accept all logical answers. DEVELOPMENT: student's book page 64, exercise 15, 16 On the notebook learn stepS to write a postcard and have a practice worksheet	



Monday December 13, 2021

Topic: Writing a postcard

Expected Learning: learn how to write a post card

ENDING Workbook page 49 exercise 13

<u>EJE:</u>	VACATION TIME
<u>TEMA:</u>	LIFE SKILLS
<u>APRENDIZAJE ESPERADO:</u>	TALK ABOUT BEING SAFE ON VACATION

CONTENT	DIDACTIC SEQUENCE	DICIEMBRE 14, 2021
CULTURE CONNECTION	GET STARTED PREVIOUS LEARNING: Students will discuss tips for being safe on vacation in different types of places. DEVELOPMENT: Student's book page 65 exercise 18, 19 Tuesday: December 14, 2021 Topic: Expected Learning: review the sounds cl and tw, and talk about vacations. ENDING Workbook page 50 Exercise 14 and 15 (track 78) Workbook page 51 Exercise 18, 19, 20	



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EJE:

VACATION TIME

TEMA:

SOUNDS CL AND TW

CONTENT	DIDACTIC SEQUENCE	DICIEMBRE 15, 2021
LISTENING AND SPEAKING	GET STARTED PREVIOUS LEARNING: Students will review the sounds by identifying and distinguishing the letters and sounds. DEVELOPMENT: student's book page 66, exercise 21, 22, 23, 24 (track 81, 82, 83) Wednesday: December 15, 2021 Topic: PHONICS Expected Learning: ENDING Workbook page 51 exercise 16 and 17 (track 80) worbook page 52 exercise 18, 19, 20	

Carr. Santiago-Xalatlaco #407, Santiago Tianguistenco México, Teléfono. 01

(713) 133 06 60 133 06 61

colegio_gaudi@hotmail.com www.colegiogaudi.com.mx



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EJE:

VACATION TIME

TEMA:

NO CLASS

CONTENT	DIDACTIC SEQUENCE	DICIEMBRE 16, 2021
NO CLASS	GET STARTED PREVIOUS LEARNING: DEVELOPMENT: Thursday: December 16, 2021 Topic: Expected Learning: ENDING:	

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(713) 133 06 60 133 06 61

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EJE:

VACATION TIME

TEMA:

REVIEW

CONTENT	DIDACTIC SEQUENCE	DICIEMBRE 17, 2021
REVIEW	GET STARTED PREVIOUS LEARNING: Students will review the vocabulary and grammar they learned in Unit 5 DEVELOPMENT: Student's book page 67 exercise 25, 26, 27 FRIDAY : December 17, 2021 Topic: Review verbs in infinitive, past and past participle Expected Learning: Review, grammar and vocabulary	

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Verb Tenses - Present * Past * Past Participle				
 fly	 ate	 hurt	 hold	 swept
 shoot	 found	 caught	 written	 have (a bath)
 swam	 hid	 lok	 wear	 drove
 dove	 fight	 drank	 call	 read
 slept	 made	 drew	 taught	 stand

ENDING:

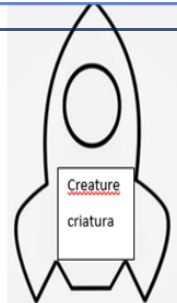
Workbook page 53 exercise 21, 22, and 23

