

EJMS Parent and Family Engagement Policy

East Jessamine Middle School

Expectations for Parent/Family Involvement

East Jessamine Middle School has adopted the following parent and family involvement policy developed by a committee of stakeholders in the school. It will be distributed to all parents and family members through the policy manual and also through the weekly newsletter.

Any comments of dissatisfaction or concern with the school plan shall be collected and submitted also with the plan to the Kentucky Department of Education.

East Jessamine Middle School shall

- Convene an annual meeting at a time convenient for families and parents for the purpose of sharing the school's Title I participation including the purpose and requirements of Title I, and the school's specific use of Title I funds as well as parent and family rights and opportunities to be involved with the school's work.
- Offer meetings at various times during the day to create a convenient time for parents and families to come into the school to discuss student progress and/or celebrate student achievement. EJMS may provide transportation, childcare, and home visits if needed.
- Involve parents and families through organized, ongoing, and timely planning, review, and revision of programs including but not limited to the Parent Teacher Organization (PTO) and participation on standing school committees.

East Jessamine Middle School shall provide

- Timely information and opportunities to attend school meetings and events, both on and off campus.
- Student performance information through individual assessment results on our universal screener (i-Ready) and state-mandated assessments, including guidance for interpreting results.
- Explanation of school curriculum, assessment, and grading practices and procedures.
- Frequent opportunities for family's feedback and opinions with a timely response any parent suggestions.

School and Family Working Together to Aid in Student Success

In collaboration with parents and other stakeholders, EJMS has developed a parent and family/school compact which details

- The school's commitment to provide high-quality curriculum and instruction; on-going two-way communication with parents and families; student access to quality learning experiences; and opportunities for parents and families to volunteer and participate at EJMS.
- The parent and family's commitment to support student learning through effective practices and expectations at home; participate in education-based decisions; review and respond to communication honestly and in a timely manner.
- The student's commitment to be present, on time, and prepared for school each day; follow the school behavior anchors to be respectful, responsible, determined, and engaged in all school locations and at all school events; set and work towards

Building Capacity for Involvement

East Jessamine Middle School shall build the capacity for strong family and parent involvement by

- Providing assistance and guidance to participating parents and other family members in understand national, state and local goals, standards and assessments (e.g., state testing, i-Ready diagnostics, and learning targets).
- Demonstrating how to monitor their student's academic progress through Infinite Campus and other grading systems.
- Sharing materials and resources with parents and non-parental caregivers focused on parenting middle school children to help improve home and school relationships.
- Educating staff about methods for reaching out to parents/family and working with them as equal partners with the goal of student success
- Ensuring, to the extent possible, that information sent home is in a language and format parents can access and understand.

- Supporting adult volunteers to work with our students and making every effort, when legally appropriate, to accommodate the involvement of adults other than parents/guardians who are already involved in a student's life.

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Date Adopted: 5/13/08

Date Reviewed or Revised: 9/18/12

Date Reviewed or Revised: 10/15/12

Date Reviewed or Revised: 4/21/14

Date Reviewed or Revised: 8/10/15

Date Reviewed or Revised 9/10/2021

Date Reviewed or Revised 9/14/2022