EJE:	THE FUTURE
TEMA:	LANGUAGE IN CONTEXT
APRENDIZAJE ESPERADO:	TALK ABOUT TECHNOLOGY VOCABULARY

CONTENT	DIDACTIC SEQUENCE		JANUARY 3, 2022																				
LANGUAGE IN CONTEXT READING ABOUT TECHNOLOGY	GET STARTED																						
	PREVIOUS LEARNING: learn to talk about technology of the future. Tell students that they will read and talk about inventions in the present and in the future.																						
	DEVELOPMENT: student’s book page 68 and 69, exercise 1, 2, 3, 4 (track 86)																						
	ON THE NOTEBOOK																						
	MONDAY: January 3, 2021																						
	Topic: Vocabulary																						
	Expected Learning: Learn words related to technology																						
	<table><tr><td>CD player</td><td>Grabadora</td></tr><tr><td>Cell phone</td><td>Teléfono celular</td></tr><tr><td>DVD player</td><td>Reproductor de DVD</td></tr><tr><td>Laptop computer</td><td>Laptop</td></tr><tr><td>mp3 player</td><td>Reproductor de mp3</td></tr><tr><td>Robot</td><td>Robot</td></tr><tr><td>Smartphone</td><td>Teléfono inteligente</td></tr><tr><td>Tablet</td><td>Tableta</td></tr><tr><td>TV</td><td>Televisión</td></tr><tr><td>Boot up</td><td>Encender/ prender</td></tr></table>		CD player	Grabadora	Cell phone	Teléfono celular	DVD player	Reproductor de DVD	Laptop computer	Laptop	mp3 player	Reproductor de mp3	Robot	Robot	Smartphone	Teléfono inteligente	Tablet	Tableta	TV	Televisión	Boot up	Encender/ prender	
	CD player	Grabadora																					
	Cell phone	Teléfono celular																					
DVD player	Reproductor de DVD																						
Laptop computer	Laptop																						
mp3 player	Reproductor de mp3																						
Robot	Robot																						
Smartphone	Teléfono inteligente																						
Tablet	Tableta																						
TV	Televisión																						
Boot up	Encender/ prender																						
ENDING make some sentences using new words																							

<u>EJE:</u>	THE FUTURE
<u>TEMA:</u>	LANGUAGE IN CONTEXT
<u>APRENDIZAJE ESPERADO:</u>	Practice new words in context

CONTENT	DIDACTIC SEQUENCE	JANUARY 4, 2022
LANGUAGE IN CONTEXT READING ABOUT TECHNOLOGY	GET STARTED PREVIOUS LEARNING: learn to talk about technology of the future. Tell students that they will read and talk about inventions in the present and in the future. DEVELOPMENT: student's book page 68 and 69, exercise 1, 2, 3, 4 (track 86) ON THE NOTEBOOK MONDAY: January 4, 2022 Topic: Key Language Expected Learning: Learn words related to future	



Realizar 8 naves en cada una escribir las palabras del vocabulario

Planet (planeta) pollution (contaminación) spaceship
(nave espacial) Samples (muestras) collect (recolectar)

Disappear (desaparecer) land (atterizar)

ENDING: workook pages 54 exercise 1,2

EJE: THE FUTURE

TEMA: READING

APRENDIZAJE ESPERADO: UNDERSTAND A TEXT ABOUT ALIENS

CONTENT	DIDACTIC SEQUENCE	JANUARY 5, 2022
READING COMPREHENSION	GET STARTED: Previous Learning: Learn to understand a text about science fiction. Students will listen to, read about, talk, and answer questions about aliens Development: Student's book page 70 and 71 exercise 5, 6 (track 87) Wednesday January 5, 2022 Topic: READING Expected learning: Practice reading comprehension ENDING: Workbook page 55 exercise 3, 4	



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EJE: THE FUTURE

TEMA: NO CLASS

APRENDIZAJE ESPERADO:

CONTENT	DIDACTIC SEQUENCE	JANUARY 6, 2022
NO CLASS	GET STARTED: <i>Previous Learning:</i> Thursday, January 6, 2022 <i>Topic: Expected learning:</i> ENDING:	

EJE: THE FUTURE

TEMA: LISTENING

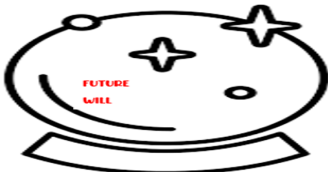
APRENDIZAJE ESPERADO: LISTEN A DIALOG ABOUT A NEW INVENTION

CONTENT	DIDACTIC SEQUENCE	JANUARY 7, 2022
LISTENING	GET STARTED: <i>Previous Learning:</i> <i>listen to a dialog about a new invention.</i> Students will read, listen to, and practice a dialog. Students will also listen to a conversation about the future. Friday January 7, 2022 <i>Topic: Will</i>	

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(713) 133 06 60 133 06 61

colegio_gaudi@hotmail.com www.colegiogaudi.com.mx

	Expected learning: Use will for predictions Friday, January, 7 th, 2022 Topic: Will Expected Learning: use will for predictions  ENDING: Students book page 73 exercise 10
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EJE:

THE FUTURE

TEMA:

GRAMMAR WILL

APRENDIZAJE ESPERADO:

LEARN THE STRUCTURE OF WILL FOR PREDICTIONS

CONTENT	DIDACTIC SEQUENCE	JANUARY 10, 2022
GRAMMAR FUTURE WILL	GET STARTED: <i>Previous Learning:</i> learn to use will and won't to make predictions about the future DEVELOPMENT On the notebook Monday January 10, 2022 <i>Topic:</i> Will Expected learning: Use will for predictions	

ENDING: Workbook page 56 exercise 5, 6

EJE:

THE FUTURE

TEMA:

GRAMMAR INDEFINITE PRONOUNS

APRENDIZAJE ESPERADO:

USE TO REFER PEOPLE OR THINGS WITHOUT SAYING WHO OR WHAT

CONTENT	DIDACTIC SEQUENCE	JANUARY 11, 2022
GRAMMAR FUTURE PRONOUNS INDEFINITE	GET STARTED: Previous Learning: learn to use will and won't to make predictions about the future DEVELOPMENT On the notebook Monday January 11, 2022 Topic: INDEFINITE PRONOUNS Expected learning: Use to refer to people or thing without saying who or what	



Indefinite Pronouns

everyone: Everyone needs friends!

everybody: Everybody needs someone to love!

everything: Everything about you is amazing! AMAZING!

everywhere: I have been everywhere!

Body / Persona	One / Persona	Thing / Cosa	Where / Lugar
Every / Todo Everybody / Todos, todo el mundo	Everyone / Todos, todo el mundo	Everything / Todo	Everywhere / En todas partes, todo lugar
Some / Algo Somebody / Algunas personas	Someone / Alguien	Something / Algo	Somewhere / En algún lugar
Any / Cualquier Anybody / Cualquiera, nadie	Anyone / Cualquiera, nadie	Anything / Cualquier cosa, nada	Anywhere / En cualquier lugar, ningún lugar
No / Nada Nobody / Nadie, ninguno	No one / Nadie	Nothing / Nada	Nowhere / En ningún lugar



INDEFINITE PRONOUNS

SOMEbody
ANYbody
NObody
SOMETHing
ANYthing
NOTHING
SOMEwhere
ANYwhere
NOWhere

- Look! There is waiting for you.
- I can't find it but I'm sure it is in the house.
- You are sad because came to your birthday.
- Would you like to eat now?
- John is very lazy. He does at all.
- The girl is not wearing new.
- He often has lunch here but today he went else.
- Can you see in this darkness?
- Has read a novel by this famous writer?
- Excuse me! Can I have for my headache.
- I think is trying to open the front door.
- This test is very easy, can do it.
- I have been looking for to live in this city.
- Has seen my keys?
- There's we can go with so little money.
- Did you meet at the cinema?
- She lost her mobile and couldn't find it
- There wasn't at home, so I went out.
- I am not hungry so I can't eat at the moment.
- Don't tell me I know I behaved badly.
- You can ask me; I don't mind.
- Does want to have to drink?
- Poor girl! We have to do to help her.

ENDING: Make sentences using indefinite pronouns

EJE:

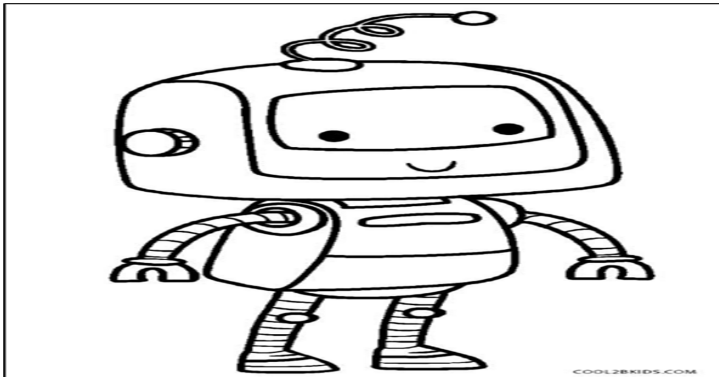
THE FUTURE

TEMA:

SCIENCE AND TECHNOLOGY

APRENDIZAJE ESPERADO:

WRITE ABOUT A ROBOT

CONTENT	DIDACTIC SEQUENCE	JANUARY 12,2022
WRITING	GET STARTED: Previous Learning: learn about the developments of robots. Students will listen to, read, and talk about robots. DEVELOPMENT Student's book page 74 exercise 12, 13 ON THE NOTEBOOK Wednesday January 12, 2022 Topic: Writing Expected learning: Write about a robot of the future  ENDING: Workbook page 57 exercise 7, 8, 9 (track 91)	

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EJE:

THE FUTURE

TEMA:

AROUND THE WORLD

APRENDIZAJE ESPERADO:

LEARN ABOUT ENDANGERED LANGUAGES

CONTENT	DIDACTIC SEQUENCE	JANUARY 13,2022
READING AROUND THE WORLD	GET STARTED: PREVIOUS LEARNING: learn about endangered languages. Students will listen to, read, and talk about endangered languages. DEVELOPMENT Student's book page 74 exercise 12, 13 ON THE NOTEBOOK Wednesday January 13, 2022 Topic: READING Expected learning: Learn about endangered languages ENDING: Workbook page 58 exercise 10, 11 (track 92)	

EJE:

THE FUTURE

TEMA:

PROJECT

APRENDIZAJE ESPERADO:

LEARN SAFETY TIPS DURING A TRIP

CONTENT	DIDACTIC SEQUENCE	JANUARY 14, 2022
PROJECT	GET STARTED: PREVIOUS LEARNING: Work on a project where students will talk about their favourite place to travel and the what are the tips that we have to take into consideration for having a good time. DEVELOPMENT Students will use the material asked and built their lapbook project Friday January 13, 2022 Topic: project Expected learning: talk about safety tips ENDING: Speak about safety tips for travelling	

EJE:

THE FUTURE

TEMA:

NO CLASS

APRENDIZAJE ESPERADO:

VACCINATION

CONTENT	DIDACTIC SEQUENCE	JANUARY 17, 2022
NO CLASS	GET STARTED: PREVIOUS LEARNING:	



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	DEVELOPMENT Monday: Topic: Expected learning: ENDING:
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EJE:

THE FUTURE

TEMA:

CULTURE CONNECTION

APRENDIZAJE ESPERADO:

LEARN ABOUT ENDANGERED LANGUAGES

CONTENT	DIDACTIC SEQUENCE	JANUARY 18, 2022
READING	GET STARTED: PREVIOUS LEARNING: learn about endangered languages. Students will listen to, read, and talk about endangered languages. DEVELOPMENT Student's book page 75 exercise 14, 15 Monday , January 17 2022 Topic: Reading Expected learning: learn about endangered languages ENDING: workbook page 59 exercise 12, 13	

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EJE: THE FUTURE

TEMA: WRITING

APRENDIZAJE ESPERADO: LEARN TO WRITE A DIARY ENTRY

CONTENT	DIDACTIC SEQUENCE	JANUARY 19, 2022
WRITING	GET STARTED: PREVIOUS LEARNING: learn to write a diary entry. Students will read and write diary entries comparing now and the future. DEVELOPMENT Student's book page 76 exercise 16, 17, 18 Wednesday, January 19 2022 Topic: Content words Expected learning: Learn content words related to endangered languages	

Wednesday, January 19th, 2022

Topic: content words

Expected Learning: Learn new words related to endangered languages



communicate - comunicar

generation - generación

healing - curativo

pass on - transmitir

endangered - peligro de extinción

tribe - tribus

ENDING:

EJE: THE FUTURE

TEMA: READING

APRENDIZAJE ESPERADO: PRACTICE READING COMPREHENSION ABOUT ROBOTS

CONTENT	DIDACTIC SEQUENCE	JANUARY 20, 2022
READING	GET STARTED: PREVIOUS LEARNING: Students will review indefinite pronouns and will have a reading comprehension practice. DEVELOPMENT ON THE NOTEBOOK Thursday, January 20, 2022 Topic: Reading Expected learning: reading comprehension practice	

3 Choose *someone, everyone, anyone, or no one*. Use a capital letter when necessary.

Today I met _____ in science class who is
very interesting. _____ had joined our class
for a long time, so this was a big deal. _____
gathered around to ask questions of the new boy. Suddenly, without
saying anything to _____, the boy pressed a button and
flew in circles around the classroom! We had all heard of these new
jetpack flying systems, but _____ had seen one in action.
I will never forget this day: October 21, 2078.



Robots Win the Word Cup!



You may see this headline one day. In the future, a team of robots will play a human team in the World Cup, and win! This is the dream OF Korean computer scientist Jong -Hwan Kim. Professor Kim is the founder of FIRA (Federation of the International Robot- Soccer Association). Every year, teams of robots from around the world pay in the Micro-Robot World Cup Soccer Tournament. Professor Kim started this tournament in 1996. He thinks a robot team could be ready to play humans in 40 to 50 years.

Answer the question about the reading.

- 1.- What will robots do one day? _____
- 2.- What is Professor Kim's dream? _____
- 3.- What Tournament did Professor Kim start? _____
- 4.- When did he start it? _____
- 5.- When does he think a robot team could be ready to play humans? _____
- 6.- Would you like to play against robots? _____



ENDING: talk about robots in the future

EJE: THE FUTURE

TEMA: LIFE SKILLS

APRENDIZAJE ESPERADO: TALK ABOUT DREAMS FOR THE FUTURE

CONTENT	DIDACTIC SEQUENCE	JANUARY 21,2022
LIFE SKILLS	GET STARTED: PREVIOUS LEARNING: learn to talk about dreams for the future. Students will talk about dreams for the future. Then they will create ads for a future product or service. DEVELOPMENT Student's book page 77 exercise 20,21 ON THE NOTEBOOK Friday, January 21, 2022 Topic: Poster Expected learning: : Design and advertisement about a product or service in the future	

	  ENDING: talk about products and services of the future
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EJE:

THE FUTURE

TEMA:

PHONICS

APRENDIZAJE ESPERADO:

REVIEW THE SOUNDS PP, BB, DD, MM , MM AND TT

CONTENT	DIDACTIC SEQUENCE	JANUARY 24,2022
LIFE SKILLS	GET STARTED: PREVIOUS LEARNING: review the sounds pp, bb, dd, mm, nn, and tt and talk about inventions.	

	Students will review the sounds by identifying and distinguishing between the sounds pp, bb, dd, mm, nn, and tt individually and as part of words. Then they will review talking about technology and the future. DEVELOPMENT Student's book page 78 exercise 23, 24, 25 Monday, January 24, 2022 Topic: phonics Expected learning: review different phonics sounds ENDING: workbook page 61, exercise 16, 17
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EJE:

THE FUTURE

TEMA:

SPEAKING

APRENDIZAJE ESPERADO:

DEVELOP READING SPEAKING SKILLS BY TALKING ABOUT THINGS FOR THE FUTURE

CONTENT	DIDACTIC SEQUENCE	JANUARY 25, 2022
SPEAKING	GET STARTED: PREVIOUS LEARNING: Students will talk about several inventions for the future, they will see images about gadgets and they will discuss which ones will be used in the future. DEVELOPMENT	

	look at some images Tuesday , January 25, 2022 Topic: speaking Expected learning: talk about different inventions for near future ENDING: watch a film (back to future 2) and discuss about the inventions -
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EJE:

THE FUTURE

TEMA:

REVIEW

APRENDIZAJE ESPERADO:

REVIEW GRAMMAR VOCABULARY AND SPEAKING

CONTENT	DIDACTIC SEQUENCE	JANUARY 26,2022
SPEAKING	GET STARTED: PREVIOUS LEARNING: Review the words and structures of the unit. Students will review the vocabulary and grammar they learned in Unit 6. They will review talking about inventions and technology. Then students will complete the I Can section, which helps them to assess their own learning and think about their progress. DEVELOPMENT Student's book page 79, exercise 27, 28, 29	

	Student's book page 80, exercise 1 Wednesday, January 26, 2022 Topic: Review Expected learning: review words and structures topics from unit 6 ENDING: workbook page 62 exercise 18, 19, 20
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EJE:

THE FUTURE

TEMA:

IRREGULAR VERBS

APRENDIZAJE ESPERADO:

PRACTICE THE PAST AND PAST PARTICIPLE

CONTENT	DIDACTIC SEQUENCE	JANUARY 27, 2022
SPEAKING	GET STARTED: PREVIOUS LEARNING: Students will have a contest vocabulary and they will practice irregular verbs in the past and past participle in order to make sentences to form present perfect and use the passive voice DEVELOPMENT work with power point games	

	Thursday, January 27, 2022 Topic: Review Expected learning: practice irregular verbs in the past and past participle ENDING: workbook page 63 exercise 21, 22, 23
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EJE:

THE FUTURE

TEMA:

NO CLASS

APRENDIZAJE ESPERADO:

CTE

CONTENT	DIDACTIC SEQUENCE	JANUARY 28, 2022
CTE	GET STARTED: PREVIOUS LEARNING: DEVELOPMENT Friday, January 28, 2022 Topic: Expected learning: ENDING:	

EJE: THE FUTURE

TEMA: CHECK POINT

APRENDIZAJE ESPERADO: HOW WELL DO I KNOW IT?

CONTENT	DIDACTIC SEQUENCE	JANUARY 31, 2022												
CHECK POINT	GET STARTED: PREVIOUS LEARNING: Students will make up stories about problems in the past and give advice about how to avoid these problems in the future, using cut outs page 135 DEVELOPMENT On the notebook <table><tr><td>was camping</td><td>I got a lot of mosquito bites.</td></tr><tr><td>was biking</td><td>I fell and hurt my leg.</td></tr><tr><td>was walking on the beach</td><td>I got sunburned.</td></tr><tr><td>was playing soccer in the park</td><td>I lost my house keys.</td></tr><tr><td>was playing basketball outside</td><td>I suddenly felt hungry.</td></tr><tr><td>was taking the dog for a walk</td><td>It started to rain.</td></tr></table> put the sentences in order Monday, January 31, 2022 Topic: Diary entry Expected learning: Write a diary entry	was camping	I got a lot of mosquito bites.	was biking	I fell and hurt my leg.	was walking on the beach	I got sunburned.	was playing soccer in the park	I lost my house keys.	was playing basketball outside	I suddenly felt hungry.	was taking the dog for a walk	It started to rain.	
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was taking the dog for a walk	It started to rain.													

	Monday, January 31, 2021 Topic: Diary entry Expected Learning: write a diary entry ENDING: workbook page 64, exercise 1
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EJE:

THE FUTURE

TEMA:

PRACTICE TEST

APRENDIZAJE ESPERADO:

DEVELOP LISTENING SKILL

CONTENT	DIDACTIC SEQUENCE	FEBRUARY 1, 2022
PRACTICE TEST	GET STARTED: PREVIOUS LEARNING:	

Cambridge young learners English Flyers practice listening. Students will listen and match the pictures with the statements and complete the information according to the questions.

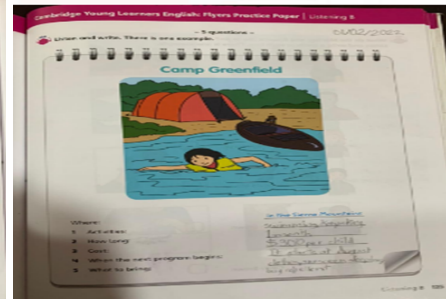
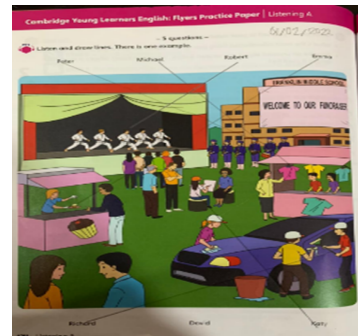
DEVELOPMENT

Students book page 124 and 125

Tuesday, February 1, 2022

Topic: Practice test

Expected learning: develop listening.



ENDING: <https://es.liveworksheets.com/ck253532yk> vocabulary practice and speaking

EJE:

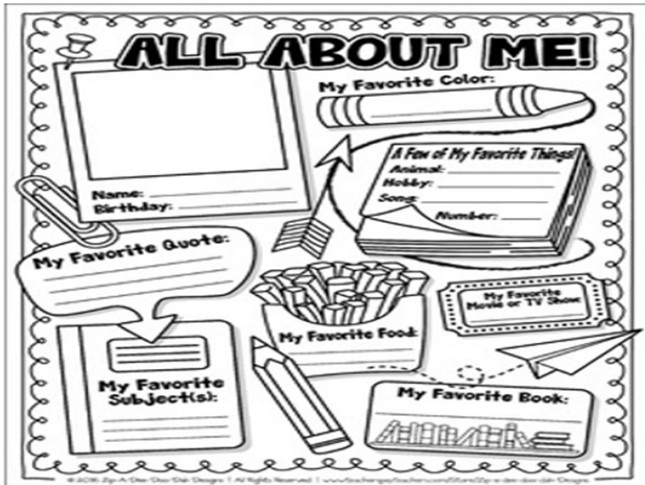
THE FUTURE

TEMA:

ALL ABOUT ME

APRENDIZAJE ESPERADO:

WRITE IMPORTANT FACTS ABOUT YOU

CONTENT	DIDACTIC SEQUENCE	FEBRUARY 2, 2022
SPEAKING AND WRITING	GET STARTED: PREVIOUS LEARNING: Students will talk about important facts about them in order to elicit to speak and write DEVELOPMENT ON THE NOTEBOOK Wednesday, February 2, 2022 Topic: All about me Expected Learning: Write facts about you  ENDING: Workbook page 65 exercise 2, 3.	

EJE:	THE FUTURE
TEMA:	VERBS
APRENDIZAJE ESPERADO:	PRACTICE VERBS IN THE PAST AND PAST PARTICIPLE

CONTENT	DIDACTIC SEQUENCE	FEBRUARY 3, 2022																														
REVIEW PAST	GET STARTED: PREVIOUS LEARNING: Students be able to demonstrate the correct usage of different verbs including past and past participle . DEVELOPMENT ON THE NOTEBOOK <u>Thursday, February 3, 2022</u> Topic: VERBS Expected Learning: Learn verbs in the past and past participle <table> <thead> <tr> <th>INFINITIVE</th><th>PAST</th><th>PAST PARTICIPLE</th></tr> </thead> <tbody> <tr> <td>Teach</td><td>taught</td><td><u>taught</u></td></tr> <tr> <td>Bring</td><td>brought</td><td><u>brought</u></td></tr> <tr> <td>Drive</td><td>drove</td><td><u>driven</u></td></tr> <tr> <td>Catch</td><td>caught</td><td><u>caught</u></td></tr> <tr> <td>Hang</td><td>hung</td><td><u>hung</u></td></tr> <tr> <td>Send</td><td>sent</td><td><u>sent</u> <u>enviar</u></td></tr> <tr> <td>Lose</td><td>lost</td><td><u>lost</u></td></tr> <tr> <td>Bite</td><td>bit</td><td>bitten</td></tr> <tr> <td>Fight</td><td>fought</td><td><u>fought</u></td></tr> </tbody> </table>	INFINITIVE	PAST	PAST PARTICIPLE	Teach	taught	<u>taught</u>	Bring	brought	<u>brought</u>	Drive	drove	<u>driven</u>	Catch	caught	<u>caught</u>	Hang	hung	<u>hung</u>	Send	sent	<u>sent</u> <u>enviar</u>	Lose	lost	<u>lost</u>	Bite	bit	bitten	Fight	fought	<u>fought</u>	
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	ENDING: Workbook extra grammar practice page 98 exercise 1, 2, 3
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EJE:

THE FUTURE

TEMA:

FLYERS PRACTICE

APRENDIZAJE ESPERADO:

PRACTICE CAMBRIDGE LISTENING

CONTENT	DIDACTIC SEQUENCE	FEBRUARY 4, 2022
LISTENING PRACTICE TEST	GET STARTED: PREVIOUS LEARNING: Practice test for certification introduce children to listening which is a an excellent way for them to gain confidence they need to improve in English listening DEVELOPMENT Student's book page 126, and 125 listening C ENDING: Practice Pearson PPlatform	